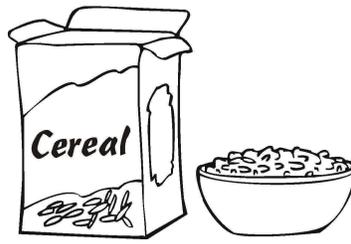


Cereal Box Book Report



CEREAL BOX BOOK REPORT IS DUE ON: Monday April 19th

Last week students selected a teacher approved Chapter book from our Class library. For the next 3 weeks, instead of a Reading log, students will read this chapter book and create a cereal box book report at home. Students will decorate a real cereal box with the illustrations and information related to the book they read using the directions below. Since they will not have Reading logs or any other major Reading homework assignments during this time, I expect them to take the majority of the time that is provided to complete the project. I expect a lot of time, effort, and hard work to be put into these reports, not for them to be completed sloppily in one night. I also will expect all directions to be followed, so a copy of the rubric that will be used to grade the book report has been attached.

FRONT OF BOX: Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal and a picture illustrating one of the scenes in your story. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. You may want to look at the attached page of real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all related to the book. For example, for *Harry Potter and the Sorcerer's Stone* a person could invent a cereal called Wizard Wants, a toasted cereal in the shape of miniature lightning bolts.

TOP HALF OF BACK OF BOX: Design a game that is based on the story. It can be a puzzle, word search, word scramble, maze, crossword puzzle, hidden picture illustration, matching game, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

BOTTOM HALF OF BACK OF BOX: Write a summary that describes the main problem and the solution of the book. Try to use words that will “grab” the readers’ attention and make them want to buy your cereal. You can use the attached template or do it in your own way.

RIGHT SIDE: Make a list of ingredients that includes the story elements. Under the heading “Ingredients,” list the main characters and write a sentence describing each character’s physical appearance and character traits. Then describe the setting, which is the place AND time of the story. Please use the template on the attached sheet to fill out and glue to the right side of the box.

LEFT SIDE: Make a Glossary for your book. Choose at least FIVE important words from the book. Include the correct spelling, part of speech, definition, and a sentence using the word. Use the attached template to fill out and glue to the left side of your cereal box.

TOP OF BOX: Include the title, author, number of pages, book level, and number of stars you would give this book if you were a book critic. The maximum number of stars would be five. You can use the template or create the top of the box yourself as long as you include all of the things listed above.

PRIZE: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of the box to let the reader know what is inside the box.

***** All the templates for this cereal box book report will be available to download from the class website. This will be helpful for students who want to write rough drafts for the sides of their boxes before doing the final copies. Also, if students mess up or want to redo any section of the box, they can just print new copies from the web site.*****

**** If students need any glue, scissors, crayons, white paper, colored paper, or construction paper from school, they are more than welcome to let me know and borrow those materials.*****