

**MONTANA STATE UNIVERSITY-NORTHERN  
EDUCATIONAL OPPORTUNITY CENTER  
SITE COORDINATOR SELF EVALUATION FORM**

Name:	Site Location:
Date of Evaluation:	Project Year:

The following chart is a checklist to review performance dimensions and to identify specific areas of concern or exceptional performance.

Focus on and commitment to the **SEVEN SPECIFIED EOC OBJECTIVES** of the Project.

Performance Dimensions	Self Evaluation			Director's Assessment		
	Does Not Meet Expectations	Meets Expectations	Exceeds	Does Not Meet Expectations	Meets Expectations	Exceeds
<b>A. OBJECTIVE: SECONDARY SCHOOL PERSISTENCE (18%)</b> -18% of participants served during the project year, which did not have a secondary school diploma or its equivalent at the time of first service in the project year will receive a secondary school diploma or its equivalent during the project year.						
<b>B. OBJECTIVE: APPLICATION FOR STUDENT FINANCIAL AID (85%)</b> -85% of participants served during the project year who at the time of first service were not already enrolled in postsecondary education program and who: 1) were high school seniors; or equivalents in alternative educations programs; 2) were a high school graduates; or 3) had obtained a high school equivalency certificate will apply for financial aid during the project year.						
<b>C. OBJECTIVE: APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS (75%)</b> -75% of participants served during the project year who at time of first service in the project year were not already enrolled in postsecondary education program and who: 1) were high school seniors or equivalents in alternative postsecondary education program; 2) were high school graduates; or 3) had obtained a high school equivalency certificate will apply for postsecondary admissions during the project year.						
<b>D. OBJECTIVE: POSTSECONDARY EDUCATION ENROLLMENT (70%)</b> -70% of secondary school graduates (or equivalents) who were served during the project year, and who were not already enrolled in postsecondary education school at time of first service in the project year, will enroll in a postsecondary education program during each project year (or by the end of the next fall term, or will receive notification by the fall term of acceptance but deferred enrollment until the next academic year (e.g., spring term).						

[illegible]