

## LOW PERFORMING STUDENT BLOCK GRANT PLAN

LEA NAME: EDCOE Charter Alternative Program Board Adoption Date: February 5, 2019  
(Charter Home Study Academy)

### Background:

The LPSBG provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

CHSA has \$38,000 in LPSBG Funds, which must be spent by June 30, 2021.

***Describe how the funds will increase or improve evidence-based services for the pupils identified in [EC Section 41570\(d\)](#)  to accelerate increases in academic achievement.***

### Professional development activities for certificated staff:

1. Professional Development targeted to Increasing Effectiveness in Math and ELA Instructional Strategies, including participation in EDCOE and other professional development activities – e.g., Pivot Rural Professional Learning Network.
2. Attendance at conferences with session strands devoted to Instructional Practice and Student Achievement i.e. California Consortium for Independent Study (CCIS) and California Charter Schools Association (CCSA)?

### Instructional materials:

Online curriculum to support Independent Study and classroom learning

1. DreamBox Learning – Math support
2. Gizmos – Math support
3. GrammarFlip – Grammar and writing support
4. Learning Ally - Audio books - novels and textbooks for struggling readers

### Additional supports for pupils:

Currently CHSA provides a weekly, drop-in, 1.5 hour tutorial session (Think Tank) for grades 5-8. It is staffed certificated staff and the primary focus is math support, although students can also receive assistance on ELA assignments. Since core classes are held just twice weekly, this additional opportunity for direct instruction is necessary for low-performing students.

LPSBG funds will be used to provide a second day of Think Tank weekly so that students could then receive up to four consecutive days of direct support in math and ELA.

## **LOW PERFORMING STUDENT BLOCK GRANT PLAN**

***Describe how the effectiveness of services will be measured:***

Low performing students receive additional support from a caseload teacher in addition to attending twice weekly core classes. The caseload teachers closely monitor student progress. Data will be collected on students who access the above curriculum and services. Assignment completion, assessments, grades will be indicators to evaluate student achievement.

***Describe how the services align with and are described in the school district's local control and accountability plan (LCAP):***

The planned services align with the following LCAP goals:

- 1.1 – Maintain a quality educational program – all students will be provided with the basic educational services that comprise a quality educational program. All teachers will be credentialed and properly assigned in the subject areas and for the grade-levels they are teaching; programs will implement new State Standards; students will be provided standards-aligned instructional materials.
- 1.2 – Provide professional development opportunities for teachers, administrators, & support staff on the new State Standards and associated instructional changes.
- 1.3 – Provide all students with the digital tools necessary to access the new state Standards, to develop 21<sup>st</sup> Century learning skills, and to be prepared to participate in state assessments.

### **Charter Alternative Program (CHSA) Budget for LPSBG Funds**

<b>Description</b>	<b>Expenditures</b>	
	<b>2019-20</b>	<b>2020-21</b>
Professional Development	827	827
Online Learning Support		
DreamBox Learning	4,000	4,000
Gizmos	100	100
GrammarFlip	140	140
Learning Ally	1,600	1,600
Additional Supports		
<i>Think Tank</i> - Second day of weekly tutorial	12,110	12,110
<b>Annual Totals</b>	<b><u>18,777</u></b>	<b><u>18,777</u></b>
<b>Grand Total 2019-2021</b>		<b><u><u>37,554</u></u></b>