BEHAVIOUR MANAGEMENT ACTION PLAN

CLASSROOM BEHAVIOUR

Major Offence

Contravention of the Laws of Queensland

Minor Offences

STEP ONE

Identify problem and consider:

- Classroom management
- Mutual respect between staff and student
- Informal contact with parents –phone call or not
- Student's social development
- Family circumstances

Continued failure to behave appropriately

Discuss with colleagues and support personnel (LST)

Consider time out in the classroom

Appropriate Behaviour

Continued failure to behave appropriately

STEP TWO

SUPPORT CLASSROOM

Appropriate Behaviour

Continued failure to behave appropriately

Back to Support Classroom & Detention
(Documentation to commence)
Parents contacted

Appropriate Behaviour

After 3 detentions

STEP THREE

Principal/Class teacher, Parents meet
Possible Code of behaviour plan

Appropriate Behaviour

Continued failure to behave appropriately

STEP FOUR

Group problem Solving

- **Principal, Teacher, LST, Parents, Counsellor, Student**
- **Possible after school/weekend detention, Internal Suspension**

Appropriate Behaviour

STEP FIVE

External Suspension

Appropriate Behaviour

STEP SIX

EXCLUSION

RETURN TO CLASS