

Model #1: Student Teaching Schedule for the Traditional Model

This sample schedule may be modified to fit the situation or unique needs of the student teacher, cooperating teacher(s), students or school.

1. *Week One with Students*

- 1.1. Observe the cooperating teacher(s) in his/her classroom (if possible, observe other teachers during the initial weeks)
- 1.2. Become familiar with surrounding environment (i.e., school, faculty, staff, student body, resources, etc.)
- 1.3. Assist in daily routines (i.e., attendance, bulletin boards, recess and lunch room duty, individual/group tutoring)
- 1.4. Discuss curriculum, materials, and resources with cooperating teacher(s)
- 1.5. Meet daily with cooperating teacher to reflect and prepare
- 1.6. Develop a plan & time schedule to demonstrate competence in all areas

2. *Weeks Two and Three with Students*

- 2.1. Discuss with the cooperating teacher possibilities for involvement within school/district, including but not limited to in-services, back-to-school night, and faculty meetings.
- 2.2. Assist and increase responsibility of daily routines
- 2.3. Plan and teach one or two classes
- 2.4. Confer daily with the co-op
- 2.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
- 2.6. Work with cooperating teacher to plan for edTPA learning segment

3. *Weeks Four and Five with Students*

- 3.1. Increase planning and teaching to three classes/subjects
- 3.2. Assume responsibility for daily routines
- 3.3. Increase and continue other activities
- 3.4. Evaluate progress with co-op; Supervisor completes initial progress report
- 3.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
- 3.6. Continue work with cooperating teacher to plan/instruct learning segment

4. *Weeks Six and Seven with Students*

- 4.1. Increase planning and teaching to four classes/subjects
- 4.2. Continue other activities
- 4.3. Prepare for mid-term evaluation
- 4.4. Plan to demonstrate or improve performance in any area where competency is not yet acquired
- 4.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
- 4.6. edTPA window available for implementation & submission- collaborate as needed

5. *Weeks Eight and Nine with Students*

- 5.1. Increase planning and teaching to five classes/subjects
- 5.2. Assume nearly all the duties and responsibilities of the co-op
- 5.3. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form for daily lesson plans
- 5.4. edTPA window available for implementation & submission- collaborate as needed

6. *Weeks Ten to End of Semester*

- 6.1. Function as the full-time classroom teacher
- 6.2. Discuss with the cooperating teacher plans to facilitate the return of classroom responsibility to the cooperating teacher
- 6.3. Complete on-line student teacher evaluation forms
- 6.4. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
- 6.5. Prepare for the final evaluation