

## **Takhini Elementary School – School Discipline Plan**

### **Purpose:**

The purpose of a discipline plan is to support student learning, the teaching of self-regulation skills, and the development of students who can become thoughtful, caring, and responsible citizens.

### **Principles:**

1. All human behavior is purposeful: choices are made to fulfill one's perceived needs
2. All choices have logical or natural consequences
3. To help manage student behavior, fair treatment does not mean everyone will be treated equally. Rather, fair treatment means people get what they need.
4. Guidelines (expectations) for behavior must be clear, well understood, and consistently applied.
5. Students require a network and range of supports
6. Competent and cooperative behavior must be modelled and accompanied by positive feedback and second chances
7. The discipline process will be progressive, and we will always treat students respectfully and in a dignified manner – and by its very nature, includes a learning component.

### **Our Expectations:**

- Be safe
- Be respectful
- Be responsible

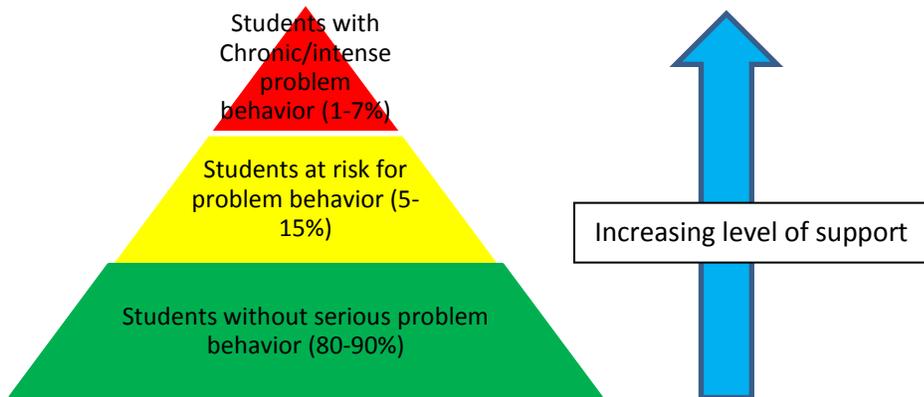
Students will be involved in developing what each of these expectations looks and sounds like in various environments in and around the school such as the classroom, hallways, and playground, and at various times such as during class, recess, lunch or at assemblies.

### **Participation of Parents:**

We believe that helping students choose appropriate behavior is a shared responsibility of the student, staff, and parent. Parents must be kept fully informed of the progress their child is making in prosocial skill development and when their child has demonstrated patterns of behavior that is disrespectful or unsafe.

## Levels of Behavior:

We will use the response to intervention pyramid as a means of addressing student behavior. Green zone behaviors are dealt with by the teacher or staff in charge; yellow zones may involve the principal and parents, and red zones a team approach will be used including outside agencies like DOE consultants.



In each area, logical consequences will be used to help guide student choices. Logical consequences are ones that are reasonable, related, and respectful. When students make poor choices we will seek to help the student provide restitution for damaged relationships.

## Strategies to help support positive behavior choices:

- Utilization of researched-based and best practice which includes a comprehensive plan for the teaching, modeling, practicing, and recognition of appropriate behaviors
- Teaching Self-Regulation
- Using Second Step and other social skill development programs
- Logical Consequences
- Team meetings (behavioural support plans and safety plans)
- Collecting and analyzing data and using it to make informed decisions to improve plans and guide our learning
- Parents as partners
- Sparing use of dismissals and possibly suspensions