



Open Educational resources

Project Proposal

This project proposal documents the requirements for the delivery of the Open Educational resources project.

***Please note:** all text highlighted in grey has been developed to assist in preparing a Project Proposal. Please delete this text once the required information has been incorporated into the document.*

Document Control

Version	Date	Author	Amendment	Distribution
0.2		Roxanne Missingham	Incorporates discussion at Library Managers meeting 17/08/17	

Document Approval

Supported by:

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(Insert Suggestor)

Date:

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1. Contact Details

[Person to contact for further information in relation to the proposed project]

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2. Background

Open Educational Resources (OERs) are increasingly available to support education, What are OERs? They are resources that are freely accessible, openly licensed resources that may include video, sound, text, media, and other digital formats that are can be used without payment in teaching. It includes e-textbooks, research outputs and works created by students and academics.

3. Issue Statement

Problem	Other comments
How can library staff help academics to know about and use OERs in their teaching?	
How can library staff assist students to know about and use OERs in their study?	
What library pedagogical model suits the needs of ANU in this space?	
What do we need to develop to better support use of OERs at ANU?	Note that may involve the repository
Are there particular communities and projects that SIS staff should be working on	

4. Objectives

Project Objective:	
Target Business Outcomes	Required Outputs (Deliverables)
Better use of OERs in teaching	Report that investigates: <ul style="list-style-type: none"> • Current practices at ANU (by educators and library) • Models of good practice in other universities (not limited to Australia) • Opportunities for actions and benefits and challenges
Better use of OERs in education by students	Included in report
Library staff with greater capabilities to support the use of OERs	Included in report

5. Strategic Fit

How does this fit into the University or SIS strategic plan?

Priority	Supporting Comments
Strategic alignment	Great research by outstanding staff creates the right environment for the highest quality education – something our talented students expect and deserve. http://www.anu.edu.au/files/review/ANU_Strategic_Plan_2017_21.pdf This project will support the highest quality education using new innovative resources.
Business process impact	Currently the Library does not have processes and practices to support OERs
Risks	Need to work closely with academics to ensure project delivers benefits.

6. Expected Benefits

Benefit	Review Date
Educators have access to and knowledge of new high quality resources and are able to use these to support the highest quality education	
Students experience the highest quality education and develop knowledge based on new high quality resources	
Library staff develop digital capabilities that will support the digital library needs of the university	

7. Dependencies

Availability of staff time and academics availability.

8. Assumptions

The university will be able to tap into worlds best practice

9. Timescale

Planned Start Date:	September 2017	Planned End Date:	March 2018
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Estimated timeline for benefits realisation:

☐ 3 months ☐ 3-6 months ☒ 6-12 months ☐ 1-2 years ☐ 2+ years

10. Resources required

Project members:

Project lead – approx. 5 hours per month for 8 months

Project group members - approx. 5 hours per month for 8 months

Advisors/consultants – to contribute advice on an as needs basis – many include ANU Press and academics.