ECU Equity Statement of Commitment

This ECU Equity Statement provides a public articulation of the University's commitment to equity. The Statement reflects equity commitments outlined in ECU's Strategic Plan, Reconciliation Statement, Student Charter and high order Functional Plans, and should be read in conjunction with its Statement of Commitment to Indigenous Australians. This Equity Statement will assist in University planning and help enhance the provision of a supportive environment for students and staff which celebrates diversity, promotes excellence and advances equity.

ECU's Mission Statement outlines its commitment to providing higher education of recognised quality, within a diverse and dynamic learning environment. The University advances equity and diversity across three main areas: students, staff and the community.

Students

The University promotes excellence in educational outcomes for all students, regardless of characteristics such as sex, race, age, marital or family status, sexual orientation, impairment or religious beliefs. The University endeavours to reflect within its student population the diversity of the community.

Students from diverse backgrounds are encouraged to work with the University to shape ECU's culture across its teaching and research programs, services and policies to ensure that equity and diversity are embedded in all University practices.

Staff

The University recognises that an environment free of discrimination and harassment is essential to assisting staff to achieve their full potential in their respective fields.

Embracing its obligations under National and State equal opportunity and anti-discrimination legislation, the University endeavours to reflect the diversity of ECU's student population and the community across its workforce.

Community

The University attempts not only to improve equity within the University, but also to stimulate positive equity outcomes in the broader community through its graduates, partnerships and community engagement.

ECU works to ensure that its graduates have key attributes including ethical behaviour and international and cultural awareness.

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