

Homework Calendars



Grade One
2013-2014

To the Teacher - Suggestions for use:

Send home a copy of the cover letter with the first calendar.

Photocopy the double-sided page for the month and send one home with each child. This calendar gives a small homework task to do, plus giving the parent tips and reminders of ways to help the child. These tasks reinforce the lessons without the teacher having to plan daily homework.

The blank monthly calendar can be sent home at the same time, with special days and events marked.

To encourage use, small prizes or treats may be given to students who return the sheet at the end of the month with stars marking the days the homework was completed. This really encourages participation!

The level at the top has been removed as teachers may want to send an easier or more difficult calendar home with a child. There is a shape in the upper left-hand corner of each set for your convenience.



To the Teacher - more suggestions

Each day, spend two minutes talking about the homework from the previous day. Perhaps you can convince more children to do it and that it can be fun!

Make a chart at school with the names and the school days in the month. If they did the homework they can colour in the appropriate squares on the chart. This may also promote students to do the homework.

At the end of the month, make a big fuss over the calendars that come back and give a prize to those who have had a good month. This could be an award, a large sticker, a book prize or a cheer from the class.

When you meet parents, talk about the ways in which the homework is valuable especially the reading with their children.



Homework Calendars

Your child will be given the Homework Calendar on the first school day of each month. There is a little 'job' to be done each day with a family member that should take ten minutes or less, plus the daily reading together.

The most important thing that you can do to help your child is to read to him/her each day. Children who have had books read to them have a huge advantage in school.

The daily homework items on the calendar are meant to be suggestions. If your child finds the daily work too difficult to do on his/her own, have fun doing it together.

If your child finds today's work too easy, add to the homework. For example, if you are thinking of words beginning with a letter, also learn to spell several of them.


Make homework time a happy time! If it is something the child enjoys, the benefits are much greater.





September 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Print today's date. What is the name of the new month?	2 Say the alphabet to someone. Can you say it and sing it?	3 Print your first and last name 5 times.	4 Count as far as you can! I counted to _____.	5 Draw 5 things that begin with 'a' as in 'apple'. Print the letter 'a'.	6 It will be fun to be in Grade One! What part do you think you will like best?	7 Draw 5 things that begin with the 't' sound. Print the letter 't'.
8 Draw a picture about your summer.	9 Print the numbers to 10. Practice the tricky ones!	10 Draw a picture and print a sentence about it. Someone can help you.	11 Say the days of the week. Sing the alphabet song.	12 Draw 5 things that begin with the 's' sound. Print the letter 's'.	13 Print your address and phone number.	14 Draw 5 things that begin with 'm'. Print the letter 'm'.
15 Find some pretty autumn leaves. Make a rubbing with a crayon.	16 Do something to help someone in your family.	17 What is your favourite book? Tell someone the story.	18 Can you make some words with 'a', 't', 's' and 'm'?	19 Print the numbers to 10. Practice the tricky ones!	20 Draw 5 things that begin with 'c'. Print the letter 'c'.	21 Collect different seeds outdoors and see how many kinds you can find.
22 Draw a picture and print a sentence about it. Someone can help you.	23 Draw 5 things that begin with 'f'. Print the letter 'f'.	24 Can you say the months of the year? When is your birthday?	25 Sing the alphabet song. Can you print the alphabet?	26 Draw 5 things that begin with 'b'. Print the letter 'b'.	27 Print a sentence about the autumn. Someone can help you.	28 Draw a fall picture. Print a sentence about it. Someone can help you.
29 Make some words with these letters - a t s m c b f	30 Return this to school. How many stars do you have on this paper?				Every day - read to someone in your family.	Every day - choose a story for someone to read to you.

Did you do your homework every day? Put a star on every day that you did the work!

September Tips for Parents:

Reading aloud to a child every day has many benefits! It greatly increases the child's listening and speaking vocabulary, it shows the importance of reading and books, it prepares the child for reading and teaches the concepts of print. Reading to your child increases his/her chances of academic success. And reading with your child is FUN! This month, read books by Robert Munsch. Read them with lots of expression!



Go to the public library with your child. You will find a great selection of books to borrow for the read-aloud time.

As soon as your child begins to read, it is important that he/she reads at home every day. It could be material that the teacher has sent home, or it could be simple books that the child has memorized. Read simple books to your child - books by Mo Willems are simple and fun. Show the words with your finger as you read, and then encourage your child to read them aloud to you, showing you the words with the finger as he/she reads. Can your child find specific words in the text?

Have a 'homework box'. Collect plain and lined paper, pencils, erasers, crayons and small scissors for the box. Use it only at homework time.

Card games and board games give your child a head start in math! Card and board games teach many things - numbers, addition, counting, taking turns, concentration, following rules, fair play and coordination.

When your child prints at home, stress that letters are made correctly - beginning at the top. Use interlined paper - this you can purchase or print from the 'free' section of the website below, and you can also find directions for correct letter formation.

Now your child should know the names of all the letters - both upper case (capitals) and lower case and be able to match the upper and lower case letters that are the same. You can find letter cards in the free section of the website below.



Your child will be enthusiastic about the homework if you are! Have fun with it. Drawings and printing can be put up in a special place after the work is done, and then replaced by tomorrow's work. Put a star on the calendar day after the homework is done, and send the calendar back to the teacher at the end of the month.

For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!



October 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 What special days are in October?	2 Print 10 or more words that you know how to spell.	3 Count as far as you can without making a mistake. I counted to ____.	4 Make a list of all the birthdays in your family.	5 Make words with the letters - i s t m b f
6 Make a collection of interesting things you find outdoors.	7 Say the days of the week to someone. Do you know the months of the year?	8 Make a list of words that rhyme with 'sat'.	9 Draw 4 things that begin with 'j'. Print the letter 'j'.	10 Collect some coins. Do you know the names and the amount each is worth?	11 Tell someone the sound of 'i'. Can you think of words that begin with 'i'?	12 Have someone ask you some addition questions.
13 Play a board game with someone in your family.	14 Today is Thanksgiving. Help set the table for dinner. Draw a turkey.	15 Count by 2's. Can you count to 20 by 2's?	16 Draw a picture of something from a favourite book.	17 Have someone help you make a list of things that begin with 'n'. Print the letter 'n'.	18 Have someone ask you some addition questions.	19 Have someone help you make a list of things that begin with 'k'. Print the letter 'k'.
20 Make a list of words that rhyme with 'Sam'.	21 Count by 10's. Can you count to 100 by 10's? What other ways can you count?	22 Have someone help you make a list of things that begin with 'p'. Print the letter 'p'.	23 Have someone ask you some addition questions.	24 Draw a Halloween picture. Tell someone about it.	25 How many things can you find that are round?	26 Make a list of words that rhyme with 'in'.
27 Have someone help you make a list of things that begin with 'g'. Print the letter 'g'.	28 Make a list of words that rhyme with 'can'.	29 Have someone ask you some addition questions.	30 How many things can you find that are square?	31 Today is Halloween! Count the stars!	<div>Every day - choose a story for someone to read to you.</div> <div>Every day - read to someone in your family.</div>	

Did you do your homework every day? Put a star on every day that you did the work! Take the paper to school on November 1.

October Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. The books by Bill Peet are fun to read aloud. Occasionally ask your child to predict what will happen next before you turn the page.

Read simple books to your child, too - books by David Shannon are simple and fun. Show the words with your finger as you read, and then encourage your child to read them aloud to you, showing you the words with the finger as he/she reads.

Your child should know most of the letter sounds. This month read and spell three letter words with the short 'a' sound (the sound of 'a' in apple). Read and spell words like mat, sad, fan, bat, ham, gas, etc. There are lists of these words in the free section for parents on the website below.

When your child is counting objects, make sure that he/she understands the matching of the word to one object. This is called 'one-to-one correspondence'. Touching each object as he/she counts helps to learn this. How high can the child count objects without missing numbers or objects?

Your child should be able to print numbers and letters on lines. Interlined paper is best (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter.

Can your child print one or more sentences by himself? If the child knows the letter sounds, he/she can try to spell words, and also use the words that have been memorized. The teacher will have talked about a capital (upper case) letter at the beginning of a sentence and a period at the end, so you can remind him/her of this.

Your child should be able to say the alphabet and recognize both the upper case (capital) and the lower case letters. There are alphabet cards to print off on the website below.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of numbers and skill of your child. Keep the rules simple. Games teach taking turns and cooperation as well as math and the game skills.

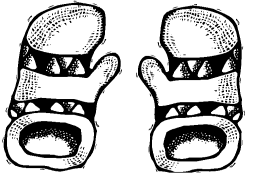
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November 2013

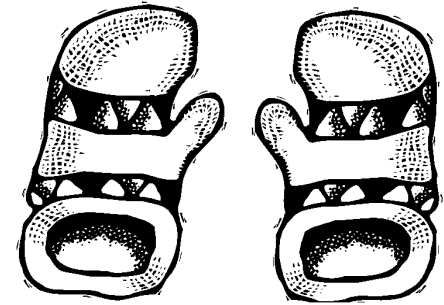
Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Every day - read to someone in your family.	Every day - choose a story for someone to read to you	When you print sentences, use capitals and periods!			1 Print today's date. What is a special day in November?	2 Print a sentence about an animal. Someone may help you spell the words.
3 Play a board game with someone in your family.	4 Make a list of words that rhyme with 'back'.	5 Have someone help you make a list of things that begin with 'r'. Print the letter 'r'.	6 Draw a picture of your house. Print a sentence about it.	7 Have someone help you make a list of things that begin with 'd'. Print the letter 'd'.	8 Have someone ask you 10 addition questions.	9 Cut out a poppy and colour it.
10 Have someone ask you 10 subtraction questions.	11 Remembrance Day. Have someone tell you why we have this special day.	12 Have someone help you make a list of things that begin with 'v'. Print the letter 'v'.	13 Print a sentence about school. Someone may help you spell the words.	14 Make a list of words that rhyme with 'Bill'.	15 How many things can you find that are rectangles?	16 Have someone ask you 10 addition questions.
17 Have someone help you make a list of things that begin with 'w'. Print the letter 'w'.	18 Tell someone the days of the week and the months of the year.	19 Make a list of words that rhyme with 'hot'.	20 Make a list of words that begin with 'o' as in 'octopus'. Print the letter 'o'.	21 Have someone ask you 10 subtraction questions.	22 Print a sentence about a favourite toy. Someone may help you spell the words.	23 Count to 100. Print the numbers to 20.
24 Have someone ask you 10 addition questions.	25 Make a list of words that begin with 'y' as in 'yes'. Print the letter 'y'.	26 Have someone ask you 10 addition and 10 subtraction questions.	27 Print a riddle! Someone may help you spell the words.	28 Have someone help you make a list of words that begin with 'z'. Print the letter 'z'.	29 Make a list of red things. Someone can help you with the spelling.	30 

Did you do your homework every day? Put a star on every day that you did the work!

November Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. If your child is ready to listen to longer 'chapter' books with fewer pictures, read the *Horrible Harry* series by Suzy Kline, the *Nate the Great* series by Marjorie Weinman Sharmat or the *Magic Treehouse* series by Mary Pope Osborne.



Listen to your child read every day. A child who reads at home 5 days a week for 10 minutes each day will have read 200 minutes by the end of November! Without this, your child will be 200 minutes of reading behind the children who read each day. It makes a very big difference to the child's progress! Ask the teacher for suitable reading material at your child's level.

If your child was able to spell three letter words with the short 'a' sound, this month read and spell three letter words with the short 'i' sound (the sound of 'i' in 'it'). Read and spell words like sit, him, rib, wit, bib, did, it, in, etc. See the website below for lists of short vowel words.

Now your child may be able to print one or more simple sentences. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and number. The website below tells you how to form the letters correctly.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of numbers and skill of your child. Keep the rules simple. Games teach taking turns and cooperation as well as math and the game skills.

Talk to your child about the things you see around you or on TV. Children at this age soak up information like sponges!


Make sure your child is getting enough exercise each day. This is more difficult in the dark winter months. Any exercise that can be done with a friend or family member is more fun!

For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!



December 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 What special days are in December? Print today's date.	2 Count to 20 by 2s, and to 100 by 5s and 10s.	3 Have someone help you make a list of words that begin with 'qu'. 'Qu' makes the sound of 'kw'.	4 Have someone ask you 10 subtraction questions.	5 Print one or more sentences about winter. Someone can help you spell the words.	6 Have someone help you make a list of words that begin with 'u'. Print the letter 'u'.	7 Write a sentence about today's weather. Someone can help you spell the words.
8 Have some exercise today! What can you do to exercise and have fun?	9 Make a list of words that rhyme with look'. Can you spell them?	10 Have someone ask you 10 addition questions.	11 Have someone help you make a list of words that begin with 'th'. Print the letters 'th'.	12 Count to 100 different ways. Count by 1s, 2s, 5s and 10s.	13 Print one or more sentences about snow. Someone can help you.	14 Print a letter to Santa. Someone can help you spell the words.
15 Have someone help you make a list of words that begin with 'sh'. Print the letters 'sh'.	16 Have someone ask you 10 subtraction questions.	17 Have someone help you make a list of words that begin with 'ch'. Print the letters 'ch'.	18 Sing a Christmas song. Print a list of Christmas words.	19 Have someone ask you 10 addition questions.	20 Print one or more sentences about Christmas. Someone can help you if you need help.	21 Sing a Christmas song. Print a list of Christmas words.
22 Count to 20 by 2s, and to 100 by 5s and 10s.	23 Draw a Christmas picture.	24 Today is Christmas Eve. Make a card for someone special.	25 Today is Christmas! Do something to help your family.	26 Print a story about your Christmas Day.	27 Make a list of words that begin with 'e' as in 'elephant'. Print the letter 'e'.	28 Make a list of things that are fun to do in winter.
29 Count to 100. Can you think of different ways to count to 100?	30 Have someone help you make a list of words that begin with 'wh'. Print the letters 'wh'.	31 Today is New Year's Eve! Print today's date. What will the date be tomorrow?		When you print sentences, use capitals and periods!	Every day - choose a story for someone to read to you.	Every day - read to someone in your family.

Did you do your homework every day? Put a star on every day that you did the work! Take this to school the first school day in January.

December Tips for Parents:

Read a story to your child every day! Try some books that have more difficult vocabulary. There are many good Christmas books to read - Dr. Seuss's *How the Grinch Stole Christmas* and *The Polar Express* by Chris Van Allsburg are fun.

Listen to your child read every day! It makes a very big difference to the child's progress. Ask the teacher for suitable material to read. You see - like any skill, practice makes perfect. You wouldn't expect a child to play hockey or soccer well without lots and lots of practice, and many parents spend hours seeing that their children get the practice in sports. Reading needs practice in just the same way - and you don't have to leave your chair!

If your child was able to spell three letter words with the short 'a' and 'i' sounds, this month read and spell three letter words with the short 'o' sound (the sound of 'o' in 'otter'). Read and spell words like pot, hot, sob, hog, job, hop, etc. There are lists and word cards on the website below.

Now your child may be able to print two or more sentences on a single topic. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines). You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and number. The website has a booklet that tells you how to form the letters correctly.

Playing card or board games can be very educational for your child! Choose games suitable to the knowledge of numbers and skill of your child. Keep the rules simple. Games teach taking turns, following directions and cooperation as well as math and the game skills. Google 'simple card games for kids' and you will find lots of games to try!

Practice adding and subtracting to 10. This can be done orally when you are travelling in the car or walking together. Count by 5s and 10s to 100, too.


For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!





January 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>When you print sentences, use capitals and periods!</p>	<p>Every day - choose a story for someone to read to you.</p>	<p>Every day - read to someone in your family.</p>	<p>1 Happy New Year! Talk about making New Year's resolutions!</p>	<p>2 Print two sentences telling what you did today that was fun. Someone can help you.</p>	<p>3 Say the days of the week and the months of the year to someone.</p>	<p>4 Tell someone the story in a favourite book.</p>
<p>5 Draw a snowman. Print two sentences about him.</p>	<p>6 Print your full name, your address and your phone number.</p>	<p>7 Have someone ask you 5 addition questions and 5 subtraction questions.</p>	<p>8 What did you do at school today? Print two or more sentences about it.</p>	<p>9 Count to 100 by 5's. Count to 20 by 2's.</p>	<p>10 Have someone ask you 10 subtraction questions.</p>	<p>11 Make a list of winter words. How many can you think of?</p>
<p>12 Borrow some coins. Do you know how much money each coin is worth and the coin names?</p>	<p>13 Have someone ask you 10 addition questions.</p>	<p>14 Print one or more sentences about a winter sport.</p>	<p>15 How many clocks are in your house? Are they different? Can you tell what time it is?</p>	<p>16 Make a list of things that are yellow. Someone can help you.</p>	<p>17 Print two sentences telling what you did today that was fun. Someone can help you.</p>	<p>18 Play a card game with someone in your family.</p>
<p>19 Play a board game with someone in your family.</p>	<p>20 Draw a map of your bedroom. Someone can help you.</p>	<p>21 Have someone ask you 10 addition questions.</p>	<p>22 Print the alphabet in lower case letters.</p>	<p>23 Make a list of things that you can do outdoors in January.</p>	<p>24 Have someone ask you 10 subtraction questions.</p>	<p>25 Count backwards from 20. Print the numbers in backwards order.</p>
<p>26 Make a list of things that are blue. Someone can help you.</p>	<p>27 What did you do at school today? Print two or more sentences about it.</p>	<p>28 Have someone ask you 10 addition questions.</p>	<p>29 Print two sentences telling what you did today that was fun. Someone can help you.</p>	<p>30 Print 20 words that you know how to spell.</p>	<p>31 Return this paper to school. Count the stars!</p>	

Did you do your homework every day? Put a star on every day that you did the work!

January Tips for Parents:

Read a story to your child every day! Read some of the classic tales: *Henny Penny*, *The Tree Billy Goats Gruff*, *The Shoemaker and the Elves*, *The Little Red Hen*, *Goldilocks and the Three Bears*, *Jack and the Beanstock*, etc. You may want to leave out some of the more gruesome ones like *Hansel and Gretel*.....

Listen to your child read every day! When your child is reading to you and comes to a word that he/she doesn't know, just say the word and let the child go on reading. Use the Goldilocks rule for choosing books for your child to read - you don't want a book that is too hard or too easy - just right! A 'just right' book has about one word in 20 - 25 with which the child is unfamiliar. Ask the teacher for some suitable reading material or suggestions.



You can take turns reading.... your child can read a page aloud and then you read a page. You will be modelling good reading.

If your child was able to spell three letter words with the short 'a', 'i' and 'o' sounds, this month read and spell three letter words with the short 'u' sound (the sound of 'u' in 'up'). Read and spell words like pup, bud, cup, mud, mum, fun, etc. Go to the website below for word lists.

Now your child should be able to write simple sentences. He/She can be helped with the spelling, or can use phonics to try to spell the words. The child should understand the use of a capital letter at the beginning of the sentence and a period at the end. Interlined paper is best for printing (with a dotted line between the solid lines. You can purchase this paper, or print pages from the website below. Stress beginning at the top of each letter and number. The website has a free booklet showing how to form the letters correctly.

Playing card or board games can be very educational for your child! Try *Chutes and Ladders* or *Bingo*.....


Practice adding and subtracting to 10. This can be done orally when you are travelling in the car or walking together. Count by 5s and 10s to 100, too.

For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!



February 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Every day - choose a story for someone to read to you.	Every day - read by yourself or to someone in your family.	When you print sentences, use capitals and periods!		1 Print today's date. What special days are in February?
2 Today is Groundhog Day! Will he see his shadow? Ask someone what that means.	3 Print a story about your family. Try to print at least 12 words.	4 Have someone ask you 5 addition questions and 5 subtraction questions.	5 With help, make a list of things that can go fast. Read the list to someone.	6 Count by 2's to 20, by 5's to 50, and by 10's to 100.	7 Print your full name, address, phone number and birthday.	8 Have someone ask you 5 addition questions and 5 subtraction questions.
9 Print a story about an animal. Try to print at least 12 words.	10 With help, make a list of things that you love. Read the list to someone.	11 Have someone ask you 5 addition questions and 5 subtraction questions.	12 Make a Valentine for a special friend. Get your cards ready to bring to school.	13 Print a story about Valentine's Day. Try to print at least 14 words.	14 Valentine's Day! Say 'I love you!' to someone.	15 Play a game with someone in your family.
16 Print a story about something you like to do. Try to print at least 14 words.	17 Borrow some coins and see if you can count how much money you have.	18 Make up 10 addition questions and see if someone in your family can answer them.	19 Make addition sentences for 5 ... e.g. $4 + 1 = 5$ $2 + 1 + 2 = 5$	20 With help, make a list of things that are orange. Read the list to someone.	21 With help, make a list of things that a cat can do. Read the list to someone.	22 Have someone ask you 10 subtraction questions.
23 Print a story about what you did today. Try to print at least 15 words.	24 Make addition sentences for 6 ... e.g. $4 + 2 = 6$ $2 + 2 + 2 = 6$ $1 + 2 + 3 = 6$	25 Print a story about a friend. Try to print at least 15 words.	26 Have someone ask you 10 addition questions.	27 What was the best thing you did in February? Print a story about it.	28 How far can you count? I can count to _____.	

Did you do your homework every day? Put a star on every day that you did the work!

February Tips for Parents:

Make sure the homework time is fun! If this time becomes cross or unhappy - it is of no benefit and may even be detrimental to the child's learning.

Read to your child every day! Try reading poetry, too. Read the poetry books by Dennis Lee - *Alligator Pie* is great fun, or books by Shel Silverstein - *Where the Sidewalk Ends*, for example.



Listen to your child read every day! Keep the reading time light and pleasant. Give praise and hugs for good reading - and no criticism if the child is having problems - it may be that the book is too difficult and is a poor choice. You can take turns reading orally - you can read one paragraph or page and the child read the next - or..... both of you can read together, speaking at the same time.

If your child was able to spell three letter words with the short 'a', 'i', 'o' and 'u' sounds, this month read and spell three letter words with the short 'e' sound (the sound of 'e' in 'elephant'). Read and spell words like pet, hen, hem, bed, leg, etc. Go to the website below for word lists. Go to the 'parents' link and then to 'freebies' for word lists.

Playing card games can be very educational for your child! Here is an easy one - play *Crazy Eights*. Two to four people can play. The object is to lay down all of your cards. Two players get seven cards each and three or four players receive five cards each and the rest of the cards are the draw pile. Turn over one card to start the discard pile. The first player must match the card's number or suit and put the card from his hand into the discard pile. A player who does not have a match may play an eight and name the suit in play. A player who has neither a match or an eight must draw until he gets one. After the player gets a match of number or suit, the turn goes to the next person. The first to discard all cards wins.

Practice adding and subtracting to 10 - there are flash cards on the website below. Count by 2s, 5s and 10s to 100, too.


Talk to your child about the things you see. In the grocery store, talk about the fruit and vegetables and look for strange different ones. Discuss food preparation as you cook and let the child help with simple tasks. Look at snowflakes with a magnifying glass. Talk about things you pass when you are driving. Look up the names of birds you see. Children at this age absorb huge amounts of information - and everything they learn increases their brain power!

For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!



March 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2 Print two sentences telling what you did today.	3 Count by 2's to 20, by 5's to 100, and by 10's to 100.	4 Print a story! Try to print at least 15 words.	5 Have someone ask you subtraction questions about 7.	6 Get a handful of coins and count the amount of money.	7 Make addition sentences for 7 ... e.g. $4 + 3 = 7$ $3 + 2 + 2 = 7$	1 Print today's date several ways. 8 Play a board game with your family.
9 Get a handful of coins and count the amount of money.	10 Make addition sentences for 8 ... e.g. $4 + 4 = 8$ $2 + 4 + 2 = 8$	11 Have someone ask you subtraction questions about 8.	12 Print your full name, address, and birthday. Make a list of important phone numbers.	13 How far can you count? I can count to ____.	14 Print two sentences telling what you did today.	15 Have someone ask you subtraction questions about 9.
16 Play a card game with someone in your family.	17 Today is St. Patrick's Day! Wear something green. Tell someone why you wear green.	18 Make addition sentences for 9 ... e.g. $4 + 5 = 9$ $2 + 2 + 5 = 9$	19 Print a story! Try to print at least 15 words.	20 Count by 2's to 20, by 5's to 100, and by 10's to 100.	21 Draw a map of your yard. Someone can help you.	22 Print a story! Try to print at least 15 words.
23 Play a board game with someone in your family.	24 Print your full name, address, and birthday. Make a list of important phone numbers.	25 Print two sentences telling what you did today.	26 Borrow some coins and see if you can count how much money you have.	27 Write a story telling what you did today. I wrote ____ words.	28 Have someone give you some words to spell.	29 Can you skip? Practice your skipping!
30 Can you bounce a ball? How many times can you bounce it? ____	31 Play a card game with someone in your family.			Every day - read by yourself or to someone in your family.	Every day - choose a story for someone to read to you.	When you print sentences, use capitals and periods!

Did you do your homework every day? Put a star on every day that you did the work!

March Tips for Parents:

Read to your child every day. If you have read the original fairy tales, now read some 'fractured' versions! *The True Story of the Three Little Pigs* by Jon Scieszka and Lane Smith, *Somebody and the Three Blairs* by Marilyn Tolhurst, or *Petronella* by Jay Williams are good suggestions, and ask the librarian for others. How are these similar and different to original fairy tales?

Listen to your child read every day! Keep the reading time light and pleasant. Give praise and hugs for good reading - and no criticism if the child is having difficulty - perhaps the book chosen is too difficult. You can take turns reading orally - you can read one paragraph or page and the child read the next - or..... both of you can read together, speaking at the same time.

If your child was able to read and spell the three-letter words with the short vowels - try mixing the cards with the different vowels.

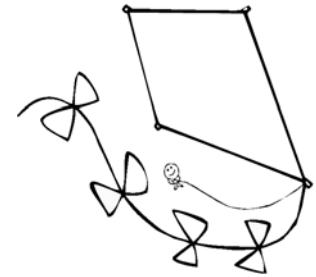
Show your child a map of your local community. Where do you live? What is your street and the streets nearby? On what streets do you walk or drive to school and where do you shop? Maps can be paper, of course, and you can also look at Google maps and Google Earth to show your neighbourhood.

Make sure your child knows his/her full name (and how to spell it), the street address and town/city. Children should also know the family's phone numbers. Does your child know his/her birthday and the year of birth?

Practice adding and subtracting to 10 - there are flash cards on the website below. Count by 2s, 5s and 10s to 100, too.

As Spring approaches, practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Have your child go on runs with the adults in the family!


For homework help, go to www.primarysuccess.ca and then to the 'Parents' link. There are lots of free things for you!





April 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Every day - read by yourself or to someone in your family.		1 What special days are in April? Print today's date.	2 How many equations can you make that equal 5? (e.g. $2 + 3 = 5$ $10 - 5 = 5$)	3 Make a list of things that are hot.	4 Count by 2's to 20, by 5's to 100, and by 10's to 100.	5 Play a board game with someone in your family.
6 Go for a run. Get an adult to run with you.	7 Have someone make different times on a clock so you can tell time.	8 Print two sentences. Count the words. How many words did you use?	9 Draw a map of your house. Label the rooms. Someone can help you.	10 Ask someone about the directions - north, south, east and west.	11 Make addition sentences for 10 ... e.g. $8 + 2 = 10$ $6 + 2 + 2 = 10$	12 Print 20 tricky words that you know how to spell.
13 Play a board game with someone in your family.	14 How many equations can you make that equal 6? (e.g. $2 + 4 = 6$ $9 - 3 = 6$)	15 Look at a map of your local area. Can you find your street and where you live?	16 Write a story telling what you did today. I wrote _____ words.	17 How many equations can you make that equal 7? (e.g. $4 + 3 = 7$ $9 - 2 = 7$)	18 Play 'Addition War'. Who is the big winner?	19 Colour Easter eggs with your family.
20 It is Easter Sunday. Share your candy with others!	21 Make a list of things that can fly.	22 Today is Earth Day. Tell someone what you can do to help our earth.	23 Make a list of your favourite books. What book is the very best of all?	24 How many equations can you make that equal 8?	25 Make a list of signs of Spring.	26 How many equations can you make that equal 9? (e.g. $6 + 3 = 9$ $10 - 1 = 9$)
27 Play a board game with someone in your family.	28 Make a list of things that are in the ocean.	29 How many + equations can you make that equal 10?	30 Write a story telling what you did today. I wrote _____ words.	Return this paper to school. Count the stars!	Every day - choose a story for someone to read to you.	When you print sentences, use capitals and periods!

Did you do your homework every day? Put a star on every day that you did the work!

April Tips for Parents:

Read to your child every day. Read the most difficult of the Dr. Seuss books - they are great fun! Read *The 500 Hats of Bartholomew Cubbins*, *Bartholomew and the Oobleck*, and *The King's Stilts*. Reading aloud is important! Here's a quote: "Children who are told stories are the ones who first form abstract concepts across the curriculum - in other words, being read to makes you brainy."

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

Listen to your child read every day. Have your child read for at least 10 minutes five days a week - and more would be even better! In April, add up the minutes that your child reads at home - strive for at least 200 hundred minutes. Talk about the story that is being read - show that you are enjoying the story by asking questions and commenting on it.

It's Spring! Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Encourage your child to run with the adults in the family!

As Spring comes to your community, talk about the changes you see as things come alive.

Play '**Addition War**! Two people can play this game. Remove the face cards and then cut the deck in half - a pile for each player. Both players turn over two top cards on the table from their piles and add the amounts on the two cards. Shout out your total! The person with the highest total gets all four cards, and puts them at the bottom of his pile. The person with the most cards at the end of the game wins. This game can be changed to **Subtraction War**, subtracting the two cards, and the person with the smallest total wins.

We want to gradually increase the amount of writing that the child is comfortable doing. Counting the number of words will help. Perhaps you might count interesting words as 2, to encourage using longer and more exact words. Children, when they begin writing, often write 'bare' sentences. Talk about how these sentences could be made more interesting by adding more colourful words.


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May 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Every day - choose a story for someone to read to you.</p>	<p>When you print sentences, use capitals and periods!</p>	<p>Every day - read by yourself or to someone in your family.</p>		<p>1 Print today's date. What special days are in May?</p>	<p>2 Write a story telling what you did today. I wrote _____ words.</p>	<p>3 How many times can you skip? I can skip _____ times.</p>
<p>4 Go on a nature walk with an adult. Make a collection of interesting things.</p>	<p>5 Get a handful of coins and count them. Can you count by 5s, 10s, and 25s?</p>	<p>6 Draw a picture of something you like to do with your family. Print a story about it.</p>	<p>7 How high can you count? Print the numbers to 100.</p>	<p>8 How many equations can you make that equal 5? (e.g. $2 + 3 = 5$ $10 - 5 = 5$)</p>	<p>9 Practice telling time. Look at the different kinds of clocks in your house.</p>	<p>10 How many times can you bounce a ball? I can bounce a ball _____ times.</p>
<p>11 Today is Mother's Day! Do something nice for your mother.</p>	<p>12 How many equations can you make that equal 6?</p>	<p>13 Make a list of things that are shaped like a ball.</p>	<p>14 How many + equations can you make that equal 7?</p>	<p>15 Get a handful of coins and count them. Can you count by 5s, 10s, and 25s?</p>	<p>16 Can you find something that is a cube? Tell someone what a cube is like.</p>	<p>17 Play a board game with someone in your family.</p>
<p>18 How many times can you skip? I can skip _____ times.</p>	<p>19 Today is Victoria Day! Who was Victoria? Ask someone why we have Victoria Day.</p>	<p>20 How many equations can you make that equal 8?</p>	<p>21 Write a story telling what you did today. I wrote _____ words.</p>	<p>22 How many equations can you make that equal 9?</p>	<p>23 Look at a map of your community. Find some places you like to go. Show how you get there.</p>	<p>24 How many equations can you make that equal 9?</p>
<p>25 Play a board game with someone in your family.</p>	<p>26 Write a story telling what you did today. I wrote _____ words.</p>	<p>27 Count backwards from 100. Get a handful of coins and count them.</p>	<p>28 Go outdoors and look at insects and spiders. How are insects and spiders different?</p>	<p>29 Draw a picture of something you like to do in the spring.</p>	<p>30 Get a handful of coins and count them. Count them by 5s, 10s, and 25s.</p>	<p>31 Return this paper to school. Count the stars!</p>

Did you do your homework every day? Put a star on every day that you did the work!

May Tips for Parents:

Read to your child every day. It is good to read books that have fewer pictures, so that the child can freely imagine what is happening in the story as you read. This ability to form pictures from words will make them good readers in the future. Early 'chapter' books are the '*Magic Treehouse*' series by Mary Pope Osborne, the '*Junie B. Jones*' series by Barbara Park and the '*Nate the Great*' series by Marjorie Sharmat.

Listen to your child read every day. Reading aloud helps the child read fluently, grouping the words in phrases and reading smoothly. It also gives you a good idea of the words that give trouble and the correct reading level for your child. Some students are now reading silently and enjoying books on their own - these minutes can be counted into the reading time.

There are lists of reading words on the website below. You can use these to help your child learn to read the words that are needed for Grade One reading.

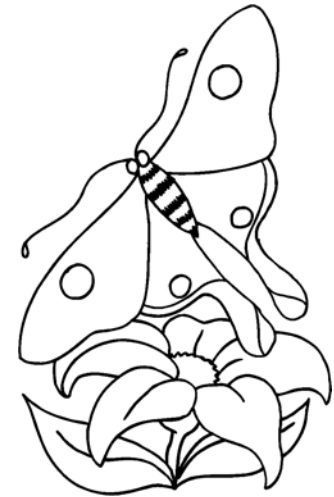
It's Spring! Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet. Have your child run with the adults in the family!

Talk money with your child! We have been counting coins - now relate the amounts of allowance or pocket money to items in stores. Look at the prices of items and how money is written.

Let your child see you writing. We don't write with pen or pencil as much as in the past - but we do write lists and notes. Put happy notes into your child's lunch. If you e-mail, text or write on Facebook, share these when appropriate. Your child could help you write shopping or travel lists.

Show your child maps of the places you go. Map reading is a very abstract process, and a valuable skill for a child to learn at an early age. Connecting lines on paper with actual places is difficult even for some adults, but many children seem to understand it when they are quite young.


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June 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1</p> <p>Print today's date. Are there any special days in June?</p>	<p>2</p> <p>Write a story telling what you did today. I wrote _____ words.</p>	<p>3</p> <p>How many + and - equations can you make that equal 5?</p>	<p>4</p> <p>Practice telling time. Get someone to change the clock times for you.</p>	<p>5</p> <p>Make a list of things that are cylinders. Can you find one in your house or outdoors?</p>	<p>6</p> <p>Get a handful of coins and count the money.</p>	<p>7</p> <p>Look at a map of your province. Can you find where you live?</p>
<p>15</p> <p>Play a board game with someone in your family.</p>	<p>9</p> <p>Write a story telling what you did today. I wrote _____ words.</p>	<p>10</p> <p>Make a list of things you could do with a 2 litre pop bottle.</p>	<p>11</p> <p>Count backwards from 100. Can you count backwards by 5s and 10s, too?</p>	<p>12</p> <p>How many equations can you make that equal 7?</p>	<p>13</p> <p>How high can you count? Print the numbers to 100.</p>	<p>14</p> <p>How many times can you bounce a ball?</p>
<p>22</p> <p>How many times can you skip? I can skip _____ times.</p>	<p>16</p> <p>Write a letter or an e-mail to someone.</p>	<p>17</p> <p>Cut words out of a newspaper to make a sentence or even a story.</p>	<p>18</p> <p>How many equations can you make that equal 8?</p>	<p>19</p> <p>Write a story telling what you did today. I wrote _____ words.</p>	<p>20</p> <p>Make a list of things that are cones. Can you find a cone in your house?</p>	<p>21</p> <p>Play a board game with someone in your family.</p>
<p>22</p> <p>Play a card game with someone in your family.</p>	<p>23</p> <p>Make a list of all the children in your class.</p>	<p>24</p> <p>Make a list of things you want to do this summer.</p>	<p>25</p> <p>How many equations can you make that equal 9?</p>	<p>26</p> <p>Get a handful of coins and count the money.</p>	<p>27</p> <p>Write a story telling what you think you will do in school next year.</p>	<p>28</p> <p>How many times can you skip? I can skip _____ times.</p>
<p>29</p> <p>How many equations can you make that equal 6?</p>	<p>30</p> <p>Tell someone about your favourite things in the past school year.</p>			<p>When you print sentences, use capitals and periods!</p>	<p>Every day - read by yourself or to someone in your family.</p>	<p>Every day - choose a story for someone to read to you.</p>

Did you do your homework every day? Put a star on every day that you did the work!

June Tips for Parents:

Read to your child every day. Re-read favourite books - if a book is a special favourite it can be read many times. Go to the library often and let your child pick several books and you can pick some, too!

If you watch movies that are from children's books, read the book and compare the story. Which version did your child enjoy most? You could watch and read *The Wizard of Oz* by L. Frank Baum (if your child wouldn't be frightened by the witches), *Dr. Doolittle* by Hugh Lofting, *Winnie-the-Pooh* by A.A. Milne and watch the original Disney movie, or many by Dr. Seuss that have been made into movies.

Listen to your child read every day. Make this a bedtime routine - cuddling up with a good book and reading together is a quiet, peaceful and rewarding experience for both of you.

As summer comes, you and your child will be outdoors more. Practice skipping, bouncing a ball, riding a bike, throwing and catching a ball and moving a ball with the feet - these are all things that are summer fun, and need practice - just like reading!

Play '**Addition War**! Two people can play this game. Remove the face cards and then cut the deck in half - a pile for each player. Both players turn over two top cards on the table from their piles and add the amounts on the two cards. Shout out your total! The person with the highest total gets all four cards, and puts them at the bottom of his pile. The person with the most cards at the end of the game wins. This game can be changed to **Subtraction War**, subtracting the two cards, and the person with the smallest total wins.

Play classic board games. *Chutes and Ladders*, *Sorry!*, *Chinese Checkers* and regular *Checkers* are fun for all.

Show your child a map of your province. Find where your town/city is located, and other places the family has visited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is familiar.


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July 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Every day - read by yourself or to someone in your family.	1 Today is Canada Day! Look at a map of Canada and find where you live. Wave a flag!	2 Write a story telling what you would like to do in the summer holidays.	3 Make a list of vegetables. How many can you list? Let your family help you.	4 How many times can you skip? I can skip _____ times.	5 Write a story telling what you did today. I wrote _____ words.
6 Play a board game with someone in your family.	7 Think of a word that begins with each letter of the alphabet (except x!)...	8 How many times can you skip? Can you improve your score?	9 How many equations can you make that equal 7?	10 Write a story telling what you did today. I wrote _____ words.	11 Cut letters or words out of a newspaper to make a sentence or a story.	12 How high can you count? Print the numbers to 100.
13 Look at a map of Canada. Can you find where you live? Can you find your province?	14 How many times can you skip? I can skip _____ times.	15 Practice telling time. Get someone to change the clock times for you.	16 Draw a picture of your favourite summer activity.	17 How many + and - equations can you make that equal 8?	18 Make a list of fruit. How many can you list? Let your family help you.	19 Get a handful of coins and count the money.
20 Count to 100. Count backwards from 100. Now count to 100 in other ways.	21 Go on a nature walk with an adult. Make a collection of interesting things.	22 How many equations can you make that equal 9?	23 Write a story telling what you did today. I wrote _____ words.	24 What is your favourite book? Tell someone the story.	25 How many + and - equations can you make that equal 10?	26 How many times can you skip? I can skip _____ times.
27 Get a handful of coins and count the money.	28 Play a board game with someone in your family.	29 Make a list of subtraction equations from 10. e.g. $10 - 5 = 5$ Practice them.	30 Practice bouncing a ball. How many times can you bounce it?	31 Get a handful of coins and count the money.	Every day choose a story for someone to read to you.	When you print sentences, use capitals and periods!

Did you do your homework every day? Put a star on every day that you did the work!

July Tips for Parents:

Read to your child every day. Continue this through the summer every day that it is possible.

Have your child read every day - to you or by him/herself. Take books wherever you go during the summer, so if your child asks "What can I do?" - you always have an answer! Have books that are fun and at a suitable level for your child to read independently.

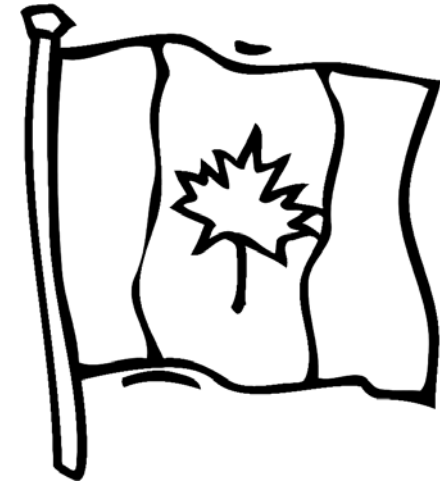
If your child has an interest in a sport, something in nature or even a movie - find books about that interest in your local library.

Throughout this year's calendars the homework has asked the child to think of a list of things that are alike - a list of fruit, of things that are round, or things that are yellow. This is called 'brainstorming', and helps the child extend his/her thinking. It can also be fun, and the family can join in, each person taking a turn. This is an easy suggestion for road trips.

Next year the children will be expected to increase the amount and quality of writing they can do in a set time. Counting the number of words will help, if your child is not writing much. Perhaps you might count interesting words as 2, to encourage using longer and more exact words. Children, when they begin writing, often write 'bare' sentences. Talk about how these sentences could be made more interesting by adding more colourful words. But..... writing on and on with little regard for the quality of the writing is not a good idea! Writing three or four sentences that are interesting is better than a page of poorly written run-on sentences that lack thought.

Show your child a map of Canada. Find your province, and talk about the different provinces and territories. Find where your town/city is located, and other places the family has visited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is familiar. This can be connected to Canada Day activities. Talk about the Canadian flag and other Canadian symbols.


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August 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>When you print sentences, use capitals and periods!</p>	<p>Every day - read by yourself or to someone in your family.</p>	<p>Every day - choose a story for someone to read to you.</p>			<p>1 Are there any special days in August? Print today's date.</p>	<p>2 Play a board game with someone in your family.</p>
<p>3 Get a handful of coins and count the money.</p>	<p>4 How many equations can you make that equal 6?</p>	<p>5 Tell someone about recycling around your home.</p>	<p>6 Write a story telling what you did today. I wrote _____ words.</p>	<p>7 Go for a run. Get an adult to run with you.</p>	<p>8 How many times can you skip? I can skip _____ times.</p>	<p>9 Count by 5's. How far can you count by 5's?</p>
<p>10 Draw a picture of a special summer day.</p>	<p>11 How many equations can you make that equal 7?</p>	<p>12 Tell someone the story of a favourite book.</p>	<p>13 How high can you count? Print the numbers to 100.</p>	<p>14 Cut words out of a newspaper to make a story.</p>	<p>15 Count by 2's. How far can you count by 2's?</p>	<p>16 Print your address, full name and birthday. List important phone numbers.</p>
<p>17 How many times can you bounce a ball?</p>	<p>18 Go for a run. Get an adult to run with you.</p>	<p>19 Play a board game with someone in your family.</p>	<p>20 How many equations can you make that equal 8?</p>	<p>21 Practice telling time. Get someone to change the clock times for you.</p>	<p>22 Go on a nature walk with an adult. Make a collection of interesting things.</p>	<p>23 Look at a map of Canada. Can you find where you live? Can you find your province?</p>
<p>24 Make equations that equal 9.</p>	<p>25 How many times can you skip? I can skip _____ times.</p>	<p>26 Write a story telling what you did today. I wrote _____ words.</p>	<p>27 How many + and - equations can you make that equal 10?</p>	<p>28 Get a handful of coins and count the money.</p>	<p>29 Write a story telling what you want to do this year at school.</p>	<p>30 Look at a map of the world. Can you find Canada?</p>
<p>31 Practice telling time.</p>						

Did you do your homework every day? Put a star on every day that you did the work!

August Tips for Parents:

Read to your child every day. Continue this through the summer every day that it is possible.

Have your child read every day - to you or by him/herself. Take books wherever you go during the summer, so if your child asks "What can I do?" - you always have an answer! Have books that are fun and at a suitable level for your child to read independently.

The value of homework increases when an adult happily works with the student and the work is discussed. If homework becomes stressful for either the adult or the child, the value is lessened - and can even be harmful to learning.

If you see interesting things through the summer, find books to increase the knowledge. Perhaps you have seen interesting birds, animals, fish or plants. Your interest will encourage your child's interest.

Throughout the calendars the homework has asked the child to think of a list of things that are alike - a list of fruit, of things that are round, or things that are yellow. This is called 'brainstorming', and helps the child extend his/her thinking. It can also be fun, and the family can join in, each person taking a turn. This is an easy suggestion for road trips.

Have your child review the math addition and subtraction facts. Without this extra practice, these may be forgotten over the summer.

In the coming year the children will be expected to increase the amount and quality of writing they can do in a set time. Counting the number of words will help, if your child is not writing much. If you travel in August, or go camping or visit interesting places in your community - have your child write about it. Writing about daily experiences is the easiest form of writing for children. Having your child write a journal of experiences through the summer makes an interesting (and sometimes amusing) keepsake!

Show your child a map of Canada. Find your province, and talk about the different provinces and territories. Find where your town/city is located, and other places the family has visited or plans to visit in the summer. Show the roads and towns, the rivers and lakes with which the child is familiar. Show a map of the world and find Canada on it.

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September 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30


December 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				


January 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	1
						8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2014

Name _____



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					


July 2014

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2013

Name _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						