

STUDENT TEACHER EVALUATION FORM BY COOPERATING TEACHER

Name: _____

School: _____

Evaluation completed by: _____

Grade(s)/Subject(s) Taught: _____

Percentage of Teaching to Date: _____

Days Absent to Date: _____

Please check the appropriate box to indicate which assessment is being completed:

☐ First Evaluation ☐ Second Evaluation ☐ Final Evaluation

Date: _____

SCORING: 1 – Outstanding 2 – Proficient 3 – Adequate 4 – Needs Improvement

Personal and Professional	Scoring	Comments
Demonstrates a friendly and professional manner		
Exhibits initiative and enthusiasm		
Responds positively to comments and advice		
Demonstrates dependability and punctuality		
Displays willingness to adapt and to explore new ideas and strategies		
Exhibits discretion and demonstrates sound professional judgment		
Planning and Preparation	Scoring	Comments
Develops lessons for learning outcomes		
Incorporates strategies for determining students' existing knowledge		
Utilizes motivational strategies		
Organizes activities in clear and logical sequences		
Identifies and makes use of appropriate learning resources		
Designs lessons that address student differentiation		
Plans key questions for maintaining instructional flow		
Utilizes various teaching strategies		
Plans for follow-up activities		
Instruction	Scoring	Comments
Communicates to students the purpose and goal of the lesson		
Conveys student expectation		
Builds on students interests and experiences		
Speaks clearly and audibly		
Paces lesson appropriately while maintaining instructional flow		
Demonstrates active listening		
Monitors to insure students are engaged and comprehending		
Models correct and appropriate writing and language skills		
Provides effective and constructive feedback		
Conducts assessment of learning		
Ties instruction to effective and appropriate assessment of learning		
Encourages student participation and cooperative learning		

Classroom Management	Scoring	Comments
Establishes and maintains a positive rapport with students		
Uses positive effective behaviour supports		
Follows consistent classroom routines and expectations		
Maintains a positive and safe learning environment		
Encourages student responsibility		
Maintains student attention and engagement during instruction		
Monitors student activity		
Uses instructional time effectively		
Reflection and Analysis	Scoring	Comments
Employs theory and research to inform and evaluate effectiveness of own practice		
Demonstrates ownership of professional and skills development		
Critically self-evaluates performance		
Maintains effective and open communication with cooperating teacher(s) and supervisor		
Exhibits appreciation for personal and professional growth		

Signature of Student Teacher: _____ Date: _____

Signature of # Teacher: _____ Date: _____