

## Assessment Review Checklist

The 11 'conditions under which assessment supports student learning' listed below are derived from a literature review of theory about assessment and learning and studies of changes to assessment systems and their impact on students and their learning (Gibbs and Simpson, 2003). The 'Assessment Experience Questionnaire' measures students' response to assessment in relation to these conditions.

		Extent to which condition is met			Notes
		Well	Partly	Poorly	
Quantity and distribution of student effort					
1	Assessed tasks capture sufficient student time and effort				
2	These tasks distribute student effort evenly across topics & weeks				
Quality and level of student effort					
3	These tasks engage students in productive learning activity				
4	Assessment communicates clear and high expectations to students				
Quantity and timing of feedback					
5	Sufficient feedback is provided, often enough & in enough detail				
6	The feedback is provided quickly enough to be useful to students				
Quality of feedback					
7	Feedback focuses on learning rather than on marks or students				
8	Feedback is linked to the purpose of the assignment and to criteria				
9	Feedback is understandable to students, given their sophistication				
Student response to feedback					
10	Feedback is received by students and attended to				
11	Feedback is acted upon by students to improve their work or their learning				