

# ANNA'S BANANAS

## DAYCARE & PRESCHOOL

### Preschool's /Three's Daily Lesson Plans




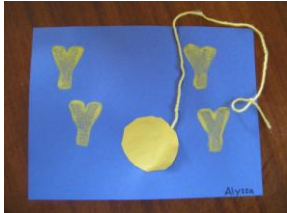
**Theme:** "Seasons All Around: All Year Long" Children learn how weather affects the environment.

**Letter Focus:** 'Y,y'





**Concept Words:** summer, fall, winter, spring

**Parent Involvement:** Please read THEME 4: Seasons All Around (Week 2 Newsletter)

**Special Note to Parents:**

	Monday	Tuesday	Wednesday	Thursday	Friday
Meeting Time <small>(Calendar, Weather, Songs, Activities)</small>	<p><b>Thematic Song:</b> "Summer, Fall, Winter, Spring" Summer, fall, winter, spring— We name the seasons as we sing. Each has something new to bring— summer, fall, winter, spring.</p> <p><b>Letter Time: Focus on Y</b> Materials: - Yetta Yo-Yo song card - Alphafriends CD</p> <ul style="list-style-type: none"> <li>• Hold up Yetta Yo-Yo's song card and introduce her to the children. Say: <b>This is Yetta Yo-Yo. Yetta Yo-Yo's favorite letter is Y. That's the first letter of her name.</b></li> <li>• Sing Yetta Yo-Yo's song several times, tracing the letter Y as children skywrite it.</li> <li>• Say this capital letter's name with me... Does anyone here have a name that starts with capital Y?</li> <li>• Ask children to describe the shape of capital Y. (<i>It has three lines with one line pointing straight down.</i>)</li> </ul> <p><b>Think &amp; Talk:</b> How many lines does capital Y have? How will you remember the name of this letter?</p>	<p><b>Thematic Song:</b> "Summer, Fall, Winter, Spring"</p> <p><b>Letter Time: Focus on Y</b> Materials: - Yetta Yo-Yo song card - Alphafriends CD - Alphafriends Big Book</p> <ul style="list-style-type: none"> <li>• Hold up the song card and ask: <b>Who remembers this letter's name? Say it with me: Capital Y! Capital Y!</b></li> <li>• Together, sing Yetta Yo-Yo's song and skywrite the letter.</li> <li>• Read the Y page of the <i>Alphafriends Big Book</i>. Say: <b>Which words on this page say Yetta Yo-Yo? How do you know?</b></li> <li>• Add Yetta Yo-Yo and Y names from the class to the ABC Wall.</li> </ul> <p><b>Think &amp; Talk:</b> Where do you see capital Y in this room?</p> <p><b>Oral Language and Vocabulary:</b> Materials: - Oral Language Card 25</p> <ul style="list-style-type: none"> <li>• Display Oral Language Card 25. Tell children that this summer scene is in a forest. Ask children to describe what they see in the picture.</li> </ul>	<p><b>Thematic Song:</b> "Summer, Fall, Winter, Spring"</p> <p><b>Letter Time: Focus on y</b> Materials: - Yetta Yo-Yo song card - Alphafriends CD</p> <ul style="list-style-type: none"> <li>• Hold up the song card and ask: <b>Who remembers the name of this letter? Say it with me: capital Y! capital Y!</b></li> <li>• Say: <b>Yetta Yo-Yo likes another letter. It's called small y.</b> Sing Yetta Yo-Yo's song several times, modeling how to trace small y as children skywrite it.</li> <li>• Say this letter's name with me: <b>small y. Who can find a book that has small y in it? Show us.</b></li> </ul> <p><b>Think &amp; Talk:</b> How many lines do you make when you write small y? Capital Y? Where else do you see small y in this room?</p>	<p><b>Thematic Song:</b> "Summer, Fall, Winter, Spring"</p> <p><b>Letter Time: Focus on y</b> Materials: - Yetta Yo-Yo song card - Alphafriends CD - Alphafriends Big Book</p> <ul style="list-style-type: none"> <li>• Hold up Yetta Yo-Yo's song card. Ask: <b>Who remembers this letter's name? Say it with me: small y! small y!</b></li> <li>• Together, sing Yetta Yo-Yo's song and skywrite the letter.</li> <li>• Display the Yy page of the <i>Alphafriends Big Book</i>. As you sing again, ask children to point to the pictures named in the song.</li> </ul> <p><b>Think &amp; Talk:</b> Show how to skywrite small y. How is your finger moving?</p> <p><b>Oral Language and Vocabulary:</b> Materials: - Oral Language Card 26</p> <ul style="list-style-type: none"> <li>• Display Oral Language Card 26. Ask children what they see in the photograph.</li> <li>• Identify the season in each illustration. Explain that the bear does different things in winter and in summer.</li> </ul>	<p><b>Thematic Song:</b> "Summer, Fall, Winter, Spring"</p> <p><b>Letter Time: Focus on Yy</b> Materials: - Yetta Yo-Yo song card - Alphafriends CD</p> <ul style="list-style-type: none"> <li>• What are Yetta Yo-Yo's favorite letters?</li> <li>• Hold up Yetta Yo-Yo's song card. Ask: <b>Who remembers the name of this letter? That's right, it's capital Y! Say it with me: capital Y! capital Y!</b> Repeat with small y.</li> <li>• What names with capital Y are on our ABC Wall? What other words start with y?</li> </ul> <p><b>Think &amp; Talk:</b> How are capital Y and small y the same? How are they different? Who can match capital Y and small y cards to letters on our ABC Wall?</p>
Story	Thematic Story	Thematic Story	Recommended Story: "The Mitten" by Jan Brett or Thematic Story	Thematic Story	Teacher's Math Link: "More Counting" & Science Link: "All Year Long"
Centers/Art Time	<p><b>ART:</b> Painting Coffee Filter Snowflakes with Dobbbers</p> 	<p><b>ART:</b> Handprint Snowmen</p> 	<p><b>ART:</b> Melted Snowman</p> <p>Materials: - Elmer's Glue (body) - pipe cleaners (arms) - buttons - googly eyes - construction paper (hat, nose)</p> 	<p><b>Language Arts/ Visual Arts:</b> 'Y' is for Yoyo</p> 	<p><b>Sensory Table: Snow and Mittens</b> Children will enjoy wearing their mittens while playing with real snow!</p>



Circle Time	<p><b>Oral Language &amp; Vocabulary: Seasons All Around</b> Materials: - Oral Language Card 22</p> <ul style="list-style-type: none"> <li>• Display Oral Language Card 22. Ask children what the illustrations show.</li> <li>• Point to each illustration and have children name the season. Ask children how many seasons there are in the year.</li> </ul> <p><b>Phonological Awareness: Beginning Sounds</b> Materials: - Picture Cards: <i>boot, coat, rock, umbrella, umpire, under, up</i> - Alphafriends CD: "The Beginning Sound Song"</p> <ul style="list-style-type: none"> <li>• Hold up Picture Card umbrella. Say: <b><i>Umbrella starts with /ū/. Say the beginning sound with me: /ū/.</i></b></li> <li>• Now listen to these words. When you hear a word that starts with /ū/, jump up.</li> <li>• Repeat with the other Picture Cards.</li> <li>• Sing "The Beginning Sound Song" with children.</li> </ul>	<p><b>Phonological Awareness: "Seasons" poem</b> Materials: - Rhyme and Chant Poster 13</p> <ul style="list-style-type: none"> <li>• Read the poster several times. Emphasize the rhythm.</li> </ul> <p>• <b>Summer starts with /s/. Sssummer. Say the word with me and listen for the /s/ sound at the beginning.</b></p> <p>• <b>Let's name some words about summer that begin with /s/. Raise your hand when you hear a word that begins with /s/. Say these words: sand, sun, winter, surf, snow, rain.</b></p> <p><b>Extra Support</b> Say the word <i>summer</i> before each word: <i>summer/sand</i>.</p>	<p><b>Oral Language &amp; Vocabulary: Seasons All Around</b> Materials: - Oral Language Card 23 - Mittens</p> <ul style="list-style-type: none"> <li>• Display Oral Language Card 23. Ask children what season the picture shows. Have them talk about the clothing the children are wearing.</li> <li>• Pass out the mittens and encourage children to try them on. Discuss why you might want to use mittens in cold weather.</li> </ul> <p><b>Phonological Awareness: Beginning Sounds</b> Materials: - Picture Cards: <i>box, bed, bug, boy, blue, girl, mop</i> - Alphafriends CD: "The Beginning Sound Song"</p> <ul style="list-style-type: none"> <li>• Point to the box and name it. Say: Listen as I say this word: <b><i>box. Box starts with /b/: box. Say box with me.</i></b></li> <li>• Tell children you will show them some pictures. If the picture name begins with /b/, the card can be placed in the box. If not, you will keep the card.</li> <li>• As children identify picture names that begin with /b/, have them place those cards in the box.</li> <li>• Sing "The Beginning Sound Song"</li> </ul>	<p><b>Phonological Awareness: "The Itsy Bitsy Spider" poem</b> Materials: - Rhyme and Chant Poster 15</p> <ul style="list-style-type: none"> <li>• Read the poster several times.</li> </ul> <p>• <b>Spider starts with /s/. Spider. Say spider with me and listen for the /s/ sound at the beginning: spider.</b></p> <p>• <b>I'm going to read the rhyme again. Tap your knees when you hear a word that starts with /s/. Read the rhyme slowly, emphasizing beginning sounds.</b></p> <p><b>Extra Support</b> If children have trouble recognizing initial s words in the rhyme, help them compare each target word to the word <i>spider</i>.</p> <p><b>Sign Language:</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>spider</p> </div> <div style="text-align: center;">  <p>water</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>rain</p> </div> <div style="text-align: center;">  <p>sun</p> </div> </div>	<p><b>Phonological Awareness: "The Itsy Bitsy Spider" poem</b> Materials: - Rhyme and Chant Poster 15</p> <ul style="list-style-type: none"> <li>• Read the poster several times. Emphasize the words that begin with /s/.</li> </ul> <p>• <b>Spider starts with /s/. Spider. Say ssspider with me.</b></p> <p>• <b>Spider will only eat things whose names start with /s/. Will Spider eat a sandwich?</b> Repeat with <i>soup, sandwich, salad, cake, apple, spaghetti</i>.</p>
Language Arts	<p><b>Language Arts:</b> The Letter Yy</p>	<p><b>Math:</b> From Snowball to Puddle (Sequencing)</p>	<p><b>Fine Motor Skills:</b> Snow Day Learning Page (Tracing)</p>	<p><b>Visual Discrimination:</b> Snowy Friends Learning Page</p>	<p><b>Language Arts:</b> Writing our name on the December page in our Name Books. <b>Math:</b> Snowflake Match (Identifying Numbers 1-5)</p>