

## Persuasive Speech Evaluation

Name \_\_\_\_\_ Time \_\_\_\_\_ Total Score \_\_\_\_\_

Date \_\_\_\_\_ Topic \_\_\_\_\_

("E" – Excellent, "A" – Acceptable, "U" – Unacceptable)

CONTENT (\_\_\_\_\_ points)

Central Idea (\_\_\_\_\_ points) \_\_\_\_\_

- |   |   |   |   |
|---|---|---|---|
| • Clearly stated and limited              | E | A | U |
| • Significant to the speaker and audience | E | A | U |
| • Well analyzed original                  | E | A | U |

Introduction ( \_\_\_\_\_ points) \_\_\_\_\_

- |                                |   |   |   |
|--------------------------------|---|---|---|
| • Engaged interest             | E | A | U |
| • Indicated central idea       | E | A | U |
| • Set appropriate mood or tone | E | A | U |
| • Established credibility      | E | A | U |
| • Previewed main points        | E | A | U |

Development (\_\_\_\_\_ points) \_\_\_\_\_

- |   |   |   |   |
|---|---|---|---|
| • Used clear points in a logical organizational pattern | E | A | U |
| • Sufficiently supported claims                         | E | A | U |
| • Credible  | E | A | U |
| • Specified sources                                     | E | A | U |
| • Used clear transitions                                | E | A | U |

Conclusion (\_\_\_\_\_ points) \_\_\_\_\_

- |                           |   |   |   |
|---------------------------|---|---|---|
| • Summarized speech idea  | E | A | U |
| • Reviewed main points    | E | A | U |
| • Left with final closure | E | A | U |

DELIVERY (\_\_\_\_\_ points) \_\_\_\_\_

- |   |   |   |   |
|---|---|---|---|
| • Appropriate and clear word choice, grammatically correct        | E | A | U |
| • Vocal delivery (volume, articulation, rate, enthusiasm, pauses) | E | A | U |
| • Eye contact, facial expressions                                 | E | A | U |
| • Effective gestures  | E | A | U |
| • Speaker's stance and posture, appropriate movements             | E | A | U |

VISUAL AID (\_\_\_\_\_ points)

- |   |   |   |   |
|---|---|---|---|
| • Visual aid was used correctly           | E | A | U |
| • Color, size, clarity was effective      | E | A | U |
| • Visual aid was credible and appropriate | E | A | U |

OUTLINE / FOLDER (\_\_\_\_\_ points)

- |   |   |   |   |
|---|---|---|---|
| • Outline was turned in on time                               | E | A | U |
| • Outline was clear and consistent with speech                | E | A | U |
| • Outline used complete sentences and correct grammar         | E | A | U |
| • Outline included all important information and research     | E | A | U |
| • Outline was in correct format                               | E | A | U |
| • Folder included copies of important research                | E | A | U |
| • Folder included research notes                              | E | A | U |
| • Folder included Bibliography Page (information was correct) | E | A | U |

ADDITIONAL COMMENTS: