



Principal's Monthly Report for School Board

Weare Middle School

Submitted by: Mark A. Willis-Principal

Date: June 16, 2015

Activities Related to Goals:

- ***Reading and Math:*** *To increase the percent of students scoring at or above the 50%tile by at least 5% per year with the long range goal of 85% of our student scoring at or above the 50%tile by Spring 2017.*
- NWEA testing for the 2014-2015 school year has concluded. From the Fall 2014 to the Spring 2015 scores in reading, as a whole school, we show 78% of our students performing proficient with 57% of the students reaching their targeted growth goal. In Math, 78% of students scored proficient with 53% reaching their targeted goals. With the changes for the 2015-2016 school year, we have been working with Kelli Killion and Donna Furlong to develop, revise and improve our methods and strategies for providing interventions, instruction and looking at other resources to provide greater depth and breadth to our intervention services as well as classroom instruction.
- ***Parent and Community Involvement:*** *Weare Middle School will increase communication with parents by 5% through the 2012-2015 school years. Beginning in 2012, we will track parent and community involvement by documenting the following: parent teacher communication, website hit information, parent conference attendance, parent chaperones, open house attendance, and PTO meeting attendance.*
- As the school years comes to a close, WMS will be collecting data on parent communication from all teachers/teams that will be collated and provided in the August School Board Report. This data will include team's information on emails, phone calls, open house attendance as well as attendance for field trips and evening events.
- ***New Master Schedule and ELB:*** *This ELB time is to be used for respond positively to those students who don't get the concepts, need more learning time, need more structured time to focus on the concepts, or need varied or additional instruction to understand specific concepts and information received in the Academic Blocks.*
- The new and improved Weare Middle School and Center Woods Upper Elementary School master schedule is attached to the school board report. The master schedule was developed with the logistical use of the current facilities with the two different school schedules. The master schedule and staff will need to be flexible and adaptive to the needs of the students. The current method for using ELB's and providing interventions and enrichments utilizing the Unified Arts staff will change for the 2015-2016 school year. The interventions will be provided through the content teachers, para educators as well as other supplemental service providers within the WMS community.

Student Achievement/Instruction/Curriculum/Initiatives:

- **Science:** Summer SAU Science Curriculum work on the NGSS document grades 6 – 8. Refine work begun last summer (four days in July) - remove old GSE's - replace with NGSS Document. Refine/continue "I Can" statements for each grade level NGSS. Jan Dwinnells will be the Weare Middle School Representative this summer July 6,7,8 & 10
- **Enrichment:** students are finishing up with any independent projects. 8th graders have been working on their slide show, which was played at the semi dance Friday night. They will continue to add photos from various events and show the complete slideshow at their awards ceremony. 5th graders have worked on a flipchart (for the promethean board) for the 3rd and 4th grade step up day, sharing photos of the building and the staff they will interact with next year.
- **The library** has been a very busy place this year. There have been a total of 10,724 transactions since the beginning of the school year, as reported through the Destiny online catalog. In the months of September and October there were This includes materials such as books, magazines, movies, and equipment checked out by teachers and students. In the months of September and October over 2000 books were checked out.

The library has added 561 new titles to the library. There have been books, ebooks, magazines, movies to support the curriculum, and equipment for staff and students to use . Some titles have also been weeded from the collection. When weeding is done we look for books that are obsolete, worn out, or there are new copies available.

There are several databases that are available for student and staff use for research and lesson planning. These resources are available online 24 hours a day. Students and families can get the passwords so that they can use these resources at home. The Infobase Learning program has been the most consistently used. Science online has had 251 searches this year. The World Almanac online has had 244 searches. Geography and Culture online has had 585 searches. There were over 2000 sessions initiated from this school. We also have Brain Pop, World Book Online, and Webpat Express.

The fifth and sixth grade students participated in reading books that are listed on the Great Stone Face book award list. They voted for their favorite book on the list in April. Some fifth grade students were able to Skype with Suzanne Selfors who wrote The Sasquatch Escape. They had read the book and then discussed the book with her.

The library also had three Scholastic Book Fairs during the year. The first two were successful fund raisers and the third fair was a Buy One Get One Free and was used as a promotion for summer reading. The students took advantage of that offer. We hope that students will be checking books out for the summer so that they will have ready access to reading material.

Students are able to access the library throughout the day. They use the Chromebooks that are located in the library on a daily basis. On average, there were 60 Chromebook check outs per day. The Chromebooks have been very reliable and easy for students to access.

Facilities, Grounds, Maintenance and Instructional Technology:

- **Facilities, Grounds & Maintenance:**
 - The custodial staff is preparing for a very busy summer workload. The plan for floor maintenance and moving of furniture has been determined, mapped and dated out for progress. Materials have been ordered for the floor maintenance process and the schedule is set to start in the downstairs area first. Furniture for moving from CWES has been determined and some new chairs have been ordered to meet the needs of the students.

• **Instructional Technology:**

- Starting end of year technology collection process
- Preparing for summer wiring project
- Waiting for approval to have Simplex rep assist with building phone/PA system. Will attempt to divide system to handle two separate schools.
- Working towards tech plan goal of 1:1 computing with strategic purchases of chrome books.

Personnel: We are currently in the process of posting, interviewing and recommending candidates for eight positions. Those positions are:

- Equity Teacher*
- 7th Grade ELA Teacher (1yr. position)
- IF/Lead Teacher
- Music*
- Social Studies (Looping & 7th Grade*)
- Student Services Secretary
- 1:1 Para Educator

School Announcements, Upcoming events, Accomplishment:

- 6/4 Spring Concert well attended
5th grade field trip to Strawberry Banke
- 6/5 8th grade end of year dance was a success; theme was Masquerade Ball
- 6/9 4th and 5th grade visited WMS
- 6/11 Looping Pod and Class 1 field trip to Odiorne Point
- 6/12 Annual Friends and Family Day
- 6/12 Artist in Residence with Looping Pod Science classes field trip to the River
- 6/17 Talent Show at 7:00 pm
- 6/18 8th Grade to Lake Horace, Wildcard Day, Field Day
- 6/19 8th Grade Promotion Ceremony at 6:00 pm
- 6/23 Last Day for students, dismissal at 11:50 am
- 6/24 Last Day for teachers