

2016 - 2017 MURFREESBORO CITY SCHOOL DISTRICT ASSESSMENT CALENDAR

	STATE MANDATED ASSESSMENTS	DISTRICT ASSESSMENTS	GRADE
August 15 - 26	Intervention - Fall Benchmark		K - 6
September 23 - 30		Narrative Writing - Benchmark	K - 6
October 17 - 21		1st Nine Weeks Benchmark	K - 6
November 11 - 18		Informational Writing - Benchmark	K - 6
November 28 - Dec. 9	Intervention - Winter Benchmark		K - 6
December 12 - 16		2nd Nine Weeks Benchmark	K - 6
January 13 - 20		Opinion Writing Benchmark	
March 6 - 10		3rd Nine Weeks Benchmark	K - 6
March 6 - April 21	ACCESS/WIDA (ELL only)		K - 6
March 6 - May 12	MSAA Math & ELA (CDC only)		K - 6
April 24 - May 12	TN Ready Window		3 - 6
May 1 - 12	Intervention - Spring Benchmark		K - 6
May 15 - 19		4th Nine Weeks Benchmark	K - 6

ACCESS for ELLs/WIDA (formerly ELDA)

Purpose: To monitor students' progress in acquiring academic English.

Grade Level/Class: K-12

Description: ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given annually to Kindergarten through 6th graders who have been identified as English language learners (ELLs).

Use of Data: Results serve as one criterion to aid in determining when ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support and on state academic content tests without accommodations. Data provide schools with information that will aid in evaluating the effectiveness of their ESL programs and identifies the ELP levels of students with respect to the WIDA ELP Standards' levels 1-6.

Parental/Student Notification: Parent notification letter in their native language within the federal guidelines.

District Benchmarks

Purpose: To assess how schools are progressing towards meeting their academic goals.

Grade Level/Class: Grades K-6 for Math and RLA only

Description: Taken online. The benchmark is designed to show if students are meeting grade level expectations. It is a national normed exam.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students.

NAEP

Purpose: To compare student achievement in states and other jurisdictions and to track changes in achievement of fourth, eighth, and twelfth-graders over time in the areas of Mathematics, Reading, Science, Writing, the Arts, Civics, Economics, Geography, U.S. History, and beginning in 2014, in Technology and Engineering Literacy (TEL).

Grades: No grades are given on this assessment.

Tentative Dates: TBD

Description: The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing

Use of Data: The reports and data derived from the NAEP assessment are used for a variety of purposes by education leaders, policymakers, the press, curriculum specialists, teachers, researchers, and others.

Parental/Student Notification: NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of those populations (e.g., male students or Hispanic students). These results are reported approximately six months after testing.

Grades: No grades are given on this assessment.

Grade Level/Class: 4

RTI Screening

Purpose: To assess the performance and progress of all students on grade level skills and assist schools with identifying students who may need additional instructional support.

Grade Level/Class: K-6

Description: AIMS the universal screening and progress-monitoring tool will be used in Murfreesboro City Schools for 2016 - 17 school year. It is a nationally normed assessment and a requirement of Tennessee's RTI process.

Use of Data: Identify students who may be in need of targeted intervention in addition to their typical high-quality core instruction.

Parental/Student Notification: Parents will receive notification if the results of the universal screener indicate their child meets the requirements for additional academic support and intervention(s). If a student qualifies for instructional intervention, his/her parents will be notified of their child's progress.

Grades: No grades are given on this assessment.

TNReady

Purpose: To measure skills in Reading, Language Arts, and Mathematics

Grade Level/Class: 3-6

Description: A criterion-referenced test measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Parental/Student Notification: A report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is sent home five to six months after testing.

Grades: No grade given

TCAP Social Studies

Purpose: To measure a student's performance on the Tennessee state standards associated with the Social Studies.

Grade Level/Class: 3-6

Description: It is a criterion-referenced test that measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students.

TCAP Science

Purpose: To measure a student's performance on the Tennessee state standards associated with Science.

Grade Level/Class: 3 – 6

Description: It is a criterion-referenced test, which measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Parental/Student Notification: A report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is sent home five to six months after testing.