

Summary Book Report

Due November 10, 2014



The focus of this book report is to create a well-written summary after reading a piece of literature. The book you select to read should be a book in your AR level/Lexile Range, and it needs to be a fiction book. Short stories, comic books, magazines, etc. should not be used. Upon finishing the book, you will need to fill out the attached sheets. We will be working on examples of this as a class, so you will have practice with these sheets. We are looking at the important parts of a story, picking out the main events that help develop the storyline, figuring out the plot of the story, and writing a summary with that information.

Remember to include good handwriting, capitalization, organization, punctuation, and spelling in your responses! If you would like to type your summary, you may do that instead of hand writing it.

Page	Directions	Points
Two Column Note Taking on Story Elements	As you read, use this sheet to take notes on different parts of the story throughout the book.	15
Summary Statement	Use this page to help you create a summary statement. You will begin the summary by using a summary statement "formula" and then you will use the summary statement as the topic sentence in your summary.	15
Summary	On a lined sheet of paper, or typed, write a summary of the book you read by using the Two Column Notes and Summary Statement Pages as resources. <u>Be sure to use your summary statement to start your summary</u> , and include transition words, correct spelling, capitalization, and punctuation. Remember, the steps to good writing include plan, rough draft, revising and editing the rough draft, and writing the final. The grade for your summary will be based on your final draft. <u>**Staple your summary to the back of the rest of this packet.**</u>	50
TOTAL POINTS		80

Book Report Story Elements



Characters



Setting
(Where & when)

Conflict
(problem)



Sequence of Events

Beginning
(Introduction/Exposition,
Conflict-problem)
(main characters)
Setting

Middle
(rising action/events,
climax-turning point
of the story,
falling action)

Ending
(Resolution)

Writing Summaries

Four steps for writing the summary paragraph

STEP 1

Write a summary topic sentence using the three-part IVF topic sentence method (the burrito fold).

Identify the Item.

Barney Saltzberg in
his book Phoebe and
the Spelling Bee

Select a Verb.

describes

Finish Your Thought.

what happens when
Phoebe decides to
learn her spelling words
in an unusual way.

STEP 2

Copy the sentence so it looks like a real sentence.
Fix spelling and capitalization errors.

Barney Saltzberg in his book Phoebe and the
Spelling Bee describes what happens when
Phoebe decides to learn her spelling words in an
unusual way.

STEP 3

Create a fact outline.

- Friday Spelling Bee
- Katie
- not studying
- hurts a friend
- a clever idea

STEP 4

Use your fact outline to write the summary paragraph.

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Finish Your Thought.

STEP 2

Copy the sentence so it looks like a real sentence.
Fix spelling and capitalization errors.

STEP 3

Create a fact outline.

STEP 4

Use your fact outline to write the summary paragraph.