

Parma City School District Building Leadership Team Agenda

I. BLT review of TBT forms (20 minutes)

- A. Formative Assessment elements
 - 1. linked to standard
 - 2. Bloom's/Standard alignment
- B. Learning Target elements
 - 1. student friendly language
 - 2. lesson-sized chunks of information
- C. Instructional strategies
 - 1. chosen for each student group
 - 2. activity vs. instructional strategy
- D. TBT process
 - 1. form completion
 - 2. identified needs

II. Complete BLT feedback tool (10 minutes)

III. Data review (20 minutes)

- A. Purpose: Goal to Data (Why?)
- B. Process: BLT activity (How?)
- C. Product: Common commitment (What?)

IV. Communication cycle (10 minutes)

- A. Items to share with DLT
 - 1. BLT feedback tool
 - 2. other
- B. Items to share with TBT
 - 1. Data review
 - 2. DLT items
 - 3. other

Notes: