School Improvement Plan Template
A Guide to Support College and Career Ready Graduates

School Wide Goals

- **Students will score at the mean or average on the Georgia Milestones Assessment in all subject areas as compared to schools with similar demographics.**
- **Students will score in the mean percent score range of level III: greater than 45% or less than 60% growth (mean GP) in all areas of the Georgia Milestone Assessment.**
- **Student's growth percentage (SGP) of their SLO Assessment will be on a level III: 80% for high to expected growth on the Reading and ELA SLO Assessments.**
- **We will increase our CCRPI number by 3% of the baseline from the 2015 data.**
- **Hall County reading goal: by the age of 8, 90% of students will be reading on grade level.**

School Keys Strands & AdvancEd Standards	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Curriculum Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Implementation and understanding of curriculum expectations, monitor implementation and revise as needed	15-16 School Year	GSE, Hall County Share Site, Georgia Frameworks, SLDS	Lanier Teachers and school leaders: Wiggins Scheman Edmonds	Lesson Plans, GSE, I Can statements, TKES Notebooks, Teacher Conferencing Notebooks, Student Work, Hall county share site;DRA & DMA;math pathways	Walkthroughs, Formative Assessments, Lesson Plans, TKES Notebooks, Teacher Conferencing Notebooks

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School Keys Strands &	Actions, Strategies, Interventions	Timeline/When	Estimated Costs, Funding	Person(s)	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Instruction Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Create an academically challenging environment with high expectations, differentiated instruction and timely feedback	15-16 School Year	Jack and Jilly kindergarten instruction program, Reader's and Writer's Workshop, Mountain Language, Math Workshop, Frameworks, Calendar Math, Mountain Math, vertical planning, RTI interventions, EIP Reading, EIP Math, SRA, Small Group Instruction, Science labs, ESOL, SEARCH BrainPop, Safari, IXL, Lexia, Pebble Go, Tumble Books, Google Docs, Canvas and Mastery Connect	Lanier Teachers and support staff.	Reading Journals, Grammar Journals, Writing Notebooks Math Journals, Student Work Teacher Feedback, Singapore math, RTI hall county site, Van De Wall (math resource) WIDA standards, ISTE standards, Lucy Caulkins, ;SLDS	Running records, Lesson plans, long range plans per grade level, GMAS Results (Spring 2015), Teacher Conference Notebooks, End of Unit Analysis, EIP Data, RTI Minutes, Access Scores

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School Keys Strands &	Actions, Strategies, Interventions	Timeline/When	Estimated Costs, Funding	Person(s)	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
Assessment Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Use a balanced system of assessment including diagnostic, formative, and summative to monitor student progress and inform instruction	15-16 School Year	Hall County Unit Assessments (pre/ post), DRA2, Running Records, Math Probes, Google Docs, SLO, Teacher made assessments, Georgia Milestones DMA Access Test FIP (RESA)	Lanier Teachers and support staff	Unit Assessments (pre), DRA2, , Running Records, Math Probes, Google Docs, SLO (pre) DMA	Report Cards, Georgia Milestones, SLO assessments, , DMA results, Hall County Unit Assessments (post), DRA2, Running Records, Math Probes, Google Docs, SLO (post), GMAS Results (Spring 2015), Access Scores
Planning/ Organization Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Develops, communicates, and implements rules, policies, schedules, and procedures to maximize student learning and staff effectiveness	15-16 School Year	Grade Level Planning Meetings Grade Level Discipline Plans, School wide committee meetings, Agendas, monthly calendar	Lanier Teachers and School leaders: Wiggins, Scheman Edmonds Read	Grade Level Long Range Plans, Minutes on Google Drive, Teacher Webpages, Consistent Lesson Plans and TKES notebooks per grade level, math/reading/ writing workshop notebooks	Minutes on Google Drive, Teacher Webpages, Consistent Lesson Plans and TKES notebooks, Class Dojo

Student/ Family/ Community Involvement Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Creates a welcoming environment and establishes partnerships between the school, families, and the community to emphasize that we are one of the most caring places on Earth.	15-16 School Year	Monthly School Newsletters, Weekly Grade Level Newsletters, Tuesday Folders, Teacher Webpages, IC Messenger, Coffee with Counselor, PTO school wide events, School Advisory Council meetings, Business Partners Parent Education Programs Mentor program Parent volunteers Character Ed program ADVANCE Media Center open T/TH throughout the summer.	• Lanier Teachers/Support Staff • School Leaders: Wiggins, Scheman, Edmonds, Read • Blanca Lopez (parent liaison) • Mercedes Rebollar (IC messenger) • PTO board members • Elaine Briscoe (Partners in education) • School Advisory Council: Allison Read/Mary Wingo/John Wiggins • PTO Teacher Reps: Alyson Chaffin/Beth Schmus • Edmonds: Character Ed	Monthly School Newsletters, Grade Level Newsletters, Tuesday Folders, Teacher Webpages, IC Messenger, PTO monthly newsletter	Parent Contact Log, Parent Communication tab in TKES notebook, Report Cards, Class Dojo reports, Parent Surveys, Parent Portal School Website Twitter Feed

Professional Learning Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Uses multiple professional learning designs to support the various learning needs of the staff and their impact on educator practices and student learning	15-16 School Year	Staff Meetings, Hall County Professional Learning Development Opportunities, Book Study (WGTDD), TKES, Canvas, FIP training from RESA, Early Literacy Initiative K-3 (RESA & Hall County)	• School Leaders: Wiggins, Scheman, Read • Lanier Teachers • RESA trainers • Hall-county math trainer • Hall County RTI trainers	Staff Meetings, Web Wednesdays, Number Talk book study, Math Exchange book study, What Great Teachers Do Differently, book study	Implementation of Best Practices in standards based classroom, including 21st century technology skills and resources from the SLDS website; RTI folders/plans; IGNITE (best practices) sessions during faculty meetings

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Leadership Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Share a common vision and mission to guide continuous improvement driven by data, student learning, and staff effectiveness, monitors implementation of school improvement plan.	15-16 School Year	School Committees, RTI leaders, Grade level leaders, PTO reps, GAPSS leaders, Leadership academy	• Wiggins • Scheman • Edmonds • Read • Classroom Teachers • Emily Hulsey (RTI) • Tracy Giles (RTI) • Julie Souther (RTI) • Allison Read (SAC/HCSLA) • Mary Wingo (SAC) • Math County Wide Leaders (Emily Hulsey & Lorrie Miller)	Grade Level Representatives share Committee Minutes and lead in their specific area; minutes on the google site of school wide committee meetings, RTI strategies shared among grade levels,	Minutes on Google Drive, Assessment Results and Analysis, Google Docs spreadsheet data; Identifying the 25% gap students to target needed skills to raise student achievement

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School Culture Standards: 2.6 3.1 3.2 3.11 4.6 5.1 5.2 5.4	Cultivates and sustains a sense of community through trust and respect that supports the personal growth and development of all students, celebrates accomplishments of students and staff and emphasizes through various community actions that we are one of the most caring places on Earth.	15-16 School Year	Grade Level Rewards and Recognition Plans, Student/parent handbook, Student mission statement, School vision and mission, Teacher of the month/year; IGNITE sessions during faculty meetings to showcase our best! A caring initiative per grade level focused on recognizing their services of various public services department; workers, patients, public welfare and health, community members for service learning projects.	• Lanier Teachers and support staff • Wiggins, Scheman, Edmonds, Read, • All faculty, staff, and students of Lanier Elementary (Service learning projects: most caring school)	Classroom recognition of class Dojo points; hallway displays and assemblies for meeting student goals, Student service projects; cards, videos, etc..	AR and Math Facts Hallway Displays, Recognition in Grade Level Newsletters and Assemblies, Bulletin Board, Teacher Webpages Teachers present at faculty meetings (Ignite sessions)

Important Links

- **Revised 2013 School Keys Standards** - http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx
- **Title I -** http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
- **Flexible Learning Program** - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Flexible-Learning-Program-(FLP).aspx