

Deerfield High School National Honor Society

Letter of Recommendation

Applicant's Name: _____

Name of Reference: _____

How long have you known the applicant? _____

What is your relationship to the applicant? _____

The above named applicant is a candidate to be considered for membership in the Deerfield High School National Honor Society. Membership is based on academic scholarship as well as achievements in service, leadership, character. Please rate the above named student on each of these criteria based on the scale below:

Leadership _____

5: Best person I have ever known

4: Excellent

Service: _____

3: Good

2: Fair

Character: _____

1: Poor

0: Unacceptable

Letter of Recommendation: Please prepare a brief letter of recommendation, regarding the character, service and leadership of this applicant, on a separate sheet of paper. The National Honor Society definitions of each are provided on the second page of this form for your consideration. Citing specific examples would be helpful to the faculty council in learning more about this applicant. Thank you for your time and attention to this applicant's evaluation.

Signature: _____

Date: _____

As mentioned earlier, to be admitted to the NHS you must have a cumulative GPA of at least 3.50 and demonstrate a high level of character, service and leadership. The definitions of these qualities are:

Leadership:

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates leadership in the classroom, at work and in school activities.
- Is thoroughly dependable in any responsibility accepted.

Service:

The student who serves:

- Willingly upholds scholarship and maintains a loyal school attitude.
- Is in some outside activity; Girl/Boy Scouts, church groups, etc.
- Serves others, works well with them and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Represents the class or school in inter-class and inter-scholastic competition.
- Serves committee and staff work uncomplainingly.
- Courteously assists visitors, teachers and students.

Character:

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Constantly exemplifies desirable qualities of personality.
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations, concurring property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Observes instructions and rules, punctuality and faithfulness both inside and outside of the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work and showing unwillingness to profit by the mistakes of others.
- Actively helps to rid the school of bad influences or environment.