

Transition to Common Core
Common Core Block Grant Spending “At a Glance”

\$1 billion in one-time Prop 98 dollars to be apportioned to local educational agencies (LEAs) on a per average daily attendance (ADA) basis, using 2012-13 P-2 enrollment. PUSD will receive approximately \$3.6 million to be spent between 2013-2015.

What Does the Spending Plan Include?

- 1) Professional development for teachers, administrators, and paraprofessionals
- 2) Instructional materials aligned to Common Core content
- 3) Technology-based instruction-Hardware, Software, Infrastructure

Anticipated Expenditures for all Phases 2013-2015: \$3,619,000

Awareness (A)

Transition (T)

Implementation (I)

Phase	Professional Development <i>\$1,587,609</i>	Implementation Year	Cost	Phase	Instructional Materials <i>\$30,000</i>	Cost	Phase	Technology <i>\$2,001,391</i>	Cost
A	Coaching Capacity-Building: Training for curriculum coaches to work effectively with teachers in implementing CCSS instruction	1	\$15,000	T	Elementary & Secondary Bridge Materials and miscellaneous materials and supplies to support knowledge and skills during this transition	\$30,000	T	Non-ERATE wireless internet installation to support CCSS-based instruction and assessment	\$780,538
T	Teacher Capacity-Building: Understanding of instructional vehicle, Project-Based Learning, and ability to implement it	1	\$145,000				T	Bandwith and infrastructure upgrades to support computer-based implementation of SBAC assessments	\$17,000
T	Leadership Capacity-Building: Certification from Buck Institute for Education to enable “Training of Trainers” for Project-Based Learning	1	\$18,000				T	Classroom Technology Integration Specialist	\$103,709
T	Teacher Capacity Building: Hire three (3) additional instructional coaches to support CCSS instructional shifts.	1 & 2	\$600,000				T	Network Access Controller (NAC)	\$184,000
T	Curriculum & Instruction Readiness:	1	\$87,000					Chromebooks (5:01)	\$870,000

	Units of study for all four common core subjects are aligned to Common Core and scaled out districtwide							13,500 students in Grade 3-12	
T	Curriculum & Instruction Readiness: Subject-specific support to provide collaborative structure as teachers implement CCSS ELA, Math, and NGSS	1 & 2	\$400,000				T	Teacher Capacity-Building: Training for classroom teachers to increase proficiency/familiarity with online instructional resources, instructional technology, computer-based assessment systems	\$46,144
T	Curriculum & Instruction Readiness: Math teachers trained appropriately for content changes in implementing Common Core course sequence	1	\$7,500						
I	Curriculum & Instruction Readiness: High School Biology teachers implement inquiry-based labs effectively across the district	1	\$7,200						
T	Curriculum & Instruction Readiness: Elementary teachers understand and plan appropriately for content and instructional shifts brought about with CCSS for ELA, Math, Science and History, and the SBAC next generation assessment	1	\$76,000						
T	Curriculum & Instruction Readiness: Secondary ELA, Math, and History teachers understand and appropriately plan for content and instructional shifts brought about with the CCSS and SBAC next generation assessments	1	\$51,000						
T	Curriculum & Instruction Readiness: Secondary Science teachers understand and plan appropriately for content and instructional shifts brought about with the Next Generation Science Standards and its	1	\$8,000						

	assessment								
A	Reading by Grade 2: Focused collaborative practices centered on student work, in order to ensure all students are ready to read to learn by Grade 3	1	\$136,000						
T	Out of district PD and training for teachers and administrators		\$25,000						
	CCSS Department Chair meetings to support transition activities and plan data driven decisions in preparation for CCSS implementation and testing at each site. Please note we are building site capacity to support the work for the next three years. Each of the 41 Department Chairs handles about 8-17 teachers		\$11,909						