

## School of Education Lesson Plan Template

<b>Teacher Candidate:</b>	<b>Date of Lesson:</b> <i>Date lesson will be taught.</i>
<b>Grade Level/Subject:</b>	<b>Co-Teaching Model Utilized:</b> <input type="checkbox"/> One Teach, One Observe <input type="checkbox"/> Alternative/Differentiated <input type="checkbox"/> Teach, One Assist <input type="checkbox"/> Parallel Teaching <input type="checkbox"/> Station Teaching <input type="checkbox"/> Team Teaching
<b>Lesson Length:</b> <i>in minutes</i>	
<b>Central Focus &amp; Context:</b> <i>What are the big ideas [essential understandings] of your lesson? Why are you teaching this lesson at this time for these learners? How does student data demonstrate a need for this instruction? How does yesterday's lesson connect to today's AND tomorrow's experiences? How does this lesson build on the others in your learning segment to show clear and consistent connections to your learning <b>strategy</b>, <b>prerequisite</b> and <b>requisite skills/conventions</b>?</i>	
<b>Standard(s):</b> <i>Consider the standards that will be addressed during your learning segment. Which standard(s) will be covered in <u>this</u> lesson? Include the standard and coding (e.g. ELA:4.3)</i>	
<b>Objective(s):</b> <i>In one sentence, identify a measurable learning goal that describes <b>what students should know</b> or <b>be able to do</b> following your instruction.</i>	
<b>Academic Language Demands:</b> <i>Identify and describe how you will support students' use of each of these language demands.</i>  Primary Language Function:  Key Vocabulary:  Discourse:  Syntax:	
<b>Adaptations:</b> <i>Consider supports for: students with IEP/504 plans, struggling readers/writers, and advanced learners. How will you support these learners in relation to the central focus and learning objectives? Who, What, When, Where, Why/How</i>	
<b>Assessment Measures:</b> <i>Formative-What measures will you use <u>during</u> your instruction to assess students' progress toward mastery? Summative-How will you evaluate student learning at the conclusion of your lesson and/or learning segment? Attach rubrics, if used.</i> Formative:  Summative:	
<b>Materials:</b> <i>List all the print and digital resources, materials, technology, and equipment that will be used.</i>	

## Procedures & Timeline

**Opening:** *How will you launch your instruction? What hook will you use to introduce the lesson? Also, consider how you will communicate the learning objective to students. How will you access students' prior knowledge and incorporate students' personal/cultural assets?*

**Work Session:** *Consider your learning objective, how will you engage students with the academic content? How will you teach the central focus? How will you model (SHOW/TELL) the learning strategy and related skills? What H.O.T. questions will you pose to deepen student learning and extend students' thinking? How long will each phase of your lesson take? (e.g. 10 minutes)*

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**Closing:** *How will you review the learning objective(s) and key concepts of this lesson?*

**Lesson Reference(s):** *Cite all sources used in the creation of this lesson including URLs, journals, etc.*

Adapted from: