

Third Year Medical Student Shift Evaluation Form

Student: _____

Preceptor: _____

Please evaluate the student based on their performance on the following competencies, with 1 being the lowest and 10 being the highest. Also, please comment on the performance during the shift, with special focus on areas of strength and areas needing improvement.

Patient Care - Student's ability to perform the appropriate history and physical exam, perform procedures at appropriate level, and reassess patients after diagnostic and therapeutic interventions.

1 2 3 4 5 6 7 8 9 10

Medical Knowledge - Student's ability to use clinical reasoning to determine a plan of care for the patient, general determination of fund of medical knowledge, ability to interpret results of diagnostic and therapeutic interventions and determine an appropriate disposition for the patient.

1 2 3 4 5 6 7 8 9 10

Practice-Based Learning and Improvement - Student's initiative for filling gaps of knowledge by independent studies and/or asking appropriate questions.

1 2 3 4 5 6 7 8 9 10

Interpersonal and Communication Skills - Student's ability to communicate and interact with their patients, preceptor, nursing and ancillary staff, and consulting services.

1 2 3 4 5 6 7 8 9 10

Professionalism - Student is punctual, self motivated, and shows initiative and reliability.

1 2 3 4 5 6 7 8 9 10

Global Evaluation - Student's overall performance during the shift compared to peers at same level of training.

1 2 3 4 5 6 7 8 9 10

Comments on strengths and weaknesses of the shift:

Scale: 9-10—Honors 6-8—High Pass 3-5—Pass 1-2—Fail
