

# Classroom Behavior and Academic Performance Teacher Checklist

**Directions:** Indicate observations by placing a **X** in the appropriate box to the left of the column:

Student: <input style="width: 50px;" type="text"/>		Teacher: <input style="width: 50px;" type="text"/>		Period: <input style="width: 30px;" type="text"/>	Today's Date: <input style="width: 60px;" type="text"/>
Number of absences: <input style="width: 30px;" type="text"/>		Subject: <input style="width: 50px;" type="text"/>		Grade average: <input style="width: 30px;" type="text"/>	Number of discipline referrals: <input style="width: 30px;" type="text"/>
<b>X</b>	<b>Positive Academic Performance</b>	<b>X</b>	<b>Negative Classroom Behaviors</b>	<b>X</b>	<b>Academic Concerns</b>
	Pays attention in class		Does not follow rules/non-compliant		Lacks motivation
	Engaged in school /class		Disrupts class		Does not pay attention
	Self motivated/self starter		Disrespectful towards teacher		Drop in grades
	Completes assignments on time		Disrespectful towards peers		Low grades due to low test scores
	Asks for assistance		Bullying/Intimidation towards teacher		Does not complete assignments on time
	Works to potential		Bullying/Intimidation towards peers		Wastes time beginning assignment
	Organized		Argumentative with teacher		Does not follow directions
	Good decision-making skills		Argumentative with peers		Disorganized
			Uses profanity towards teacher/peers		Inconsistent daily work
	<b>Positive Behaviors</b>		Does not think before acting		Does not ask for assistance
	Resolves conflicts peacefully		Displays obscene gestures		Lacks English skills
	Honest		Easily influenced by peer pressure		Not engaged in school/class
	Thinks before acting		Gets out of seat w/o permission		Homework incomplete
	Positive self-esteem		Physically aggressive		Other:
	Shows integrity		Displays negative attitude		
	Follows rules/compliant				<b>Class Attendance</b>
	Sense of empathy		<b>Additional Behavior Concerns</b>		Excessive absenteeism
	Is a leader		Dramatic attention-getting		Patterns of absences
	Positive view of future		Hyperactive or nervous		Frequent tardiness
	Responsible for actions		Agitation/fidgety		In jeopardy of losing credit
	Other:		Easily distracted		Frequent visits to restroom
			Takes no responsibility for actions		Frequent visits to nurse
	<b>Classroom Interventions</b>		Expresses low self-esteem		Frequent visits to counselor
	Guidance Referral:		Isolation/withdrawn		
	MTSS Referral:		Negative view of future		<b>Other Concerns</b>
	Preferential seating:		Dishonest		Substance abuse
	Phone calls home: details below:		Self destructive thoughts and behaviors		Poor social skills
	Conferences: details below		Other:		Overage for grade
	Number of time-out(s):				Medical problems
	Number of teacher detention(s):				Mental health issues
	Other:				Other:

**Additional Comments:**