

**Level I Core Curriculum in Professional Education
Field Experience Summative Evaluation Form**

Student Name: _____

Class: Teacher Education 302 _____ Instructor's Name _____

Cooperating Teacher's Name _____

Semester _____ School _____

Directions: Rate the performance of the preservice teacher candidate (PTC) assigned to you. Use the following scale:

4 Good 3 Average 2 Needs Improvement 1 Not Applicable

I. Higher Order Thinking Skills				
A. Challenges students to respond in ways that reflect comparing, reasoning, generalizing, analyzing, judging	1	2	3	4
B. Designs learning activities that engage students in skills which challenge all students at various levels	1	2	3	4
II. Reflection/Relevance/Purpose				
A. Student thinks about and learns from past experience	1	2	3	4
B. Shows students how classroom activities relate to real life	1	2	3	4
III. Communication				
A. Uses appropriate language and grammar in the classroom	1	2	3	4
B. Talks with students in a clear and understandable manner	1	2	3	4
IV. Pedagogy				
A. Prepares interesting and effective learning activities	1	2	3	4
B. Uses a variety of approaches when working with students	1	2	3	4
V. Cultural Diversity				
A. Demonstrates sensitivity to student differences	1	2	3	4
B. Avoids racially biased and stereotypical Language	1	2	3	4
VI. Collaboration				
A. Works effectively with classroom teacher	1	2	3	4
VII. Technology				
A. Uses classroom technologies in instructionally appropriate ways when applicable	1	2	3	4
VIII. Professionalism				
A. Is punctual, dresses appropriately, models professional behavior	1	2	3	4
B. Appropriate rapport with students and teachers	1	2	3	4

Additional Comments:

Overall Evaluation: Indicate on a scale of 0-10 the PTC's overall personal/professional performance (Circle one of the following numbers with 10 being the highest, 0 being lowest)

0 1 2 3 4 5 6 7 8 9 10