



## Student Weekly Planner

Grade 7

06 - 10 Nov 2016

Q2W1

Subject/ Item	English	Arabic
Unit title:	Appreciating Poetry	الشعر
Key /Related Concepts:	Connections / Self-Expression, Structure, Style	- الإبداع/ الأسلوب - البنية
Class work/Test:	Close Reading of Poetry p. 555, p. 557, p. 559	ق النصوص الشعرية: قصيدة المخترع القواعد النحوية: أحوال بناء الفعل: الماضي، والأمر والمضارع الإملاء: الهمزة المتوسطة الإنتاج الكتابي: متابعة نشر القصيدة اختبار تكويني في قصيدة: حضن الواحة
Homework:	Read and understand - Structure and Form p. 554 Poetic Devices p. 556 Imagery and Figurative Language p. 558	حفظ النصف الثاني من قصيدة حضن الواحة. مراجعة للاختبار التكويني في قصيدة حضن الواحة

Subject/ Item	Math	Science
Unit title:	Percentage Chapter 8	People and Environment (Ecology)
Key /Related Concepts:	Relationships and Change	Systems/ Energy, Environment, and Interaction
Class work/Test:	Finding Percentage as a quantity (p169): Exercise 8D Percentage increase or decrease (p171): Exercise 8E.1 and 8E.2 Finding a Percentage Change (p173): Exercise 8F	Lesson 3.1: Earth (pgs. 32- 33) Written Response to Questions 1 to 13.
Homework:	Exercise 8D (p169) Exercise 8E.1 (p171) Exercise 8E.2 (p172) Exercise 8F (p173)	Watch the Scholastic Studyjams Video on Animal Adaptations and Biomes & prepare summary notes. <a href="http://www.watchknowlearn.org/Video.aspx?VideoID=30883">http://www.watchknowlearn.org/Video.aspx?VideoID=30883</a>



Subject/ Item	Phys/Health Education	Individuals and Societies
Unit title:	Basketball	Spanish Empire in Central America
Key /Related Concepts:	Communication function, environment and Refinement	Global Interactions / Ideology, Governance, Culture
Class work/Test:	passing , dribbling and shooting styles	Group Research and Reporting on - <ul style="list-style-type: none"><li>History of European Empires pp. 52-53</li><li>Spaniards' Description of Aztecs pp. 54-59</li><li>Changes in Spain and Mexico after Spanish defeat the Aztecs pp. 60-61</li></ul>
Homework	A4 sheet (typing) warming up game (3 min ) each student	Research on the given topic for group report (rubric to be provided)

Subject/ Item	Islamic Studies	Arabic Social Studies
Unit title:	القضايا الاجتماعية	البحرين بين الماضي والحاضر
Key /Related Concepts:	الهوية - الثقافة	التغيير / الهوية
Class work/Test:	يتبع شرح سورة الملك ( تفسير الكلمات وشرح اليات )	درس جديد: تأسيس الدولة الحديثة في البحرين.
Homework:	حفظ الايات الكريمة غيبا ( 7ن الاثنين ) ( 7ة الاربعاء ) ( 7س الخميس )	قراءة الدرس وفهم محتواه.

Subject/ Item	Product Design	ARTS: Drama
Unit title:	Bird feeder	Improvisation (Improv)
Key /Related Concepts:	Key: Communication Related: Function and Innovation	Key: Change Related: Boundaries, Interpretation
Class work/Test:	Students will start building their bird feeders that they have designed in criterion B.	Students will practice Improvisations in pairs on the given stimulus (suggestion) from the audience.  They will utilize and improve their communication skills while working in pairs to create and to portray the clear identity and relationship of the characters, to select a conflict/story and to develop story without preparation, on the spot.  They will use their critical thinking skills by analyzing the given circumstances and by



		<p>building the improvised story without delays and over thinking.</p> <p>They will use their creative thinking skills by finding the ways of changing the story's direction and by interpreting the given suggestions into their own characters and stories focusing on the clear identities of their characters related to the given theme (suggestion) and their relationship with one another.</p> <p>Students will focus on improving their audience skills and on honesty in peer evaluation process. the characters and the relationship between characters within Aristocrats group.</p>
Homework:	Gather all the materials that they still need and did not bring to complete their project.	Write 10 situations to turn story to different direction (what could happen?); Write 10 special identities/features of the character (who could my character be?)