



Student Seminar Evaluation Form

BIOPHYS 9700 – Biophysics Graduate Seminars



Presenter: _____

Evaluator : _____ Faculty / Student (circle)

Seminar Date: _____

Evaluate presentation skills only. However, feedback on research is highly encouraged. After the seminar concludes, please discuss your comments with the students and provide this form to the seminar TA. The TA will provide a digital copy to the student.

Major positive feature(s):

Suggested areas for improvement

Category	Common Elements	Comments
Audience Interaction	eye contact, body language, humour, use of laser pointer/mouse	
Oration	volume, tempo, transitions, general flow, intonation, enthusiasm	
Introduction	explicitly stated motivation, research context, hypothesis/goals	
Body	explanation/figure clarity, all content explained, content supports motivation/hypothesis	
Conclusion	related to motivation, take-home messages, limitations, future directions	
Slide Design	organization, consistency, amount of content/text, use of colour, legibility	
Presentation Structure	appropriate length, logical flow, organization, tells a “story”	
Answering Questions	clarity, conciseness, style, effective verification of question asked	

Want to nominate this student for a seminar award? See reverse side →

Alan C. Groom Seminar Award

Nomination Form – Best Seminar of the Year

STUDENT NAME

NOMINATOR

Only fill if you wish to nominate this student

Nominate most outstanding presentations during Seminar series.

Stratify top presentations to determine awardee.

Confidential.

Criteria	Somewhat Agree		Agree		Strongly Agree	
Effective demonstration of complex concepts.	1	2	3	4	5	
Excellent understanding of target audience. Research context provided and technical jargon minimized.	1	2	3	4	5	
Reminded audience of overarching themes/goals.	1	2	3	4	5	
Presented with confidence, enthusiasm.	1	2	3	4	5	
Speaker and slides stimulated audience attention.	1	2	3	4	5	
Concise conclusion with strong emphasis on goals, hypotheses, limitations, future work.	1	2	3	4	5	
Questions answered with confidence/clarity. Restated or rephrased questions to improve clarity.	1	2	3	4	5	
Presentation tells a story.	1	2	3	4	5	
Presentation stimulated audience interest.	1	2	3	4	5	

Are you this student's advisory committee? Y / N