



# FRONTIER SCHOOL DIVISION

## KINDERGARTEN REPORT

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Teacher(s):** \_\_\_\_\_

**MET:** \_\_\_\_\_

<b>Attendance</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Total</b>
<b>Actual</b>				
<b>Possible</b>				
<b>Lates</b>				

### Performance Key

<b>4</b>	<b>Consistently</b>
<b>3</b>	<b>Usually</b>
<b>2</b>	<b>Requires Assistance</b>
<b>1</b>	<b>Does Not Demonstrate</b>
<b>N</b>	<b>Not Taught This Term</b>
<b>N/A</b>	<b>Not Applicable</b>

### *Social Development/Work Habits*

	<b>T1</b>	<b>T2</b>	<b>T3</b>
Cooperates with others			
Joins others in play situations			
Allows others to join in play			
Shares/takes turns			
Solves conflicts			
Respects others/property			
Participates in groups			
Behaves safely			

	<b>T1</b>	<b>T2</b>	<b>T3</b>
Follows rules/routines			
Follows instructions			
Focuses attention			
Completes tasks independently			
Completes tasks on time			
Cares for personal needs			
Takes risks			
Sets goals			

Name:

## Mathematics

<b>Number Concepts</b>	T1	T2	T3
Counts forwards to 30			
Counts backwards from 10-1			
Recognizes the dice patterns 1-6			
Identifies numerals to 10			
Matches numerals 1 to 10 to correct number of objects			
Represents numbers, 2-10, in two parts			
Compares and orders numbers to 10			
<b>Patterns and Relations</b>			
Identifies patterns			
Copies patterns			
Extends patterns			
Creates patterns			

## English Language Arts

	T1	T2	T3
Uses prior knowledge/experiences			
Makes predictions before learning			
Shows interest in books			
Handles reading materials properly			
Identifies letter sounds			
Identifies upper/lower case letters			
Recognizes word patterns			
Develops and uses vocabulary			
Reads environmental print			
Participates in reading activities			

<b>Measurement</b>	T1	T2	T3
Compares two objects by length/weight/volume			
<b>Geometry</b>			
Sorts 3-D objects			
Builds 3-D objects			
Participates in math activities			
Communicates math thinking correctly			
Completes journal entries			
Uses math vocabulary			
Uses problem solving			
<b>Mathematics Assessment</b>			

	T1	T2	T3
Draws in response to text			
Collects and gathers information			
Records ideas using pictures			
Participates in writing activities			
Draws to express meaning			
Uses environmental print to write			
Uses inventive spelling			
Shares ideas with others			
Reflects on learning			
Sets language arts goals			

Name:

***Science***

	T1	T2	T3
Participates			
Understands concepts			

***Social Studies/Native Studies***

	T1	T2	T3
Participates			
Understands concepts			

***Physical/Health Education***

Demonstrates movement skills			
Demonstrates safety			
Demonstrates sportsmanship			
Demonstrates healthy choices			

***Motor Skills***

Holds pencil correctly			
Uses scissors correctly			
Dresses independently			
Tends to bathroom needs			

***Native Languages/French***

	T1	T2	T3
Participates			

***Technology***

	T1	T2	T3
Uses computer			

***Art***

	T1	T2	T3
Participates			
Expresses ideas			
Uses materials appropriately			
Uses a variety of materials			

***Music***

	T1	T2	T3
Participates			
Understands concepts			

Name: \_\_\_\_\_

**Term 1**

**Date:** \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Administrator: \_\_\_\_\_  
*Administrators Signature*

Parent/Guardian: \_\_\_\_\_  
*Parent/Guardian Signature*

**Term 2**

**Date:** \_\_\_\_\_

Teacher(s): \_\_\_\_\_

Administrator: \_\_\_\_\_  
*Administrators Signature*

Parent/Guardian: \_\_\_\_\_  
*Parent/Guardian Signature*

**YEAR END STATEMENT**

**Date:** \_\_\_\_\_

This is to confirm that \_\_\_\_\_ has been:

Promoted To:

Placed In:

Retained In:

Grade \_\_\_\_\_ for the \_\_\_\_\_ - \_\_\_\_\_ school year.

Teacher(s): \_\_\_\_\_  
*Teacher Signature*

\_\_\_\_\_  
*Teacher Signature*

Administrator: \_\_\_\_\_  
*Administrator Signature*