

Explanation of the Lesson Plan Format

<u>Template Title</u>	<u>Description</u>	<u>Notes</u>
Learning Unit Title:	Use something descriptive of the content; avoid cute names that don't tell about the lesson.	
Background/Summary:	Give any needed background as a context for the learning unit. Provide an overview/summary of the unit in a brief paragraph.	
Curricular areas:	List all the areas that the unit covers, for example, <i>geography, science, and the arts</i> .	
Grade Level:	Be explicit, for example, <i>5th grade or ages 10-11</i> .	
Timeframe:	Identify the estimated time needed for the learning unit, for example, <i>one week of 45 minute periods</i> .	
Materials:	List all the supplies needed. Include things like the Internet, drawing paper, rulers, colored pencils, calculators, etc.	
Standards:	<p>Identify what students will understand about the topic as a result of this unit. Use the National Standards, for example,</p> <p><i>Geography</i></p> <ul style="list-style-type: none"> ❖ <i>Standard 15—Understands how physical systems affect human systems.</i> <ul style="list-style-type: none"> ➤ <i>Knows the ways in which human activities are constrained by the physical environment</i> <p><i>Science</i></p> <ul style="list-style-type: none"> ❖ <i>Standard 1—Understands the basic features of the earth</i> <ul style="list-style-type: none"> ➤ <i>Knows the organization of simple food chains and food webs</i> 	
Objectives:	<p>Use the standards to develop objectives for the learning unit, for example,</p> <ul style="list-style-type: none"> ❖ <i>Students will describe how farming is affected by the availability of water.</i> 	

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- ❖ *Students will identify simple food chains using Mali as an example.*

Procedure:

Identify the activities and events that will lead to learning. Include all the steps the teacher should follow including the sequence, and time estimates for each. Be sure to indicate cooperative learning or other methods that the teacher should follow. All statements should be directive in form.

Assessment:

Describe the performance task that will show that the students have learned what you intended them to learn. The assessment should reflect the standards and should be the outgrowth of the activities in the lesson, for example, *Students will write and act out a role play in which members of a farming community in Mali decide how they will manage their water resources.*

Follow-up/Enrichment Activities:

Suggest activities that will further learning on this topic or extend it in other areas, for example, *Have students apply the geography and science principles learned in this lesson to your home town by having students interview local farmers about how they deal with water resources.*

Additional Resources:

If there are any other resources (on-line or in print) that will help the teacher use this lesson plan, include them in a bibliographical format.