

Self Assessment of Essay

Name: _____

1. Underline your thesis (*Thesis*)
 - a. Is it arguable? Evidence:
 - b. Do you have a hook? What is it?
2. Circle all of your quotes in your essay. (Minimum of 3) (*Selection of Evidence*)
 - a. Do you have at least two different sources? Name them
 - 1.
 - 2.
 - b. Did you cite them correctly? Author and page number? ___ Yes ___ No
3. Draw an arrow from each quote to where you explained what/or how the quote proved your reason(s). (You should have the same number of arrows as quotes)
4. Place a star by where you connect each reason/quote back to the thesis. (You should have a minimum of three stars on your paper)
5. Write out your best example of an explanation of how your text evidence relates to or proves your reasons or thesis/claim.
6. Are all of your explanations as good as the one above? ___ Yes ___ No
 - a. If not how will you improve them?
7. Put a box around where you talk about the “real world connection” or the “so what.”
(Questions 3, 4, and 5 = Analysis of Evidence)
8. Read every word of your essay to yourself – specifically looking for “I,” “me,” “my,” “mine,” “we,” and “you” and put an “X” through them.
9. Other words to “X” out = “really,” “like,” “stuff,” “things,” “it”
(Questions 6 and 7 = Conventions and Organization)
10. Check the word wall and see if you can insert any of those words to make your paper more academic. Put a check mark by all word wall words (5 or more)
(Vocabulary)

Revise your essay before you moving on the peer edit process