

Don Bosco Technical Institute
Summer 2019

Combined List of Summer Assignment for Students Entering Grades 10 - 12

Note: This is not the first notification of these required assignments. Students were given these assignments by their future teachers near the end of the 2018-19 school year. This document simply compiles all of those assignments into a single place.

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SOPHOMORES in FALL 2019

Course & Course Number: Honors English 3-4 (EN201H)

Instructor(s): Mr. Gonzalez

E-mail Addresses: ggonzalez@boscotech.edu

Purchase and read the following book(s)

- *The Hitchhiker's Guide To The Galaxy* by Douglas Adams and
- *Fools* by Neil Simon

Any version of these books can be purchased, including e-books. Upon returning in Fall 2019, students will be given assignments on this/these book(s). Please prepare accordingly.



SOPHOMORES in FALL 2019

Course & Course Number: Spanish 1-2 (FL102)
Instructor(s): Dr. Schmeisser
E-mail Addresses: cschmeisser@boscotech.edu

At the end of the school year, each student was given a list of verbs, including English translations and Spanish conjugations of those verbs. Please study this list and expect a quiz on it on the second day of class.

SOPHOMORES in FALL 2019

Course & Course Number: AP Biology (SC210)

Instructor(s): TBD

E-mail Addresses: for the summer, send inquiries related to this assignment to Mrs. Luna at nluna@boscotech.edu

There is a document on <http://dbti-tom.weebly.com/dbti-summer-assignments.html> in the section for this class. Please download it and complete it. The packet should take about 30 – 40 hours to complete. It requires the textbook, internet access, and a device with a camera (like a smartphone or digital camera). There are substantial tasks that require the textbook, so if you do not have the book yet, please order it immediately, and then work on the rest of the packet while you are waiting for it to arrive.

SOPHOMORES in FALL 2019

Course & Course Number: Honors Chemistry (SC301H)
Instructor(s): Mrs. Dobashi
E-mail Addresses: cdobashi@boscotech.edu

There are four documents on <http://dbti-tom.weebly.com/dbti-summer-assignments.html> in the section for this class: an Information Packet, a Work Packet Cover Sheet, a Work Packet, and a set of Flashcards.

- Print all four documents
 - Please note that some files contain the text “2016” or “2017.” These are the correct documents, and they should still be used this summer in spite of the incorrect year.
- Read the Work Packet Cover Sheet
 - Read and sign the Integrity Statement
 - Use the checklist to make sure you have all of the relevant documents
- Staple the Work Packet Cover Sheet on top of the Work Packet (do NOT attach the Information Packet)
- Read the Information Packet
- Use the content in the Information Packet to answer the questions in the Work Packet
- Use the flashcards or another method to memorize the names and abbreviations for the first 20 elements.

On the first day of class, the Work Packet will be collected and there will be a quiz on all of the summer materials.

JUNIORS in FALL 2019

Course & Course Number:

English 5-6 (EN301)

Instructor(s):

Dr. Arguelles

E-mail Addresses:

targuelles@boscotech.edu

Purchase and read the following book(s)

In Cold Blood by Truman Capote (ISBN 9780679745587)

Please be sure to purchase a copy with this ISBN number so that all students have the same edition. Upon returning in Fall 2019, students will be given assignments on this/these book(s). Please prepare accordingly.



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JUNIORS in FALL 2019

Course & Course Number:

AP English Language (EN307)

Instructor(s):

Dr. Arguelles

E-mail Addresses:

targuelles@boscotech.edu

Purchase and read the following book(s)

Into Thin Air by Jon Krakauer, Randy Rackliff, et al.

Any version of these books can be purchased, including e-books. Upon returning in Fall 2019, students will be given assignments on this/these book(s). Please prepare accordingly.



JUNIORS in FALL 2019

Course & Course Number: Spanish 3-4 (FL202)
Instructor(s): Dr. Schmeisser
E-mail Addresses: cschmeisser@boscotech.edu

The summer assignment for this class has two parts:

- 1) At the end of the school year, each student was given a list of verbs, including English translations and Spanish conjugations of those verbs. Please study this list.
- 2) Read “El principito” by Antonie de Saint-Exupery, available at <http://www.agirregabiria.net/g/sylvainaitor/principito.pdf>

Expect a quiz on both of these items on the second day of class.

JUNIORS in FALL 2019

Course & Course Number:

Bilingual Spanish 3-4 (FL204)

Instructor(s):

Mr. Ramirez

E-mail Addresses:

mr Ramirez@boscotech.edu

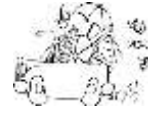
Listen to 10 podcasts based on cultural topics from the different Spanish-speaking countries.
Documentation forms and podcast are available on our Google Classroom site. Due the first day of class.

JUNIORS in FALL 2019

Course & Course Number: Japanese 3-4 (FL205)
Instructor(s): Ms. Rowe
E-mail Addresses: rrowe@boscotech.edu



Summer (Exciting) Assignment 2019 for Juniors going to Japanese II



The purpose of this assignment is to enhance your knowledge of Japanese culture as well as to review what you learned in Japanese 1. Please complete **both** Assignment 1 & 2 and submit the written parts on the first day of class.

Assignment 1

Visit the following site and find 4 favorite topics (from more than 130 videos). Each video is about 3 - 5 minutes. You may watch it in English.

Visit: <http://web-japan.org/jvt/> --- "Japan Video Topic"

What to do:

- 1) Choose 4 favorite topic videos from the list of more than 130 videos.
- 2) Watch 4 videos
- 3) Write **3 interesting facts** from each video and brief comments for each video.
You can write it in English (1 page all together), but use as much Japanese vocabulary as you can.
Write a title in Japanese (hiragana, katakana, or kanji).

Assignment 2

Go to a Japanese restaurant and order food in Japanese. **Before you go to a restaurant, make sure that a waitress or sushi chef there speaks Japanese.** *Call the restaurant and find out first.*

- 1) Write the name of the restaurant and the date.
- 2) Order food in Japanese and/or talk to a waiter or waitress in Japanese.
- 3) Write your reflections—e.g. How did you feel when you talked to him/her in Japanese? Were you nervous? What was the waitress or chef's reaction? (Half to one page all together. **Attach photo or receipt as proof.**)

If you have any questions, please email Sensei at rrowe@boscotech.edu.

JUNIORS in FALL 2019

Course & Course Number: **AP Spanish Language and Culture (FL304)**

Instructor(s): **Mr. Ramirez**

E-mail Addresses: mramirez@boscotech.edu

Listen to 10 podcasts based on cultural topics from the different Spanish-speaking countries.

Documentation forms and podcast are available on our Google Classroom site. Due the first day of class.

JUNIORS in FALL 2019

Course & Course Number: **AP Calculus AB (MA406)**
Instructor(s): **Mr. Burniston**
E-mail Addresses: **mburniston@boscotech.edu**

Mr. Burniston distributed copies of a packet titled "AP Calculus AB: Summer Calculus-Readiness Packet." Additional copies are posted at <http://dbti-tom.weebly.com/dbti-summer-assignments.html>. Estimated time to complete this packet is 10 hours (longer if you need to practice your lower-level math skills).

This packet is due on the first day of school.

JUNIORS in FALL 2019

Course & Course Number: **AP Calculus BC (MA407)**
Instructor(s): **Mr. Burniston**
E-mail Addresses: **mburniston@boscotech.edu**

Mr. Burniston distributed copies of a packet titled “AP Calculus BC: Summer Calculus-Readiness Packet.” Additional copies are posted at <http://dbti-tom.weebly.com/dbti-summer-assignments.html>. Estimated time to complete this packet is 10 hours (longer if you need to practice your lower-level math skills).

This packet is due on the first day of school.

JUNIORS in FALL 2019

Course & Course Number:

AP Biology (SC210)

Instructor(s):

Mrs. Luna

E-mail Addresses:

nluna@boscotech.edu

There is a document on <http://dbti-tom.weebly.com/dbti-summer-assignments.html> in the section for this class. Please download it and complete it. The packet should take about 30 – 40 hours to complete. It requires the textbook, internet access, and a device with a camera (like a smartphone or digital camera).

There are substantial tasks that require the textbook, so if you do not have the book yet, please order it immediately, and then work on the rest of the packet while you are waiting for it to arrive.

JUNIORS in FALL 2019

Course & Course Number:

AP Chemistry (SC302)

Instructor(s):

Mrs. Dobashi

E-mail Addresses:

cdobashi@boscotech.edu

There are three documents on <http://dbti-tom.weebly.com/dbti-summer-assignments.html> in the section for this class: Ions Flashcards, Elements Flashcards, and a Work Packet. Use your knowledge from Honors Chemistry to complete the Work Packet. Also memorize the contents of both sets of flashcards. Know how to use this content to name ionic compounds, binary molecular compounds, and acids (collectively called nomenclature).

- On the first day of class, the Work Packet will be collected.
- On the second day of class, there will be a quiz on the content of the Work Packet.
- There will be daily quizzes on nomenclature for at least the first month.
- Please note that some files are labeled "2016" or "2017." These are the correct documents, and they should still be used this summer in spite of the incorrect year.

JUNIORS in FALL 2019

Course & Course Number: US History (S0301)
Instructor(s): Mr. Williams
E-mail Addresses: ewilliams@boscotech.edu

Due Date: second class meeting (i.e., second A day or second B day)

Your assignment is to carefully read a document written more than 150 years ago, describing a trial of an African-American who was accused by a Virginia slave owner of being a runaway slave. You can find the document at:

<https://www.famous-trials.com/anthonyburns/2410-the-examination-of-anthony-burns>

Now answer these questions. For each, be sure to include any relevant textual evidence.

1. Was the man who was arrested and put on trial actually Anthony Burns, alleged fugitive slave?
2. How did the alleged slave owner from Virginia have the legal authority to take an alleged slave who was currently residing in a free state (where slavery was illegal) back into a state of slavery?
3. How can you tell that there was great interest in this trial at the time?
4. Was it a fair trial? Explain.
5. Was the author of this document Charles Emery Stevens, neutral, pro-slavery, or anti-slavery? Use textual evidence to explain your hypothesis.

JUNIORS in FALL 2019

Course & Course Number: AP US History (S0302)
Instructor(s): Mr. Williams
E-mail Addresses: ewilliams@boscotech.edu

Do the summer assignment for US History (S0301)

See the previous page for details.

SENIORS in FALL 2019

Course & Course Number:

English 7-8 (EN402)

Instructor(s):

Mr. Gaba and Mr. Gonzalez

E-mail Addresses:

igaba@boscotech.edu and
ggonzalez@boscotech.edu

Purchase and read the following book(s)

The Time Machine by H.G. Wells (ISBN: 1984255169)

Please be sure to purchase a copy with this ISBN number so that all students have the same edition. Upon returning in Fall 2019, students will be given assignments on this/these book(s). Please prepare accordingly.



SENIORS in FALL 2019

Course & Course Number:

AP English Literature (EN407)

Instructor(s):

Mr. Gaba

E-mail Addresses:

jgaba@boscotech.edu

Purchase and read the following book(s)

The Sun Also Rises by Ernest Hemingway (ISBN 9780743297332)

The Awakening by Kate Chopin (ISBN 9780393960570)

Please be sure to purchase a copy with this ISBN number so that all students have the same edition. Upon returning in Fall 2019, students will be given assignments on this/these book(s). Please prepare accordingly.



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SENIORS in FALL 2019

Course & Course Number:

Japanese 5-6 (FL305)

Instructor(s):

Ms. Rowe

E-mail Addresses:

rrowe@boscotech.edu

Summer Assignments for Senior in Fall

Assignment 1:

Copy and paste the link to <https://www.erin.ne.jp/en/lesson08/index.html> and click the category named **Develop Vocabulary** in the top-left corner (see the image below on the left; the link you want is circled).

Technical Note: this website requires that a browser that supports Adobe Flash Player. If your computer does not have Adobe Flash Player you can download it for free. By following the above link, most browsers will check if Flash is installed and enabled and, if not, it will provide you with instructions.



You will see a list of food items written in mostly katakana in Lesson 8-Ordering-fast food. There are 17 words in 'Menu' and 9 words in 'Fast food' sections. Study those words and click 'Exercise' located above the pictures (all of these links are circled in red on the image above on the right). Try the exercises until you can match words and pictures without any mistakes. On the day you come back to school, there will be a quiz on those vocabulary words. You must know how to read the katakana words.

Assignment 2:

Watch any Japanese anime, drama, movie or show on the Internet and find 10 vocabulary words new to you. Please type those 10 new words in Japanese and find meanings in English.

In your paper:

- write the title of the Japanese anime, drama, movie or show you watched
- list of the 10 words typed in Japanese & the translations in English
- briefly describe what you watched.

Please submit the paper on the first day of our lesson.

SENIORS in FALL 2019

Course & Course Number:

AP Spanish Literature (FL401)

Instructor(s):

Mr. Ramirez

E-mail Addresses:

mramirez@boscotech.edu

1. Read "Lazarillo de Tormes" - Anónimo (Prólogo, Tratado primero, Tratado segundo, Tratado tercero, Tratado septimo).
2. Analyze the quotes for each chapter (found on our Google Classroom site) - ¿Quién dice la cita, qué tiene que ver con la obra (el contexto) y qué significa (el tema) and submit your work on or before the due date for each chapter (4 Due dates can be found on our Google Classroom site).

SENIORS in FALL 2019

Course & Course Number: AP Calculus AB (MA406)
Instructor(s): Mr. Burniston
E-mail Addresses: mburniston@boscotech.edu

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This packet is due on the first day of school.

SENIORS in FALL 2019

Course & Course Number: AP Calculus BC (MA407)
Instructor(s): Mr. Burniston
E-mail Addresses: mburniston@boscotech.edu

Mr. Burniston distributed copies of a packet titled "AP Calculus BC: Summer Calculus-Readiness Packet." Additional copies are posted at <http://dbti-tom.weebly.com/dbti-summer-assignments.html>. Estimated time to complete this packet is 10 hours (longer if you need to practice your lower-level math skills).

This packet is due on the first day of school.

SENIORS in FALL 2019

Course & Course Number: AP US Government and Politics (S0402)
Instructor(s): Mr. Godinez
E-mail Addresses: rgodinez@boscotech.edu

Students were given a handout that has two parts: a welcome letter and a summer reading assignment with an argumentative essay. A copy of the full handout can be found at <http://dbti-tom.weebly.com/dbti-summer-assignments.html>. The specifics of the reading assignment and argumentative essay are copied below.

AP GOPO Summer Reading and Argumentative Essay

One element of the redesigned AP American Government and Politics exam is an argumentative essay portion in the Free Response Questions. While it sounds difficult on paper it allows you much more flexibility in your writing approach than the past exams. During the summer you will be required to read *The Thirteen American Arguments: Enduring Debates That Define & Inspire Our Country* by Howard Fineman (Random House, 2009). The book focuses on some of the essential debates we've had over the nature of power, democracy, freedom, and liberty throughout the history of the United States. Upon completion of the novel I ask you select one of the debates/topics put forth by Fineman and construct an argumentative essay regarding it. If you have problems narrowing or focusing your topic please contact me. Remember, an argumentative essay takes a side and defends the side with logical application of the evidence.

Your paper is required to have the following:

- Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning
- Support your claim with at least TWO pieces of accurate and relevant information
- Use reasoning to explain why your evidence supports your claim/thesis
- Respond to an opposing or alternative perspective using refutation, concession, or rebuttal

There is no page or word count for the paper.

Your paper will be evaluated on the following criteria and 6 point scale.

- Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning (0–1 point)
- Describe one piece of evidence that is accurately linked to the topic of the question (1 out of 3 points); use one piece of specific and relevant evidence to support the argument (2 out of 3 points); use two pieces of specific and relevant evidence to support the argument (3 out of 3 points)
- Explain how or why the evidence supports the claim or thesis (0–1 point)
- Respond to an opposing or alternate perspective using refutation, concession, or rebuttal that is consistent with the argument (0–1 point)

The due date for the paper is the first day of class for APGOPO. The paper itself is worth 25 points for completion but you will also earn Extra Credit based on the 6 point scale (6 = 10, 5 = 8, 4 = 6, 3=5, 2= 3, 1=3). You may submit your paper as a hard copy or email it to me at rgodinez@boscotech.edu. Papers can be submitted for review through email and may be submitted early for the final grade.

If you have any questions do not hesitate to email me (rgodinez@boscotech.edu)

SENIORS in FALL 2019

Course & Course Number:

AP Human Geography (S0410)

Instructor(s):

Mr. Williams

E-mail Addresses:

ewilliams@boscotech.edu

AP HUMAN GEOGRAPHY SUMMER ASSIGNMENT

Using any available resource, memorize the following locations in preparation for map quizzes over the first three class meetings of the Fall Semester. The order of the groups below is not necessarily the order in which you will be quizzed.

Pacific region -- Australia, New Zealand, Hawaii, French Polynesia, Papua New Guinea, Fiji, Tonga, Guam, Kiribati, Samoa (not American)

Central and South America -- Cuba, Jamaica, Haiti, Mexico, Guatemala, Honduras, Nicaragua, Costa Rica, Puerto Rico, Venezuela, Colombia, Ecuador, Peru, Brazil, Bolivia, Argentina, Uruguay, Guyana

Europe -- Portugal, France, Switzerland, San Marino, Belgium, Netherlands, Luxembourg, Norway, Sweden, Finland, Estonia, Latvia, Poland, Ukraine, Czech Republic, Austria, Bosnia, Serbia, Albania, Romania, Bulgaria, Turkey, Malta, Denmark

Africa -- Morocco, Algeria, Tunisia, Libya, Mali, Senegal, Gambia, Ghana, Burkina Faso, Liberia, Namibia, Mozambique, Kenya, Tanzania, Southern Sudan, Uganda, Chad, Angola, Nigeria, Central African Republic, Zimbabwe, Lesotho, Ethiopia, Somalia, Eritrea, Democratic Republic of Congo

Asia -- Yemen, United Arab Emirates, Kuwait, Iran, Syria, Israel, Jordan, Cyprus, Lebanon, Armenia, Azerbaijan, Afghanistan, Pakistan, India, Nepal, Bangladesh, Myanmar, Thailand, Vietnam, Cambodia, Malaysia, Indonesia, East Timor, Brunei, Taiwan, South Korea, Mongolia, Kazakhstan, Uzbekistan, Singapore