

Classroom Behavior and Academic Performance Teacher Checklist

Directions: Indicate observations by placing a **X** in the appropriate box to the left of the column:

Student: <input type="text"/>	Teacher: <input type="text"/>	Period: <input type="text"/>	Today's Date: <input type="text"/>		
Number of absences: <input type="text"/>	Subject: <input type="text"/>	Grade average: <input type="text"/>	Number of discipline referrals: <input type="text"/>		
X	Positive Academic Performance	X	Negative Classroom Behaviors	X	Academic Concerns
	Pays attention in class		Does not follow rules/non-compliant		Lacks motivation
	Engaged in school /class		Disrupts class		Does not pay attention
	Self motivated/self starter		Disrespectful towards teacher		Drop in grades
	Completes assignments on time		Disrespectful towards peers		Low grades due to low test scores
	Asks for assistance		Bullying/Intimidation towards teacher		Does not complete assignments on time
	Works to potential		Bullying/Intimidation towards peers		Wastes time beginning assignment
	Organized		Argumentative with teacher		Does not follow directions
	Good decision-making skills		Argumentative with peers		Disorganized
			Uses profanity towards teacher/peers		Inconsistent daily work
	Positive Behaviors		Does not think before acting		Does not ask for assistance
	Resolves conflicts peacefully		Displays obscene gestures		Lacks English skills
	Honest		Easily influenced by peer pressure		Not engaged in school/class
	Thinks before acting		Gets out of seat w/o permission		Homework incomplete
	Positive self-esteem		Physically aggressive		Other:
	Shows integrity		Displays negative attitude		
	Follows rules/compliant				Class Attendance
	Sense of empathy		Additional Behavior Concerns		Excessive absenteeism
	Is a leader		Dramatic attention-getting		Patterns of absences
	Positive view of future		Hyperactive or nervous		Frequent tardiness
	Responsible for actions		Agitation/fidgety		In jeopardy of losing credit
	Other:		Easily distracted		Frequent visits to restroom
			Takes no responsibility for actions		Frequent visits to nurse
	Classroom Interventions		Expresses low self-esteem		Frequent visits to counselor
	Guidance Referral:		Isolation/withdrawn		
	MTSS Referral:		Negative view of future		Other Concerns
	Preferential seating:		Dishonest		Substance abuse
	Phone calls home: details below:		Self destructive thoughts and behaviors		Poor social skills
	Conferences: details below		Other:		Overage for grade
	Number of time-out(s):				Medical problems
	Number of teacher detention(s):				Mental health issues
	Other:				Other:

Additional Comments: