



PERSPECTIVES for a DIVERSE AMERICA

A K-12 LITERACY-BASED ANTI-BIAS CURRICULUM

TEACHING TOLERANCE

CLOSE AND CRITICAL READING

GRADE LEVEL 6-12

Shared Reading Lesson Planning Template Sample

STANDARDS	CCSS.ELA-Literacy.RI.9-10.1. CCSS.ELA-Literacy.RI.9-10.2.	
OBJECTIVE	Summarize Carter G. Woodson's critique of education as related to the African American experience in 1930. Write an editorial from his perspective applying his arguments to a contemporary issue in education.	
ASSESSMENT	Jots; Targeted Tasks; Write to the Source	
CENTRAL TEXT	<i>The Mis-Education of the Negro</i> , Carter Godwin Woodson (1933) (Excerpt from Chapter V: "The Failure to Learn to Make a Living")	
TARGET WORDS	Sphere, nucleus, resign, quest	
WARM UP	Teacher gives a brief introduction to Carter G. Woodson. Students respond to the question "What can you infer about the book from the prefix "mis" and the "Negro" in its title?"	
SECTION ¶ #	TEXT-DEPENDENT QUESTION (WHAT WILL THE TEACHER SAY OR ASK?)	STRATEGY (HOW WILL STUDENTS ENGAGE?)
	Woodson writes that students are being taught to "throw away opportunities which they have in quest of those which they do not find." Write what you think this means in your own words, and discuss what you wrote with your partner.	Jot and Talk
CULMINATING ACTIVITY	Now that we have dissected the meaning of Woodson's words, put yourself in his shoes and take on his perspective. Write a two or three paragraph editorial from Woodson's point of view in response to a news article on an education-related topic from 2012. Support your writing with at least two pieces of evidence from the text.	Write to the Source

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