



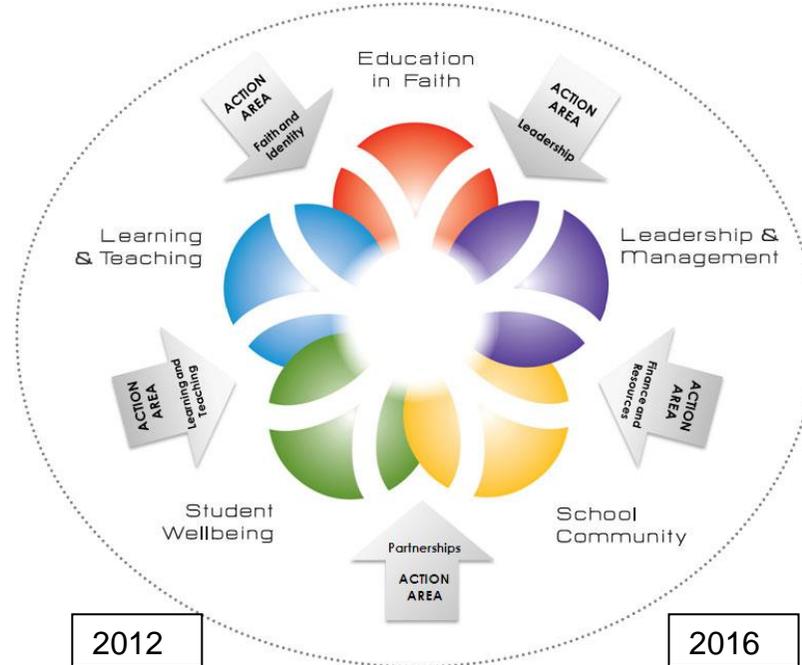
ST MARY'S CATHOLIC PRIMARY SCHOOL ANNUAL ACTION PLAN

Year: 2014



School Name: St Mary's Catholic Primary School
Location: Ascot Vale

Year of the Cycle: 2



Year 2

- Implement & monitor Annual Action Plan
- Develop Annual Action Plan
- Provide Annual Report to the Community.

OUR SCHOOL VISION

At St Mary's, we believe that Jesus and his values are central to our life-long journey in the Catholic faith. We value, promote service and support connectedness between school, parish and the global community. We achieve this by nurturing spiritual development.

We are a welcoming, inclusive and supportive community that values positive and genuine relationships

We work with each child to ensure that they feel happy, safe and valued as an unique individual where self-esteem, respect, positive relationships and resilience are promoted

We educate children to become life-long learners, actively engaged in a challenging world. In this supportive environment, we implement innovative and consistent teaching and learning practices that cater for individual needs and encourage student reflection.

St Mary's leadership teams value, support and empower all members of the school community. We strive for continuous improvement.



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EDUCATION in FAITH

Goal

To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community

Intended Outcomes	Target	Key Improvement Strategies	Evidence/ Action	Responsibility/ Status
<p>That student engagement in Religious Education will improve.</p>	<p>The R.E. Pedagogy Tool – Students – has a mean of 4.2</p> <p>The R.E. Pedagogy Tool – Staff – has a mean of 4.1</p> <p>At least 25% of students receive an A or B in Religious Education (TASA)</p>	<p>Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity</p>	<p>Encourage staff to include Faith/R.E. goals in their development plans</p> <p style="text-align: center;">School Improvement Committee</p> <ul style="list-style-type: none"> • The level Mass, with support from the School Choir at the Sunday 10 30 a.m. Parish Mass followed by morning tea is to continue. • Families are to be encouraged to be involved in local charities with a parent for the School Improvement Committee liaising/co-ordinating with the charity. • Explore the possibility of a Sister School, either an Indigenous school or a school in a third world country. • A parent co-ordinates Children's Liturgy during the Sunday Mass Homily. • The documenting of a Parent Directory of possible speakers who are able to inform children about Social Justice Issues • Co-ordinating possible drives (e.g. shoes, mobile phones) for people in 	<p>All Staff, Parent and Students</p>



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			<p>need.</p> <p>Staff Planning Day Input</p> <ul style="list-style-type: none">• Promote Religious Education through:<ul style="list-style-type: none">* Revisiting morning and lunchtime prayer* Including R.E in homework activities* Planning R.E excursions* R.E parent night* Ensuring R.E displays are evident around the school* Parents invited to attend Parish groups such as "Growing In Faith" and "Pastoral Care."* Levels to have a social justice focus to raise awareness* Promote R.E PD for staff* Whole School multi –age day for R.E.* Friday lunchtime prayer sessions held in the Church (rosary or quiet time) <p>2014 FOCUS</p> <ul style="list-style-type: none">• <i>Continue to improve R.E Assessment strategies and develop Learning Intentions and success criteria for R.E lessons.</i>• Celebrate St Mary's Feast Day	
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LEARNING and TEACHING

Goal

To create a vision for contemporary learning and to actively engage staff and students in a highly effective learning environment, focussing on consistent and innovative practices.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student outcomes in Numeracy will improve	65% of students will receive scores above the state mean in Reading and Writing at Year 5 (NAPLAN)	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	Build a strong shared understanding and vision of contemporary learning (current practices) amongst leaders, staff, children, parents and community.	All Staff, Parent and Students
That student outcomes in Literacy will improve	65% of students will receive scores above the state mean in Numeracy at Years 3 & 5 (NAPLAN)		Review and revise school curriculum statements in the light of AUSVELS.	
That student engagement in their learning will improve.	30% of students will achieve scores above the expected level in domains and dimensions of AUSVELS (TASA) (TASA)		<p style="text-align: center; color: blue;">School Improvement Committee</p> <ul style="list-style-type: none"> • The use of Class Parent Representatives in communicating what is occurring in the classroom. • Greater awareness of the Curriculum Information on the School Website. • Modelling on the Premier's Reading Challenge, a parent to coordinate the History Challenge and the Science Challenge. • Parent assistance with the Robotics programme. 	



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			<ul style="list-style-type: none">• Seminars for Parents centred on the topic of "Learning." E.g. "The Learning Centred School," "The Catholic Education Document, 'A Learning and Teaching Framework."• Share good practice by modelling, team teaching in each other's classrooms in order to increase teacher confidence.• Community Experts' Visiting school and giving talks• Survey parents as to their skills and expertise which could be drawn upon depending on topics covered.• Use areas in new building to showcase student's work. Advertise in newsletter.• Permanent displays of Learning Statements around the school. <p>2014 FOCUS</p> <ul style="list-style-type: none">• <i>Continuing with Learning Intentions and Success Criteria throughout the curriculum. Language to be consistent throughout the school.</i>• What is reporting?' Different ways of reporting Parent handout at first Learning Conversation	
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STUDENT WELLBEING

Goal

To improve learning outcomes and resilience by promoting student voice, respect, positive relationships and personal awareness.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Action	Responsibility/ Status
That student Social/Emotional learning will improve.	The Student Wellbeing Index be at least 86.4. (2013, 85)	Ensure that students are consistently engaged in purposeful activities derived from a contemporary curriculum	Develop a whole school approach to implementing SEL <u>School Improvement Committee</u> <ul style="list-style-type: none">• Parent Seminars/Workshops such as Restorative Practice, Mindfulness.• Dialogue and communication between parent and school regarding an individual's behaviour• Establishing a Parent Support Group/Peer Support/Peer Mediation. • Class & Staff Motto for the year based on the theme of SUCCESS.• Parent afternoon where Mottos are unveiled. and students present goals & successes• Whole school circle at the end of the day where children share something they learnt, practised or enjoyed. This is documented in a class book (part of homework) a few times a term.• Learning Conversations give	All Staff, Parent and Students



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			<p>parents more time & flexibility. i.e. reporting month with 15-20 min time slots where children present their C.O.Ls.</p> <p>2014 FOCUS</p> <ul style="list-style-type: none">CASEA programme to support a whole school approach to managing classroom behaviour.	
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LEADERSHIP and MANAGEMENT

Goal

To engage all members of staff in a culture of continuous improvement through collaborative teamwork and a shared vision.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/ Action	Responsibility Status
<p>That staff engagement will improve</p> <p>That staff learning will improve.</p>	<p>The Organisational Climate Index be at least 85.9.</p> <p>(2013 – 85.4)</p>	<p>Sustain a culture of sharing and high levels of teamwork that enhance teacher capacity.</p>	<p>Review leader role description with the view of including coaching/mentoring.</p> <p style="text-align: center;">School Improvement Committee</p> <ul style="list-style-type: none"> • Establish a Parent Committee to support teachers and acknowledge their commitment to the children. E.g. World Teachers' Day. • Define the role of the Class Parent Representatives at the commencement of the 2014 School Year. <p>2014 FOCUS</p> <ul style="list-style-type: none"> • To increase opportunities for peer/expert collaboration in order to improve teacher abilities/confidence <p>Things that can be done:</p> <ul style="list-style-type: none"> * Team Mentoring * Team Teaching * Using double classrooms to teach in 	<p>All Staff, Parent and Students</p>



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			teams * Expert teaching within teams to increase teacher confidence	
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SCHOOL COMMUNITY

Goal

To strengthen the learning community through partnerships, positive relationships and promoting service beyond the community.

Intended Outcomes	Target	Key Improvement Strategies	Evidence/Actions	Responsibility /Status
<p>That parent engagement in their children's learning will improve.</p>	<p>The Parent Satisfaction Index will be at least 71.7.</p> <p style="text-align: center;">(2013 – 69.9)</p>	<p>Exercise professional leadership that gives direction and promotes a vision of contemporary learning and best practice.</p>	<p>Encourage teachers to draw on the skills of parents and community to enrich student learning.</p> <p style="text-align: center;">School Improvement Committee</p> <ul style="list-style-type: none"> • Orientation for our Foundation Families for 2014. E.g. The welcome evening of November 14th. The first week back on January 29th 2014. • Re-establishment of the Play Group by a parent. • Preschool Library - Story Telling. • Bridging between Parish and School with support for the Parish Groups. E.g. Pastoral Care Group. • Assistance with the School Concert 2014. September 17th and 18th. • Continue with ALL Organisations of Parental Involvement and Parental Involvement Practices that directly impact on Student learning, e.g. Guest Speakers (parents), classroom helpers, etc • Information night at beginning of 	<p>All staff have stronger links with the wider community to support student learning.</p>



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			<p>the year informing parents of ways they can be involved</p> <ul style="list-style-type: none">• Parental Involvement Booklet sent home to ALL families• Continue working with the School Improvement committee• Parent information evening on "Reporting" <p>2014 FOCUS</p> <ul style="list-style-type: none">• Multi-Cultural Day	
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