

# Michigan Department of Education Student Learning Objective (SLO) Template Checklist

It is recommended that this checklist be used for both developing and approving SLOs. For an SLO to be approved, all criteria should be met as noted by a check mark in each box by an SLO evaluator.

<b>Name of Teacher/Teacher Team:</b>		<b>Date of Review:</b>
<b>Content Area:</b>		<b>Grade:</b>
<b>Type of SLO:</b> <input type="checkbox"/> Class-Level <input type="checkbox"/> Course-Level <input type="checkbox"/> Targeted <input type="checkbox"/> Tiered		

  

Indicator Met	INTERVAL OF INSTRUCTION	<i>What is the time period that instruction will occur?</i>
<input type="checkbox"/>	Specifies start and stop dates which includes the majority of the course length.	Comments:

  

Indicator Met	STUDENT POPULATION	<i>Who is included in this objective? Why is this the target group selected?</i>
<input type="checkbox"/>	Justifies why this class and/or targeted group was selected.	Comments:
<input type="checkbox"/>	Describes the characteristics of the student population including the numbers of students with special needs relevant to the SLO (e.g., I have 4 students with reading disabilities, 2 English language learners...).	Comments:
<input type="checkbox"/>	If subgroups are excluded, explains which students are excluded, why they are excluded, and if they are covered in another SLO.	Comments:

  

Indicator Met	LEARNING STANDARDS	<i>What are the key standards connected to the learning content?</i>
<input type="checkbox"/>	Aligns to specific state-adopted standards.	Comments:
<input type="checkbox"/>	Represents the big ideas or domains of content taught during the interval of instruction.	Comments:
<input type="checkbox"/>	Flows to school improvement plan where applicable.	Comments:

  

Indicator Met	BASELINE DATA	<i>What data were reviewed in the development of the SLO? How do the data support the SLO?</i>
<input type="checkbox"/>	Identifies sources of information about students (e.g., test scores from prior years, trend data, results of pre-assessments).	Comments:
<input type="checkbox"/>	Summarizes student data to demonstrate specific student need for the learning content tied to specific standards (including strengths and weaknesses).	Comments:

  

Indicator Met	ASSESSMENT	<i>How will you measure the outcome of your SLO?</i>
<input type="checkbox"/>	Describes assessment aligned to the course content of the SLO.	Comments:
<input type="checkbox"/>	Identifies national, state, or regional assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.	Comments:
<input type="checkbox"/>	Emphasizes constructed-response or performance tasks and requires higher-order thinking skills.	Comments:
<input type="checkbox"/>	Indicates that there are clear answer key, scoring guides, and/or rubrics for all assessments or performance tasks.	Comments:
<input type="checkbox"/>	Describes how progress monitoring will occur.	Comments:

  

Indicator Met	GROWTH TARGETS	<i>What are the quantitative targets that will demonstrate achievement of the SLO?</i>
<input type="checkbox"/>	Identifies baseline or pre-assessment data to determine appropriate growth.	Comments:
<input type="checkbox"/>	Ensures all students in the SLO have a rigorous and attainable target.	Comments:
<input type="checkbox"/>	Sets individual or differentiated growth targets.	Comments:
<input type="checkbox"/>	Baseline and trend data support established targets.	Comments:

  

Indicator Met	RATIONALE	<i>What is your rationale for setting the targets for student growth and how do they align with school improvement goals?</i>
<input type="checkbox"/>	Demonstrates teacher knowledge of students and content.	Comments:
<input type="checkbox"/>	Explains why target is appropriate for the population.	Comments:
<input type="checkbox"/>	Uses data to identify student needs and determine appropriate targets.	Comments:
<input type="checkbox"/>	Explains how targets align with broader school and district goals.	Comments:
<input type="checkbox"/>	Sets rigorous expectations for students and teachers.	Comments: