

## Informative Presentation Peer Evaluation Form

Source: Schaller, K. (2002). *Principles of Effective Public Speaking: Student Workbook*. Boston, MA: McGraw-Hill.

Speaker: \_\_\_\_\_

Date: \_\_\_\_\_

*Evaluate another speaker in your class, using the criteria listed below. Be sure to make at least two significant, constructive comments in each section. Give the speaker feedback on what you liked about the presentation as well as suggestions for improvement.*

### Content and Organization

### Comments

- \_\_\_\_\_ Effective attention getter
- \_\_\_\_\_ Thesis statement was evident
- \_\_\_\_\_ Preview statement was clear
- \_\_\_\_\_ Main points and subpoints were clear, substantive
- \_\_\_\_\_ Supporting evidence was provided and sources cited
- \_\_\_\_\_ Presentation was organized well
- \_\_\_\_\_ Review of major points included in conclusion
- \_\_\_\_\_ Concluding statement - presentation ended smoothly

### Delivery

### Comments

- \_\_\_\_\_ Extemporaneous delivery; speaker was enthusiastic about topic
- \_\_\_\_\_ Appropriate and effective eye contact
- \_\_\_\_\_ Appropriate vocal variety (rate, pitch, volume)
- \_\_\_\_\_ Appropriate and effective gestures and movement
- \_\_\_\_\_ Appropriate and effective use of language
- \_\_\_\_\_ Appropriate and effective articulation and pronunciation of words
- \_\_\_\_\_ Absence of vocalized pauses
- \_\_\_\_\_ Visual aids were easily seen by audience
- \_\_\_\_\_ Visual aids provided additional information and were effective

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Do not write in this area

Describe what you learned from this presentation.

What did you like about this presentation?

What suggestions do you have for this speaker for the next presentation?

What grade would you give this presentation?

A

B

C

D

F

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Your name: \_\_\_\_\_

Your points (to be determined by instructor): \_\_\_\_\_

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