

# Teacher

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## PERSONAL STATEMENT

A experienced and energetic practitioner with the knowledge, skills and understanding of a range of teaching, learning, assessment and behaviour management strategies needed to make a positive impact on the progress of pupils. Linda wants to make her mark on a school's ethos, progress and development by using her confidence and initiative to help pupils fulfil their potential. Possessing a open-minded, and determined attitude she can motivate and inspire both herself and others to succeed. She has a long track record of being able to maintain good order and discipline among all the pupils, safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere. Right now Linda is looking to work for a forward thinking school which aims to attract, develop and retain talented people.

### Teaching



Classroom organisation  
Assessing students  
Leadership roles  
Subject specialism  
Report writing  
Classroom discipline

### Student management



Communicating with pupils  
Strong persuasion skills  
Mentoring skills  
Excellent interpersonal skills  
Tactful & articulate  
Getting a point across

### Dynamic



Target driven  
Energetic  
Self motivated  
Ambitious  
Desire to succeed  
Well presented

### Smart



Making learning fun  
Capacity for innovation  
Giving career advice  
Long term vision  
Inspiring students  
Spotting opportunities

## CAREER HISTORY

### Local School - Birmingham

TEACHER Apr 2009 – Present

Responsible for planning effective lessons and preparing resources which have clear teaching aims, objectives and learning outcomes. Also in charge of advising and co-operating with the Head-teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

#### Duties

- Providing guidance and advice to pupils on educational and social matters.
- Liaising with the parents or guardians of pupils.
- Looking after the teaching material and resources.
- Liaising with colleagues as appropriate in areas of curriculum planning.
- Giving informative, helpful and accurate reports to parents on a pupils progress.
- Updating records of and reports on the personal and social needs of pupils.
- Communicating and co-operating with persons or bodies outside the school.
- Taking a full part in school assemblies as required.

### School - Coventry

TEACHER Jan 2009 - Apr 2009

#### Duties

- Maintaining standards of good behaviour by applying disciplinary action, as appropriate and in accord with the agreed Behaviour Policy and Reward and Sanctions Policy.
- Delivering high quality lessons, evaluating their impact and developing future planning accordingly.
- Register the attendance of pupils.
- Making effective use of data to monitor and evaluate pupil's progress.
- Attend parents evenings.
- Developing a close relationship between the school and the local community.

### School - Coventry

TEACHER Aug 2007 - Jan 2009

### School - Coventry

TEACHER May 2007 – Aug 2007

## KEY COMPETENCIES

### Teaching skills

- Able to keep students focused in class by developing exciting and interesting lessons.
- Using homework to consolidate and extend learning and encourage pupils to take responsibility for their own learning.
- Mentoring and coaching.
- Able to monitor and evaluate the teaching and learning of pupils effectively.
- Able to work collaboratively in a multi professional team.
- Knowledge, skills and experience in teaching the KS1 or KS2 primary age range.
- Able to work with children who have autism and severe learning difficulties.
- Sound subject knowledge and an ability to use assessment effectively to keep learning moving rapidly.

### Professional skills

- Can provide feedback to parents on a pupil's progress at parents' evenings and other meetings.
- Can accurately assess the needs of individual pupils.
- Able to motivate and inspire pupils.
- Fully aware of all Equal Opportunity laws and regulations.
- A high level of ICT skills which can be demonstrated in everyday practice.
- Comprehensive awareness of Child Protection issues.
- Willing to participate fully and share responsibility within a curriculum team.

### Personal skills

- Able to communicate clearly and effectively with students from diverse backgrounds.
- Good personal and social skills with an ability to work within, but also to energise an existing team.
- Forward thinking and able to generate innovative ideas.
- Committed to an experiential and creative approach to learning with high expectations of children's achievement and behaviour.
- Strong attention to detail.
- Having the ability to inspire and lead with skill and determination to make a significant difference to the lives of young people.
- Commitment to continuous improvement and innovation.
- Able to share ideas with others.

## ACADEMIC QUALIFICATIONS

### UNIVERSITY NAME

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| Degree name | Grade | <i>Study dates</i> |
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### COLLEGE

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| Qualification / subject | Grade | <i>Study dates</i> |
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### SCHOOL

|             |       |                    |
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| Degree name | Grade | <i>Study dates</i> |
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## HOBBIES

Use this section to show case your personality and use it as a chance to portray yourself as a exciting person who is worth meeting and whose expertise goes beyond that of the basic work duties. Focus on good talking points that will catch a employers eye, points you could mention are; singing, dancing, going to the movies, sports, travelling, and any other unusual extracurricular activities.

## REFERENCES

Available on request

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