



**Low Performing Students Block Grant
2018-19 through 2020-21
Executive Summary for Board Information and Approval**

Citizens of the World Charter School Mar Vista is eligible to receive **\$17,784** under the Low Performing Students Block Grant to serve pupils identified as low-performing on state English language arts (ELA) or mathematics assessments who are not otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services, as specified in Education Code (EC) Section 41570(d). This is a new state grant program established by Assembly Bill 1808 in June 2018. Funding for the grant is allocated in the 2018-19 school year and is available for expenditure or encumbrance through the 2020-21 fiscal year.

The funding allocation for Citizens of the World Charter School Mar Vista was based on **9 students**, not included in the unduplicated pupil groups (low-income, foster youth, English learners), and not identified for special education services, who did not meet standard (level 1), on the most recent CAASPP assessment, in ELA and mathematics or did not meet standard in one of those areas and either nearly met standard (level 2) in the other area, or did not have a valid score in the other area.

As a condition of receiving an apportionment, the charter school is required to develop a plan describing how the funds will increase or improve evidence-based services for the identified pupils to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. The plan must be discussed and adopted at a regularly scheduled meeting of the LEA's governing board.

The plan adopted by the governing board must be aligned with and described in the district's Local Control and Accountability Plan (LCAP). The plan presented here describes how all requirements will be met for Citizens of the World Charter School Mar Vista. Additional detail regarding specific actions and services to address the needs of identified pupils will be included in the district's 2019-20 LCAP and Annual Update which will be presented to the board for approval in June 2019 and updated annually.



**Citizens of the World Charter School Mar Vista
Low Performing Students Block Grant
District Plan
2018-19 – 2020-21**

Identified Needs:

Evidence-based Increased or Improved Services to Improve Academic Achievement:

Citizens of the World Charter School Mar Vista will increase or improve services for low performing students on state English language arts or mathematics assessments who are not included in the unduplicated pupil groups and not identified for special educations to be offered school wide by providing the following evidence-based services directly supporting pupil academic achievement to accelerate increases in pupil academic achievement of identified students.

- Professional development activities for certificated staff
 - Ongoing staff trainings on the Readers and Writers Workshop approach, which includes tools, resources, and instructional strategies that increase each teacher's ability to assess and target the learning needs of their lowest performing students.
 - CWC Mar Vista will provide Increased instructional coaching and ongoing supports to teachers in the form of observations, demo teaching, and guided planning to support Readers and Writers Workshop.
 - CWC Mar Vista will provide increased professional development opportunities for teachers, facilitated by the Regional Support Office, to deepen their knowledge of the common core state standards and the Cognitively Guided Instruction (CGI) approach to mathematics.
 - CWC Mar Vista will continue to strengthen the ability to meet the needs of all learners through differentiation and small group instruction (i.e. Guided Reading, strategy groups, etc.).
- Instructional materials
 - Increased use of online instructional programs (Dreambox, Headsprout, etc.) that aim to target students' individual learning levels and offer additional layers of intervention. These programs cannot only be used within the classroom but can be implemented within after school settings at home.

**Measurement of Effectiveness:**

Measurement of effectiveness of services will be determined through CAASPP results in English language arts and mathematics, for students not included in the unduplicated pupil groups and not identified for special education, to determine if there is a reduction in the number/percentage of students scoring at levels 1 and 2.

Alignment with LCAP:

Planned Actions/Services for identified students will be included in the LCAP and outcomes will be reviewed annually to identify and address achievement gaps for identified students toward goals. Selected activities in the LCAP will be enhanced to provide greater access and/or increase the likelihood of success for identified students.