

# **Principal Induction Program 2015-16 Agenda**

(There are two days of sessions in each training)

## **July/August Sessions**

Building Community  
Reflective Leadership  
Discussion of PIP Expectations, Requirements and Tiered Certification  
Inventory of Skills for New Principals  
Leading Our Selves (Myers-Briggs Type Inventory)  
Leadership Coach Small Group Meetings  
State Law for New Principals  
Ethics  
Building and Communicating a Vision  
Qualities of Great Leaders

## **October Sessions**

SC Program for Assisting, Developing and Evaluating Principal Performance  
Principal Evaluation Discussion and Work  
Writing and Use of SMART Goals  
Instructional Leadership as a Key for Evaluation  
Use of Student Assessment  
Leadership Coach Small Group Meetings  
Time Leadership  
Delegation and Follow Through  
Coaching and Questioning  
Listening as Leadership

## **December Sessions** (these sessions are flexible and change depending on group needs)

Assessments  
Collaborative work with teacher teams  
Leadership teaming  
School Management  
Visits to Leadership Coaches Schools

## **February Sessions**

Leading Diversity in Schools  
Culture Responsive Education  
Multicultural Pedagogy  
Institutional Racism and Social Power  
Leading Multicultural Schools  
School Planning

## **April Sessions**

Trust in Schools  
Team Building and Collaborative Culture  
Working with Teacher Teams  
Leadership Coach Small Group Meetings  
Working with Marginal and Incompetent Teachers

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Simulation of Communication in Conflict  
Leading Assertive Interventions  
Introduction to FRISK Documentation  
Stories of Living Divided No More  
Discussion of Assessment Results  
Professional Development Planning Session  
Looking Back over the Year  
Planning for the Second Year

**Leadership Coaches secured by the PIP program associate are given guidance to work with their respective mentees on the following:**

### **Summer Session (July – August)**

Planning for the opening of school  
Planning for professional development at the beginning of the year  
Calendar of Tasks  
Walk-Through of a master schedule for respective level of school  
Samples of communication to staff, parents and school community  
Interview information and staffing

### **Fall Session (October)**

Teacher evaluations and observations  
Staff Communication  
ADEPT/EVASS/SLO use for evaluations and instructional leadership  
Data analysis samples and work for respective level of school  
Assessments

### **December Session – School Visits with leadership coaches**

### **Winter Session (February)**

Instructional Leadership  
Collaborative work with teacher teams  
Leadership Teaming  
School management

### **Spring Session (April)**

Working toward the end of the school year  
Planning for the closing of school  
Changes for the next school year  
Visioning for the upcoming school year  
Summer planning