

February - Fourth

WCS MEDIA CURRICULUM LESSON PLAN		
February Lessons 1, 2, & 3		
Standards for the 21 st Century Learner (ALA)	I.1.1.2, I.1.1.4, I.1.1.5, I.1.1.6, I.1.1.8, I.1.2.2, I.1.3.1, I.1.3.3, I.1.3.4, I.1.3.5, II.2.1.2, II.2.1.4, II.2.1.5, II.2.1.6, II.2.2.4, II.2.3.1, III.3.1.2, III.3.1.3, III.3.1.4, III.3.1.6, III.3.2.1, III.3.3.4, III.3.3.5, III.3.3.6, III.3.3.7, III.3.4.2, IV.4.1.1, IV.4.1.2, IV.4.1.3, IV.4.1.6, IV.4.1.7, IV.4.1.8, IV.4.3.1, IV.4.4.4	
METS	3_5.RI.1, 3_5.RI.2	FOURTH
Title	Black History Month	
Resources	D is For Drinking Gourd by Nancy Sanders Grolier Online, "Portrait Quilt" planning sheet, "Portrait Quilt" rubric	
Advanced Preparation	Pre-read the book, including the side notes for D and Q pages. Make a list of possible African Americans mentioned in the book that students can choose from for their project. Verify that online resources are available with information about each person (either Grolier or other online databases). For lesson two each student will need a copy of the "Planning Sheet". For lesson three each student will need a "quilt square". White construction paper is suggested for this.	
Vocabulary	N/A	
Introduction	Introduce February as Black History Month. Assess students' prior knowledge of how the month is celebrated and discuss famous African Americans they know.	
Activity	Lesson One: <ul style="list-style-type: none">Read together <u>D is for Drinking Gourd</u>, the alphabet part.Read the side notes for the letter D and Q. Discuss how the drinking gourd and quilts were important to the Underground Railroad. Students will be making a quilt of their own.Tell students that many African Americans are mentioned in the book, some with names not as familiar as the ones mentioned earlier in the lesson.Have students pick one of the names on the list. Save student selections for next class. Lesson Two: <ul style="list-style-type: none">Review how to access Grolier Online and how to do a search for the person they selected.Students will search for facts about their person. Review the "Planning Sheet" with them to assure they understand what information needs to be gathered. Lesson Three: <ul style="list-style-type: none">Students will make a quilt piece about their famous American.Paper square will include a drawing of the person and underneath will be the date of birth, death, and facts that were gathered.	
Closure/Evaluation	Students can share their completed quilt squares with a partner. Media Specialist will assess using rubric.	
Extension Activities	Media Specialist will create the quilt by hole punching corners of students' squares and tying together with yarn. Display in the Media Center.	

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February Lesson 4		
Standards for the 21 st Century Learner (ALA)	I.1.1.2, I.1.1.4, I.1.1.6, I.1.3.1, I.1.3.4, I.1.3.5, II.2.1.4, II.2.1.5, II.2.1.6, II.2.3.1, III.3.1.2, III.3.1.3, III.3.1.4, III.3.1.6, III.3.2.1, III.3.3.5, III.3.3.6, III.3.3.7, III.3.4.2, IV.4.1.1, IV.4.1.2, IV.4.1.3, IV.4.1.6, IV.4.1.7, IV.4.1.8, IV.4.3.1, IV.4.4.4	FOURTH
METS	3_5.CI.3, 3_5.RI.1, 3_5.RI.2	
Title	Black History – Joe Louis	
Resources	<u>Joe Louis: America's Fighter</u> by David A. Adler Discovery Education Video Clips The World of "Sports: Joe Louis" [45 seconds], "Joe Louis Lays Max Bayer Low" [12 seconds], "Boxing's Joe Louis" [2:25]	
Advanced Preparation	Make sure Discovery Education video clips are available for viewing. The World of Sports:Joe Louis [45 seconds], Joe Louis Lays Max Bayer Low [12 seconds], Boxing's Joe Louis[2:25])	
Vocabulary	Pugilistic (a person who fights with fists, usually a professional)	
Introduction	Assess students' prior knowledge of Joe Louis (ex. He was a boxer. Joe Louis Arena was named after him and is where the Red Wings play etc...) Discuss vocabulary word pugilistic. What does it mean and how does it relate to Joe Louis?	
Activity	<ul style="list-style-type: none">• Read <u>Joe Louis: America's Fighter</u>.• Discuss facts learned about Joe Louis from the book.• Examine the timeline at the beginning of the book (Joe Louis; Highlights of a Champion) and Author's Note at the end of the book. What additional information was discovered about him?• Discuss the term "primary source". A primary source is material that is closest to the person, information, period, or idea being studied.• Using Discovery Education, show students the video clips from actual news footage. Show as many clips as time allows. How has video footage changed? How can we tell these movies are older? Discuss that the video technology has changed and this is a result of human creativity.	
Closure/ Evaluation	Have students name one item they learned about Joe Louis today.	
Extension Activities	N/A	

February - Fourth

Portrait Quilt-4th Grade Media/Technology Class

In media class, students listened to excerpts from the book D is for Drinking Gourd. It is an alphabet book highlighting accomplishments of African Americans. Students chose a person from the book to research.

Name _____	Teacher _____
Research	Points
Found information needed	_____ / 5
Facts written in fact fragment form	_____ /5
Source information correct	_____ /5
Quilt Square	
Directions followed for:	
Person's name	_____ /1
Birth and Death dates	_____ /1
Picture	_____ /1
Two facts in complete sentences	_____ /1
Source information	_____ /1
Work is legible	_____ /5
Total	_____ /25
Grade	



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Name: _____ Date: _____

4th Grade Portrait Quilt Planning Sheet



Information to Be Gathered	
Person being researched	
Date of birth	
Date of death	
Major accomplishment/historical significance	
Additional fact	
Additional fact	

Source Information
Source:
Title of Article:
Website address:
Date accessed: