



## School Development Plan—Key Priorities 2017-2018

We are constantly trying to improve outcomes for our students. We start with developing an understanding of what we do well and then identify what we could improve. The school gathers information from a range of sources including the latest Ofsted report, student progress analysis, what students say to us through the student council, curriculum reviews, lesson observations, parent questionnaires and the views of students, staff and parents through the review process. From this we agree our development priorities for the year.

Governors challenge the school to determine the effectiveness and impact of any school developments on improving student progress. We identify how teaching and learning has improved as a result of any school developments. In this way we ensure that the school is always forward thinking and improving.

The 2017-18 School Development Plan includes:

### **SDP section 1: Leadership and management (including Governance)**

1. Review the staffing structure with particular focus on the leadership team, middle leadership team and the admin team. Ensure there is a breadth of skills, knowledge and expertise within each team and to build in opportunities for succession planning. To ensure the restructure is at least cost-neutral.
2. To explore areas where Lampard could effectively and creatively 'grow'. Working with the Local Authority through the SEND strategy (2017-2020), gaps in provision across Devon will be identified and shared with the SEND trust to inform any future planning.
3. To ensure there is a supportive and developmental appraisal process in place for both teachers, support and admin staff.
4. To develop effective policies and procedures for use of iPads within the classroom.
5. To ensure the school are prepared for the changing legislation around security of data (GDPR).
6. To review the Annual Review and termly review processes and paperwork to ensure it is in line with the SEND Code of Practice.

### **SDP 2: Teaching, learning and assessment (including curriculum)**

1. To investigate the use technology within the classroom to support high quality teaching. Embed online learning and measure the impact of use in CLL/English, NMU/Maths and ICT.
2. Curriculum focus: Maths mastery; developing a cohesive and consistent approach to the progression of skills in calculation and problem solving.
3. Curriculum focus: Continue to increase work-related learning opportunities and access to careers advice.
4. To research and prepare for Level 1+ in Upper School accreditation. (Most able).
5. To develop the outside learning space for the youngest students of the school to enhance learning opportunities.
6. Through the Devon Enhanced Autism Programme, the strategic lead and autism champion to embed high quality autism provision throughout the school.
7. To ensure a consistency of quality marking and feedback to support progress
8. To gain the Devon Inclusion Award for Dyslexia.
9. Develop the skills of support staff to enable pupils to make accelerated progress in phonics.

### **SDP section 3: Personal Development, Behaviour and Welfare**

1. To develop provision of emotional wellbeing programmes for students and promote good mental health.
2. To research staff well being programmes and develop provision to support staff.
3. To offer families opportunities to engage with school in a variety of ways through a family engagement programme.
4. Building on data collected from the students' voice of 'what makes a good day, bad day and better day' at Lampard'.

### **SDP section 4: Student outcomes**

1. Progress measures and assessment systems: To ensure that our assessment is in line with the Rochford Review and the statutory DFE requirements in preparation for September 2018. This will involve changing skills list P levels and NC levels over to the new assessment system in preparation for teachers to implement in 2018.
2. To increase the progress and attainment of the youngest students in the school.