

Name:

Date:

Period:



The Sun Also Rises
Ernest Hemingway
Scribner; New York, 2006



Facebook Characterization Activity

Purpose: The purpose of this activity is to help you really get to know one of the characters in the book. By thinking about their actions in the book and looking closely at the dialogue, you will have to make conclusions about the character. What do they like to eat? What is their favorite movie? What are their interests? By answering questions that are not directly in the novel, you will begin to see how a character is created in the mind of an author. You will better understand why the character does and says certain things.

Your Task: Create a Facebook profile and wall page for one character in the book. You will have the freedom to pick which character you want to do it on but the more variety we have in the class the better. Feel free to work with friends to come up with ideas but everyone in the class must turn in their own pages. Think critically about your character and come up with details about their life that are most likely not written in the book. You will also need to either draw a picture of what they look like or cut one out of a magazine and glue it on the page.

There are THREE parts to this Assignment!!

Part One: The Profile Page

This is the informational page in which you write their activities, interests, favorite music, TV programs, movies, books, quotes, and an about me section. You can also fill in who their friends are and other information like their relationships status, birthday, and current city. Use your imagination and make it as detailed as possible.

Part Two: The Wall

You will also need to create a wall for your character. This is where your friends are able to say things on your wall through posts. There are spots for new friends added, relationship status changes, invitations to event, and photo albums. When filling out this portion, ask yourself the questions: What characters would be posting on my character's wall? What would they say to each other? Who would my character add as a friend? Again, use your imagination and get help from your friends who may be doing their characterization activity on a character that would be posting on your wall.

Part Three: Reflection

After you have completed your profile page and wall, write a reflection on the assignment. What was the hardest part of the assignment? What was the easiest and why? Pick three items on the profile page and explain why you thought the character would have these as interests. You can use events in the text or general perceptions about the character to give your reasoning. Then pick two aspects of your wall page and describe why you included these elements. This part of the assignment will be completed as homework and should be about two pages double spaced or about 1 1/2 pages hand written.

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The image shows a screenshot of a Facebook profile page from 2010. The top navigation bar includes 'facebook', 'Home', 'Profile', 'Friends', 'Inbox', 'Settings', and 'Logout'. The profile header has tabs for 'Wall', 'Info', 'Photos', 'Video', and 'Notes'. Below these are buttons for 'Update Status', 'Share Link', 'Add Photos', 'Add Video', and 'Write Note'. A status update box contains the text 'What are you doing right now?' and a 'Post' button. The left sidebar shows a profile picture placeholder, 'View Photos of Me (1)', 'Edit My Profile', a cover photo placeholder, and sections for 'Information' (Relationship Status, Birthday, Current City), 'Friends', 'Albums' (2 of 4 albums), and 'Notes' (2 notes). A large blue-bordered text box on the right side of the page contains the following labels for user input:

Activities:

Interests:

Favorite Music:

Favorite TV Programs:

Favorite Movies:

Favorites Books:

Favorite Quotes:

About Me:

Name:
Date:

Period:

