

Qualitative interview schedule

The use of interactive technology for effective teaching and learning in open distance learning programmes

UODL - North-West University Potchefstroom

The questions included in this interview addresses aspects surrounding technologies for learning and the use of these technologies to improve teaching-and-learning in delivering distance education programmes. Written consent must be provided by you (participant) that you voluntarily took part in the interviews. Interviews will take place during scheduled contact sessions. None of the sessions that you attend during the scheduled contact sessions will be interrupted. You will be asked for a convenient time that will suit you to be interviewed. After completion of the interview the researcher will transcribe the interview, contact you and ask for you to verify if that which was transcribed are in fact that which you said during the interview. You will be asked to give consent that this was in fact what you said during the interview and that the researcher can use this information for this study. At any time after the study was completed do you have the opportunity to enquire about the results and findings of this study.

The following questions will be asked during the interview conducted with you. The questionnaire consists of four sections and all questions will be asked during the interview. All interviews will be recorded with a voice recorder to ensure that the correct version of your interview is transcribed.

Section A – Distance Education

1. How would you define distance education?
2. What aspects would you say could have an influence on having success in distance education?
3. What aspects would you identify that would improve the quality of distance education delivered over a wide geographical area?
4. How would the fact that distance education students resides in rural and urban areas respectively influence effective communication between students and their institutions they are registered with for distance education How does effective communication between students and their higher education institution influence students from rural and urban areas respectively?

Section B – Interactivity and interactive technologies

1. How do you understand the concept of interactivity?
2. How would you describe interactive technologies?
3. Which technologies could be utilized to augment interactivity?

4. How does interactivity enhance delivery of distance education programmes irrespective of the geographical area?
5. What is the relation to effective teaching and learning utilizing interactivity and not utilizing interactivity? How would teaching and learning be affected if no interactive technologies would be used?
6. What is the difference in barriers of those students utilizing interactive technologies and those students not making use of interactive technologies. How do interactive technologies barriers create / diminish barriers between students?