

Friends & Family Meeting Agenda

This agenda is designed to go along with the Customizable Troop Guide and Teaching the Girl Scout Law activity found on www.gsnetx.org/volresources. Customize anything in red within that guide with YOUR troop's information and print it or email it out to parents your meeting.

1. Open the meeting by welcoming the girls & families to Girl Scouting:

- Introduce yourself and other co-volunteers or helpers. Have adults and girls introduce themselves, discuss whether anyone in their families has been a Girl Scout, and talk about what Girl Scouting means to them. Welcome everyone, regardless of experience, and let them know they will be learning about Girl Scouts today. *(If you're new to Girl Scouting, don't worry—just let everyone know you'll be learning about Girl Scouting together!)*
- After a brief discussion, ask the girls to go with the adult or teen in charge of their activity *(Teaching the Girl Scout Law)* and begin the next discussion.

2. Refer to Troop Guide - pages 2-4- and have a brief discussion about the benefits of Girl Scouts & all the fun girls are going to have. Ask Parents/Caregivers to follow along as you refer to the information from the Troop Guide.

- Discuss Girl Scout Information (p.2)
- Discuss Girl Scout basics: Girl Scout Mission, Promise, and Law , Motto, and Slogan (p. 3)
- Discuss Special Days in Girl Scouting (p.4)
Discuss Good to Knows (p.5)

3. Refer to Troop Guide – page 5 - have a brief discussion about expectations

- Girl's responsibility to the troop
- Family's responsibility to the troop
- Leader's responsibility to the troop

4. Open the rest of the meeting up to questions. After parents have completed asking questions, bring the girls back together and ask them to brainstorm some ideas on how what they would like their Girl Scout troop to do this year.

5. Have the girls perform their (newly learned!) Girl Scout Law for their parents as a closing.

6. Thank everyone for coming and let them know when your next meeting will take place.