Roosevelt School Behavior Flow Chart

Minor Behaviors

When an inappropriate behavior occurs re-teach proper behavior. This should be a warning.

If inappropriate behavior continues within the same day and re-teaching has occurred provide an intervention/consequence for the student that is appropriate for the continued behavior.

If inappropriate behavior(s) continue during the same day, the behavior now becomes a minor and parent is to be contacted. ODR is to be completed. (2nd time on red (minor) send ODR to office w/student)

Is the Behavior a minor or a major ofense?

Minor: Classroom Teacher samples behaviors	**Major: Office** samples behaviors
blurting out running in the halls off task arguing w/peers lying throwing food gum chewing gossip horseplay toys inappropriate language teasing	2 minors *fighting/assault *robery/extortion *sexual harassment *weapons cheating bullying threats vandalism obscenity/vulgarity spitting on another insubordination *drugs/alcohol *explosives *suspendable offenses

Major Behaviors-ODR

conference w/admin, psychologist, or assigned personnel

expectations retaught

reflective/restorative converstaion

intervention/consequence will be given according to progressive discipline

parent contact

offense will be recorded on ODR, PS and SWIS Program

At any time during this process, it is acceptable to make an office referral at the discretion of the teacher
Every day starts with a clean slate (on green)
Office consequences are at the discretion of administration

<u>Interventions/consequences include but are not limited to</u>:
classroom time outs
reflective writing
removal of free time (recess)
time in another class
discipline according to behavior

12/1/15

Roosevelt Elementary School | Office Discipline Referral | 2015-2016

Name:_____ Teacher: _____ Grade:_____

Date	Time	Referring Staff Member	Location	Behavior	Con.	PM	Parent Contact	Others Involved
Office use								
Office use								
Office use								
Office use								
Office use								
Office use								

MINOR (CLASSROOM)

A= Disrespect
B= Defiance
C= Disruptive
D= Horseplay
E= Inappropriate Language
F= Inappropriate use of tech
G= Inappropriate use of property

MAJOR

H= Vulgarity
I= Bullying
J= Harassment
K= Technology Violation
L= Cheating
M= Vandalism
N= Assault
O= Mutual Fighting
P= Robbery
Q= Insubordination

LOCATION

1=Playground
2=Hallway
3=Classroom
4=Bathroom
5=Cafeteria
6=Library
7=Blacktop
8=In Line
9=After School

CONSEQUENCE (CON)

1=Loss of privilege
2=Time in Office
3=Conference with student
4=Redirected student in class
5=In-School suspension
6=Home suspension
7=Phone call home

POSSIBLE MOTIVIATION (PM)

A=Obtain peer attention
B=Obtain adult attention
C=Obtain Items/activities
D=Avoid Adult
E=Avoid task or activity
F=Unknown

PARENT CONTACT

1.Phone call
2.Parent Note
3.Parent Conference
4.e-mail
5.Other

OTHERS INVOLVED

a.Peers
b.Teacher
c.Sub
d.Support Staff
e. None

Dear Parent/Guardian,
At Roosevelt, a restitution approach is used to promote the school's core beliefs and values for proper behavior. Students are given a chance to correct behavior first unless severity warrants an immediate office referral. The purpose of this notification is to inform you of a disciplinary incident involving your child. We would appreciate your cooperation in speaking to your child regarding the behavior indicated above. Please sign the bottom and return this to your child's teacher the next day. Please feel free to contact the school teacher or learning director if you have any questions, 559-595-7290.

Comments:_____

Parent Signature:_____Date:_____

All minors are filed with the classroom teacher. Parent contact should be made by the teacher before a minor becomes a major. Two minors equal a major.