Homework Calendar Resources
November
Fourth Grade

Reading:

We will continue to work on inferencing strategies this month to increase comprehension. Students will answer reading response prompts that will show their thinking while they are reading and support their thinking with evidence from the text.

My Thinking + Evidence from the Text= A GOOD Inference

Writing:

The writing tasks this month will continue to help students develop an opinion and supporting that opinion with facts and/or details. This type of writing is often referred to as persuasive writing.

With each writing task, encourage the use of correct spelling, punctuation, indention of paragraphs, and the development of details.

If your child has the opportunity, encourage the use of a computer to find information and look up misspelled words.

Helpful Website for Grammar practice:
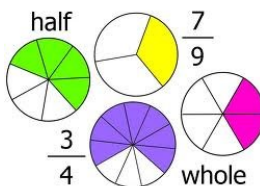**http://www.internet4classrooms.com/skills_4th_original.htm**

Math:

Our math focus this month will be targeting fractions. Students will investigate, add and subtraction, and illustrate proper and improper fractions.

Continue to practice multiplication and division facts. The ability to communicate math reasoning and understanding is important in a standards based classroom. As your child works through the math prompts, encourage detailed answers with illustrations.

Helpful websites:
http://www.ixl.com/math/grade-4
http://www.mathblaster.com/free-games.aspx?
pid=bing&cid=fourth%20grade%20
math%20online%20games

half

$\frac{7}{9}$

$\frac{3}{4}$

whole

Science/ Social Studies:

In Social Studies, we will study to causes and effects related to the revolutionary war, specific events, and historical figures.

In Science, we will continue a detailed study of weather and season changes and how they relate to the water cycle.
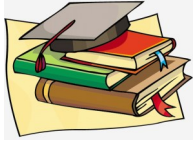
Weather resource website:
theweatherchannelkids.com/
Colonial American resource website:
http://www.kidinfo.com/american_history/colonization_colonial_life.html

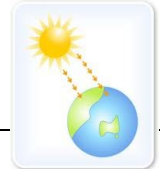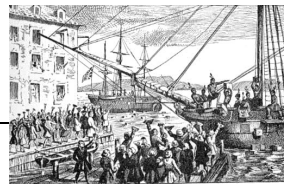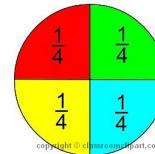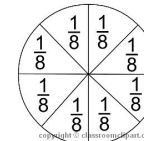| Monday	Tuesday	Wednesday	Thursday
Create a T-Chart. As you are reading your book or chapter, write down 3 things you think about the character's feelings on one side of the T-Chart. On the opposite side write the evidence from the text that supports your thinking.	Create a timeline of events that lead up to the Revolutionary War. Circle the event you think was the most important and write a paragraph using facts to support your opinion.	Why does the denominator remain the same when you add fractions with like denominators?	The weather changes some from day to day, do things such as temperature and rain (or snow) tend to be high, low, or medium in the same months every year? How do you know?
Read a book or chapter. Complete the following sentence stem three times. *The author doesn't say_____ but I know that because_____.* You should have a sentence for the beginning, middle, and end.	Create a T-Chart of causes and effect of the American Revolution. Highlight the most important effect and write a paragraph with facts to support your opinion.	How do we add fractions with like denominators? Illustrate your answer.	Compare and contrast weather and climate. Use a Venn Diagram to show your understanding.
Read a book or chapter. As you read, look for 5 words or word phrases to complete the following writing prompt. *The author gave me _____ clue with the words and I think that means _____.*	Use figurative language (sentences using something to describe something else to explain meaning) to describe The Boston Tea Party.	How can fraction represent parts of a set? Illustrate your answer.	Draw a picture of each of the following weather tools and explain what they are used for. *thermometer, rain gauge, barometer, wind vane, anemometer.*
Read a book or chapter. Complete the following sentence stem about the setting. *The author used _____ words to describe the setting. With those words, I can picture_____.*	Who is Patrick Henry? What is your opinion of his "Give me Liberty, or give me Death" speech? Support your opinion with facts.	What is a fraction and how can it be represented? Illustrate your answer.	How are clouds formed? Draw a diagram to match your answer. Include what you know about the water cycle in your answer.
Create a T-Chart. Label one side " I see and I know" and label the other side "I figured out". Write three things on each side of the chart as you read a book or chapter.	Who is Benedict Arnold? What advice would you have given him if you were his friend? Support your advice with facts.	How can I represent fractions in different ways? Illustrate your answer.	How does water change from a solid to a liquid to a gas? How does water change from a gas to a liquid to a solid? Illustrate your answers.