



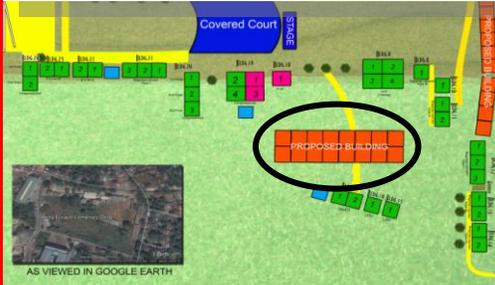
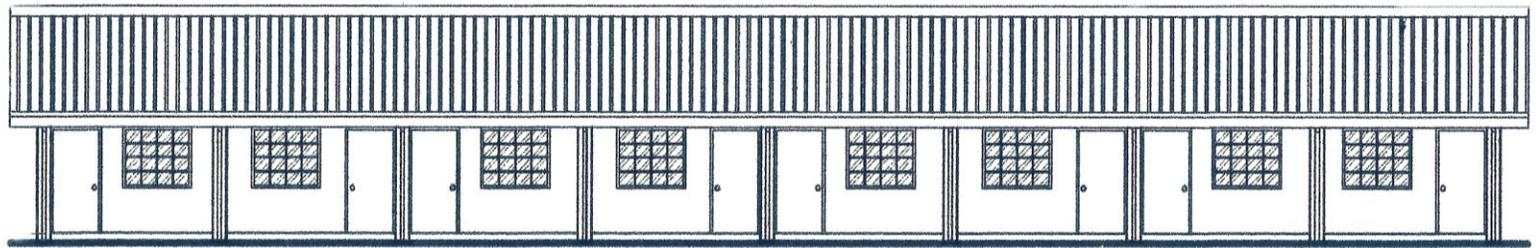
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REPUBLIC OF THE PHILIPPINES

Department of Education
DIVISION OF SAN JOSE DEL MONTE CITY



Construction of School Building in Bagong Buhay B (BBB) Elementary School

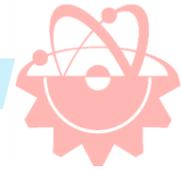


PROPOSAL SYNOPSIS

Project Title:	CONSTRUCTION OF SCHOOL BUILDING IN BAGONG BUHAY B ELEMENTARY SCHOOL
Project Location:	Masipag Street, Barangay Bagong Buhay I City of San Jose del Monte, Bulacan
Project Proponent:	Local Government Unit of San Jose del Monte Province of Bulacan
No. of Beneficiaries:	2,802 Enrollees (as of Academic Year 2014-2015)
Budgetary Requirement:	Php 3,000,000.00
Funding Source:	CY 2014 Performance Challenge Fund (PCF)
Funding Agency:	National Government thru DILG
Project Implementer:	DILG and the City Government of San Jose del Monte <i>thru</i> Economic Division City Planning and Development Office Telephone No.: (044) 815-2115 <i>and</i> City Engineering Office Telephone No.: (044) 815-8513 <i>in coordination with</i> Department of Education Division of the City of San Jose del Monte Telephone No.: (044) 815-2815

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I. EXECUTIVE SUMMARY

The **Performance Challenge Fund (PCF)** is a performance-based reform program of the **Department of the Interior and Local Government** given as incentive to eligible local government units to finance high-impact local development projects. As an **institution that is committed in valuing the fundamentals of good governance**, the **LGU of San Jose del Monte** was conferred upon the distinction of a **consistent Good Financial Housekeeping passer** for two consecutive assessment years (2012 Seal of Good Housekeeping and 2014 Seal of Good Local Governance) and granted with PCF financial incentive amounting to **Three Million Pesos (Php 3,000,000.00)**.

In this regard, the City Government of San Jose del Monte is indorsing a project – **construction of school building** – for the PCF subsidy. The target recipient of this project is the the **Bagong Buhay B (BBB) Elementary School**. Geographically located at the heart of resettlement area of the City’s second district, Bagong Buhay B Elementary School caters to almost **3,000 enrollees**. The classroom-to-pupil ratio for last five academic years (2010-2014) remained way above the standard of 1:45, averaging to **1:60**. Therefore, classroom gap is still observed to be substantially large.

The project will directly benefit the pupils who are presently enrolled in Bagong Buhay B Elementary School to be covered by this project. The new school building will provide improved working environment for teachers, making them more effective in teaching their students. Furthermore, the construction of the school building will give economic benefits to the project site. It will definitely generate employment opportunities for local manpower pool during the construction stage.

Corollary to the guidelines in the implementation of this program, the City Government of San Jose del Monte advocates the engagement of the citizens, in an inclusionary and participatory manner, in the PCF process to foster transparency and social accountability in the overall program administration. The civil society organization (CSO) that will be engaged in the project development and

in monitoring of the PCF-subsidized project is the **SPNHS Batch '81 Alumni Association, Inc.** (*See Annex "A" for CSO profile*).

In conclusion, the LGU is cognizant and steadfast in its educational goal of providing infrastructure that is conducive for student-centered learning. It is therefore very crucial that an academic building be constructed and established which will continue the pursuit of quality education in the City. Further, the proposed project will champion a great deal of difference in the lives of San Joseños, especially the youth.



II. BACKGROUND AND RATIONALE

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela, former president of South Africa, 1993 Nobel Peace Prize laureate

The United Nations (2014) revealed that the world today is going through a learning crisis. According to its report, the basic education is currently underfunded by 26 Billion Dollars a year while aid is continuing to decline. The Philippines have its own share in this learning crisis. According to the World Economic Forum Global Competitiveness Report (2014), the Philippine education system is lagging behind its neighboring countries. The Philippines ranks 3rd least competitive among ten (10) Southeast Asian countries and being 96th among 148 countries worldwide in terms of primary education according to 4th pillar of global competitiveness report. Worst, our country ranks fifth (5th) in the world with the highest school drop-out rate today.

One of the obstacles in achieving quality basic education is the lack of budget support, and has become a part of the education history of our country. The GDP share is used globally to gauge government spending on education. In relation, UNESCO recommended that six (6) percent of the GDP should be allotted for basic education alone. Yes, the budget of DepEd grew annually. However, in terms of GDP share, it stagnated and often was in decline on the average. The Philippines spent 2.5% on the average, even less than half of the prescribed 6%. This situation is problematic if compared to other East Asian countries that spent at least four (4) percent of their GDP for basic education.

Similarly, the City of San Jose del Monte has its own share in the dismal performance of the basic education sector. In 2013-2014, the classroom-to-pupil ratio reached as high as 1:84 in public elementary schools and 1:79 in public secondary schools. This reflects the urgent need for the City Government to prioritize in the delivery of basic education services such as construction of school building.

One of the schools with discernible classroom gap is the Bagong Buhay B Elementary School. Established in January 1967, this public pre-elementary and elementary

school is located in Masipag Street, Barangay Bagong Buhay I, City of San Jose del Monte, Bulacan. The school has 45 classrooms, of which 10 was declared condemned. As of academic year 2014-2015 enrolment, the school admitted 2,802 pupils with 68 permanent teachers representing its teaching workforce. The average class size per classroom registered at around 60 pupils, which was way above the ideal class size of 45.

To address the identified gap, it is, therefore, the intention of this proposal to facilitate the **construction of school building in Bagong Buhay B Elementary School**. This supplementary infrastructure will surely augment the inadequacy of classrooms in the recipient school. In fact, the project is indicated as one of the priority projects to be funded from other source of allocation and in conformity with the 2014 Annual Investment Program (AIP) of the City Government (*See Annex "B" for Excerpt Page from 2014 Annual Investment Program*). Further, it supports the National Development Agenda, particularly for the social sector, in the promotion of quality, accessible, and equitable basic education.

This project is hereby proposed so as to create a more responsive learning hub for the City of San Jose del Monte that will address the needs of student populace. After all, it is the commitment of government to provide quality education towards attainment of the goal of "Education for All" (EFA).



III. PROJECT GOAL AND OBJECTIVES

The proposed **construction of school building** aims to create a more responsive learning hub for the City of San Jose del Monte that will address the needs of student populace, particularly in **Bagong Buhay B Elementary School**. Towards this end, this program shall be implemented in accordance with the following objectives:

1. To identify a feasible, accessible, and convenient permanent site for a school building in Bagong Buhay B Elementary School;
2. To provide conducive education facilities to pupils of Bagong Buhay B Elementary School thru the construction of one-storey school building with four classrooms; and
3. To support the advocacy of the government in reaching the Millennium Development Goal (MDG) of achieving universal primary education through building classrooms and improving the quality of education.
4. To contribute to the overall improvement of literacy, which eventually will become catalyst to uplift the lives of San Joseños.



IV. PROJECT SCOPE AND STRATEGY

Educational facilities such as building and classrooms are, in fact, considered indispensable to a school. These standard requirements do not only provide shelter for the school but also serve as facilitating agents for all the educational activities that take place in a school. The availability of safe, secured, and accessible school building site should meet the educational, aesthetic, and technical requirements for such educational facilities. Also, site should be assessed in terms of its vulnerability to various geological and hydro-meteorological hazards. Hazard-specific resilient features that have undergone thorough feasibility and viability studies must be incorporated in the design of the buildings or structures. The availability of safe, secured, adequate and satisfactory educational facilities will support the teaching and learning processes and ultimately improve the quality of basic education.

The project implementation plan for the proposed construction of one-storey, four-classroom school building in Bagong Buhay B Elementary School can be done through taking the following activities:

Table 1. Project Implementation Plan

Activities	Responsible Agency/Office	Schedule of Implementation
I. CONCEPTUALIZATION PHASE		
1. Needs Assessment	DEPED, Office of the City Administrator, CPDO, and CSO thru LDC	September 19, 2013 (1 st General Assembly of the Local Development Council)
2. Fund Sourcing Identification, and Budgeting	DILG, DEPED	April 24, 2015
3. Ocular inspections and assessment of sites for suitability for building construction	Engineering Office, DEPED CPDO	April 27 & 30, 2015

4. Drafting of project proposal	CPDO	April 27, 2015
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5. Preparation of program of works, engineering plans and technical designs with detailed cost of estimates of the project	Engineering Office	April 30, 2015
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6. Creation of LGU PCF Project Implementation Team	Office of the City Mayor	May 7, 2015
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II. COMPLIANCE PHASE

1. Preparation of administrative requirements	DEPED, CPDO, Engineering Office	April 27 – May 7, 2015
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2. Submission of project proposal to the DILG Regional Office	CPDO	May 8, 2015
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3. Validation and approval of the proposal	DILG – RPCF Team	TBA
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III. IMPLEMENTATION PHASE

1. PCF Subsidy Processing and Release	DILG-BLGD	Within three (3) calendar days upon receipt of list of target LGU beneficiaries
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2. Bidding	BAC	TBA
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3. Construction Kick-off	Engineering Office, Contractor	TBA
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4. Project Monitoring and Evaluation	RPCF Management Team, with Provincial PCF Focal Person, Cluster Head, CLGOO, and Local PCF Project Implementation Team	Periodic
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5. Project Turn-Over	RPCF Management Team, with Provincial PCF Focal Person, Cluster Head, CLGOO, and Local PCF Project Implementation Team	TBA
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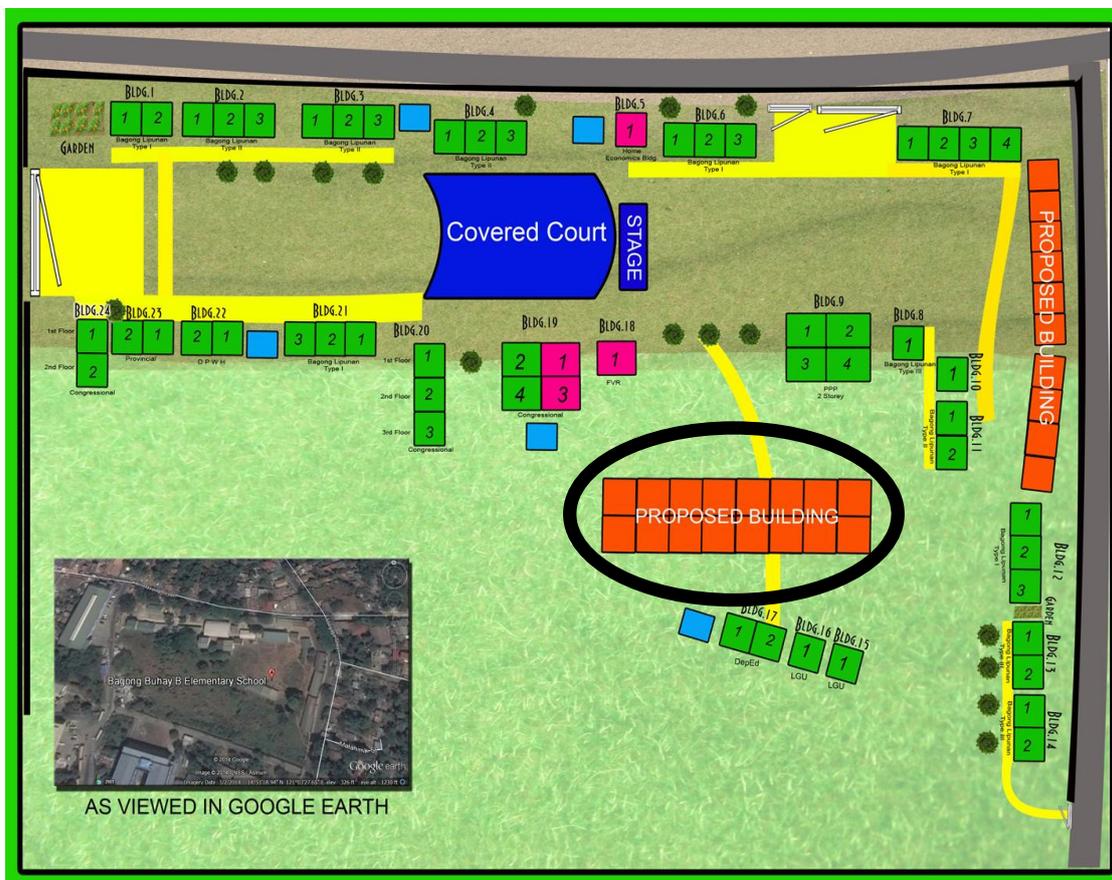
IV. OPERATION AND MAINTENANCE PHASE

The program of works (POW) and detailed cost of estimates, as well as the engineering design of the project are attached as *Annexes "C", "D", and "E"*.

Proposed School Site

The proposed site for the construction of school building in Bagong Buhay B Elementary School will be part of its 32,776-square-meter land area. Situated in Barangay Bagong Buhay I (Area B), the school site was acquired thru NHA allocation/donation to the Department of Education, Culture, and Sports (DECS) – now Department of Education (DepEd) – in 1981, with TCT No. T-336425 (M) (*See Annex “F” for Copy of TCT/Land Title*).

Apparently, the school administration of the recipient school has already incorporated in its School Development Plan the proposal to construct new school building. The spot map below depicts the location of the proposed one-storey, four-classroom building in Bagong Buhay B Elementary School (*see encircled building*). Also, shown in the succeeding pages are photos of the said proposed site and existent school surroundings.







V. PROJECT MANAGEMENT



The Local Performance Challenge Fund Project Implementation Team (PCF-PIT) for this PCF-subsidized project is composed of highly-capable and experienced project development practitioners from diverse sectors. *(See Annex “G” for Executive Order Creating the LGU PCF Project Implementation Team).*

The overall task and function of the PCF-PIT is to ensure proper implementation and completion of the LGU-identified PCF project, in accordance with the set guidelines stipulated in DILG MC 2013-148, and other subsequent issuances. Submission of required monitoring and evaluation reports is mandatory to document the progress and guarantee the effective implementation of the PCF-subsidized project.



VI. PROJECT SUSTAINABILITY

To ensure that the realization of desired outcomes, achievement of goals, and attainment of lasting impacts for this PCF-subsidized project are achieved, the following principles are enumerated in this proposal. Such principles are for sustainable school building as well as sustainable learning.

Several aspects of sustainability are relevant to school building itself. Environmental and structural aspects are crucial considerations for the realization of desired outcomes for this project, for instance the physical manifestation of the school building including ventilation, lighting, space, and attractiveness of design. The quality and durability of materials used in construction are also integral to the success of sustainable school building project. As the structure is built under the strictest compliance to standard technical specifications, it guarantees that it will house classrooms and facilities intended for instructional functions for a long period of time.

To deliver sustainable learning, learning environment has to be conducive, to the extent that it will continue to be encouraging and beneficial for the learners in upcoming years. This principle is linked to considerations such as the curriculum, that is supportive and meeting the learning needs of all pupils; and the technology, to which the school and the teachers have to be adaptable and IT-based capable.

This proposal suggests that, subsequent to the implementation of this project, an **Operation and Maintenance Unit/Team** shall be created and mobilized to ensure the effective operation and proper maintenance of the school building. It will be headed by the principal of the recipient school. Provision of supplementary facilities and materials – such as tables, classroom chairs, blackboards, learning aids – and maintenance of the school building will be financed thru allocation of operation and maintenance fund in the School Development Plan.

Also, this proposal urges the **incessant support of the LGU and the Department of Education** in achieving universal primary education through building of more classrooms, allocating and providing learning aids, and improving the quality of education in the City of San Jose del Monte.

VII. PROJECT OUTPUT / OUTCOME



The project that the LGU intends to apply for PCF subsidy is the construction of one-storey four-classroom school building. The proposed school building site that best serves educational activities is located in Bagong Buhay B Elementary School, Barangay Bagong Buhay I. This is in consonance with the pursuit of uplifting the quality of education through establishing a more responsive learning hub that will address the needs of student populace.

Beyond doubt, the school building will become as a training ground for younger generations. Through these educational facilities, it will seek to create within the pupils a commitment to perform tasks which need actions such as social awareness and responsibility to contribute to the advancement of society. Further, it will unlock the floodgates of opportunities for pupils when they graduate. There is a promising likelihood that they will learn and retain the knowledge essential for their chosen paths when the choosing comes.



VIII. RISK MANAGEMENT

The risk management plan for the proposed construction of one-storey, four-classroom school building in Bagong Buhay B Elementary School can be done through taking the following activities:

Table 2. Risk Management Plan

Project Phase/Activities Component	Risks	Possible Effects or Impacts	Mitigating Measures	Responsible Agency/ Office
I. COMPLIANCE PHASE				
1. Processing of documentary requirements	Requirements not submitted: - Program of works - Detailed cost estimates - Detailed engineering design - 2014 AIP - SP Resolution authorizing the LCE to enter into a MOA with DILG - E.O. Creating PIT - Site Proof of Ownership - LBP Certification	PCF subsidy not released	Concerned agencies/offices to submit all required documents	- CEO - CEO - CEO - CPDO - SP - OCM - Recipient School - CTO
II. IMPLEMENTATION / CONSTRUCTION PHASE				
1. Hiring of construction workers / laborers	Local construction workers/laborers are not given opportunity to work	Project construction will be delayed	Provide hiring preferences to qualified local community residents	Contractor/ CEO
2. Construction of School Building	Temporary increase in noise and dust level due to construction activities and equipment operation	Create inconvenience to the school community as noise pollution affects the learning condition	- Provide barriers in work area where the use of equipment is expected - Provide silencers for equipment whenever practicable	Contractor Contractor

Project Phase/Activities Component	Risks	Possible Effects or Impacts	Mitigating Measures	Responsible Agency/ Office
2. Construction of School Building (cont.)	Temporary increase in noise and dust level due to construction activities and equipment operation	Create inconvenience to the school community as noise pollution affects the learning condition	- Ensure that all equipment are maintained in proper working condition	Contractor
	Pupils, teachers, and workers exposure to possible construction hazards	Risk of accident to happen that may cause injury, or worst, death	- Provide barriers or install security fence surrounding the work area	Contractor
			- Require all to strictly observe standard safety construction measures	All
	Improper storage and use of construction materials	Lost or waste of construction materials	Construct temporary bodega and designate security personnel	Contractor
3. Design verification and quality control	Substandard, not good quality materials	Impact on quality assurance	Conduct independent inspection of work to ensure that it conforms to original plan and design specifications	CEO
			Establish corrective measures to ensure conformance	CEO

Project Phase/Activities Component	Risks	Possible Effects or Impacts	Mitigating Measures	Responsible Agency/ Office
III. OPERATION AND MAINTENANCE PHASE				
1. Operation and maintenance of school building	No operation and maintenance allocated and provided	School building is not well-maintained; impact on project sustainability	Create and mobilize Operation and Maintenance Unit/Team Integrate maintenance fund in School Development Plan	Recipient School DepEd