

## **Biography Book Report**

**Due Date: Tuesday, May 27, 2014**

**For each day the book report is late, your grade will go down one letter grade!**

### **Step 1: Read a biography:**

Find a biography about someone you like or are interested in. It should be a chapter book. This person can be someone who has already died or is still alive. You can read a book about historical figures, inventors, political or social leaders, sports figures, movie stars, scientists, etc. Our school library and the Camden County Library have plenty of books from which to choose

### **Step 2: Gather Information:**

While reading your book, use the Biography Notes in this packet to collect information about your famous person. If your book doesn't tell you everything you need to know, you may also use an encyclopedia or the Internet to fill in the blanks. Keep in mind that this form is to help you collect information only. It is to be turned in with your report, but this is Not the report!

### **Step 3: Write your report:**

Use the information you have gathered to write your book report. You can write it neatly or use Microsoft Word to type your report. The report should be written in paragraph form or organized headings/questions and be written in complete sentences.

Make sure you write the report about the person (i.e. "Abraham Lincoln was born in..."). **Your report needs to include the following information:**

- Where was the person born? In what year?
- If he/she died, when and where did it happen?
- Where did this person grow up?
- What does/did this person do for a living?
- Why is this person famous? What did this person do to become famous?
- How has this person made an impact on others' lives?

- Add any other interesting information or bizarre facts about this person you think we would like to know.
- Consider adding some photos, maybe on the front cover?
- Make sure your name is on the report.

#### **Step 4: Prepare for your oral presentation:**

Unlike your written report, the oral presentation should be presented from the point of view of the famous person. In other words, you will pretend you ARE the famous person and will present the information using words such as "I" and "me"! To make things really interesting, you are to dress up as your person and/or bring in props to represent that person when you do your presentation. For example, if you are doing a report on Babe Ruth's life, you could wear a baseball uniform and bring in a glove.

Your presentation should be 3-5 minutes long. Your goal is to teach the class about your famous person, so you should present the highlights of the life of your famous person. You will NOT be allowed to read your entire report! Write your notes on a sheet of paper or use index cards.

You might also want to consider some of the following questions as part of your presentation:

- Why did you choose to research this person in the first place?
- What was your favorite part about researching this person?
- What was the most important thing you learned?
- Did your opinion about this person change after you researched him/her?
- If you could ask this person one question, what would it be?

#### **Step 5: Bring in everything on Tuesday, May 27th:**

- **Written book report**
- **Notes for oral presentation**
- **Costume/props for oral presentation**

## Biography Book Report

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### Biography Notes:

Here are some things to think about when researching your famous person.  
Remember not everything will apply to every person. This is for NOTE-TAKING  
only! This is NOT your report!

Name of famous person: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Place of birth: \_\_\_\_\_

Date of death: \_\_\_\_\_

Place of death: \_\_\_\_\_

Information about childhood (Where did he/she grow up? Brothers/sisters?  
Interests or hobbies?):

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Educational information (Where did he/she go to high school? College?)

What area did he/she study?):

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Family information (Married? Kids?):

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Career Highlights (What did he/she do for a living? Was he/she successful? What people or events influenced him/her?):

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Major Accomplishments/Reasons for being famous:

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Impact on other's lives:

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Other interesting or bizarre facts:

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Famous quotes by this person:

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**Remember: THIS IS NOT YOUR  
REPORT! Don't forget to write your  
report in paragraph form or type it.  
Find or draw at least one picture of  
your famous person.**