

Annual Operating Plan

Chesterfield County Public Schools

School: Providence Elementary School

Date: September 8, 2009

Principal: Steve DeGaetani

School Year: 2009-2010

Goal #1: Academic Excellence for all Students

Key Success Measure: Achieve and sustain levels of student achievement to earn full accreditation and make Adequate Yearly Progress under NCLB.

Core Strategy: Use instructional practices that promote differentiated instruction and self-directed learning.

Priority Actions	What System Support/Resources?	Who Responsible?	When Done?	How to Measure?	Annual Status
<p>Priority Action #1:</p> <p>Implement flexible grouping model for math skills in Grade 4.</p>	<p>Based on third grade model</p> <p>Third grade teachers</p> <p>Math coach</p>	<p>Classroom teachers supported by special education collaborative teachers and math coach</p>	<p>Begin January, 2010</p>	<p>Analyze pre/post tests</p> <p>Benchmark tests</p>	<p>SOL scores</p> <p>Benchmark tests</p>
<p>Priority Action #2:</p> <p>Kindergarten will implement Kathy Richardson's "Developing and Understanding Math Concepts".</p>	<p>2 Kindergarten teachers that were trained by Karen Watkins in 5/09</p> <p>Karen Watkins</p> <p>Math Coach</p>	<p>Kindergarten classroom teachers</p> <p>Special education collaborative teachers</p>	<p>School year 09-10</p>	<p>Assessments from the program</p> <p>Daily teacher observation</p>	<p>Assessments from the program</p> <p>K-3 Math Achievement Card</p>
<p>Priority Action #3:</p> <p>Provide school wide staff development for conceptual math strategies emphasizing "what does it look like" at each grade level.</p>	<p>Math Coach</p> <p>CCPS math teacher consultant</p> <p>CCPS math instructional specialist</p>	<p>Grade Level Math Reps</p> <p>Administration</p>	<p>Fall, 2010</p> <p>One workshop</p>	<p>Math assessments</p>	<p>SOL scores</p> <p>Math Achievements Cards</p>