Student Self-Evaluation Form

The University of Findlay College of Pharmacy

Student Name_____ **Site Name** _____

Preceptor Name_____ **Dates of Rotation**_____

4= Exceeds Expectations 3= Progressing Satisfactorily 2= Needs Improvement 1=Unsatisfactory Performance

Please evaluate yourself on each desired outcome. This form should be discussed with your preceptor and included in your RxPortfolio.

Desired Outcomes	Evaluation (Circle)
1. Utilize a systematic problem-solving approach to patient care. • Is able to obtain a complete drug history for assigned patients by collecting relevant information and establishing patient rapport. • Clearly identifies clinical status of patient and severity of illness to serve as baseline for later assessment of efficacy/toxicity. • Consistently & accurately identifies all drug-related problems.	1 2 3 4 N/A
2. Utilize the acquired knowledge base to assess the patient and formulate a therapeutic plan. • Constructs an appropriate treatment and monitoring plan for all identified problems. • Involves the patient in the therapy decision-making process when possible. • Includes therapeutic endpoints and potential toxic effects with a given drug and dosage regimen. • Selects appropriate monitoring parameters.	1 2 3 4 N/A
3. Demonstrate proficiency in recommending and implementing a therapeutic plan. • Consistently develops and presents appropriate therapy options with rationale(s). • Prioritizes problems depending on significance and addresses appropriately. • Identifies adverse drug events with treatment and prevention strategies. • Takes into account relevant differences in cultural, social, economic, political, and scientific viewpoints between the practitioner and patient.	1 2 3 4 N/A
4. **Identify and evaluate the current literature and applies this information to patient care.** • Identifies and clarifies drug information questions. • Literature search is thorough with sources identified. • Synthesizes response from available sources and accurately conveys information.	1 2 3 4 N/A
5. Effectively communicate, both verbally and in writing, with patients and other health care providers. • Effectively counsels patients without prompting. • Presentations are consistently well organized and progress in a logical manner. • Effective group presentation skills. • Effectively communicates with other HCPs to enhance patient outcomes	1 2 3 4 N/A
6. Demonstrate self-learning and self-assessment abilities and habits. • Understands the need for, and development of, lifelong learning habits to maintain professional competence and personal growth. • Regularly self-assess learning needs and engages in self-imposed learning activities to further his/her ongoing personal/professional growth. • Recognizes the importance of research and the role of the pharmacist in research.	1 2 3 4 N/A
7. Demonstrate leadership abilities. • Student uses appropriate interpersonal and inter-group behaviors during interactions with patients, healthcare providers, and the public.	1 2 3 4 N/A
8. Demonstrate professionalism • Demonstrates professional behavior & appearance, interest and motivation, and shows respect towards others and maintains confidential material. • Arrives on time and prepared for daily activities • Displays cultural competence • Accurately completes assignments in a timely manner.	1 2 3 4 N/A
9. Demonstrate proficiency in the role of the pharmacy practitioner, as a member of the health care team, in provision of quality patient care. • Volunteers, questions, and comments frequently without distracting from patient discussion. • Is able to independently identify activities, completes documentation, and discusses the impact of those actions on patient outcomes.	1 2 3 4 N/A
10. Demonstrate ability to conduct further research and/or improving pharmacy services in the future. • Pursues answers to research questions to improve patient care. • Identifies methods to enhance pharmacy services. • Uses computer generated pharmacy data to analyze medication or patient safety issues	1 2 3 4 N/A