Argumentative Essay Evaluation Rubric

Criteria	Level 4	Level 3	Level 2	Level 1	Unacceptable
Essay					
Assignment	Student completely fulfills assignment requirements	Student completely fulfills assignment requirements	Student partially fulfills assignment requirements (almost all)	Student partially fulfills assignment requirements (almost all)	Student's work in no way relates to assignment
Thesis	Student's thesis is a clear, arguable, well developed, and definitive statement of position. It answers a why or how question	Student's thesis is a clear and arguable statement of position that answers a why or how question	Student's thesis is a clear, arguable statement of position	Student's thesis is an outline of points; it is not an arguable statement of position	Student's work does not have a thesis
Development	Student's paper demonstrates a logical, mature, and thorough development of points that support the thesis	Student's paper demonstrates adequate development of points that support the thesis	Student's paper demonstrates an adequate development of points that support the thesis	Student's paper presents a superficial development of points, many of which do not support the thesis	Student's paper does not present any evidence of development of points that support the thesis
Evidence: Analysis **Synthesis**	Student presents relevant and fully analyzed textual evidence to support the thesis following the evidence formula Student synthesizes textual evidence and points back to thesis statement	Student presents relevant and adequately analyzed textual evidence to support the thesis Student makes an attempt at synthesis	Student presents relevant and partially analyzed textual evidence to support the thesis Student makes an attempt at synthesis	Student's textual evidence is irrelevant and is not analyzed Student makes no attempt at synthesis	Student provides no textual evidence to support the thesis Student makes no attempt at synthesis
Opposition/ Refutation	Student clearly and fully explains opposition and persuasively refutes it	Student explains opposition and gives refutation	Student explains opposition and gives refutation	Student does not include op./ref. in paper	Student does not include op./ref. in paper

Comments: