

[division name]
Grades 1 to 6 Report Card



[school name]

Grade Report Card	Student:	Provincial Student #:
	Homeroom Teacher:	Date Issued:

Attendance	Term 1	Term 2	Term 3	Total
Days Absent:				
Times Late:				

Grade Scale		Academic Achievement of Provincial Expectations
4		Very good to excellent understanding and application of concepts and skills
3		Good understanding and application of concepts and skills
2		Basic understanding and application of concepts and skills
1		Limited understanding and application of concepts and skills; see teacher comments
ND		Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments
Additional Codes	NA	Not Applicable
	IN	Incomplete: not enough evidence available to determine a grade at this time

One of the following codes is used if the expectations for a student are different from the grade-level curriculum in a subject.	
EAL (English as an Additional Language)	Achievement is based on expectations that focus on English language learning.
IEP (Individual Education Plan)	Achievement is based on expectations that reflect special learning needs.

Student:

English Language Arts		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Comprehension	Reading			
	Listening and viewing			
Communication	Writing			
	Speaking and representing			
Critical thinking				
Comments:				

Mathematics		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Knowledge and understanding				
Mental math and estimation				
Problem solving				
Comments:				

Science		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Knowledge and understanding				
Scientific inquiry process				
Design process and problem solving				
Comments:				

Student:

Social Studies		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Knowledge and understanding				
Research and communication				
Critical thinking and citizenship				
Comments:				

[Arts subject]		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
[Category]				
[Category]				
[Category]				
[Category]				
Comments: <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 50%;"> For detailed information concerning reporting on the Arts subjects, please refer to the <i>Manitoba Provincial Report Card Policy and Guidelines</i> document at www.edu.gov.mb.ca/k12/assess/report_cards/index.html </div>				

Physical and Health Education		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
Physical Education	Movement			
	Fitness management			
Health Education	Healthy lifestyles			
Comments:				

Student:

French		Teacher:		
<input type="checkbox"/> IEP		Term 1	Term 2	Final
Oral communication				
Reading				
Writing				
Comments:				

[Local option subject]		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
[Category]				
[Category]				
[Category]				
[Category]				
Comments:				

[Multi-subject grading box]		Teacher:		
<input type="checkbox"/> EAL <input type="checkbox"/> IEP		Term 1	Term 2	Final
[Subject]				
[Subject]				
[Subject]				
[Subject]				
Comments:				

Information on the multi-subject grading box is available in the *Manitoba Provincial Report Card Policy and Guidelines* document at
[<www.edu.gov.mb.ca/k12/assess/report_cards/index.html>](http://www.edu.gov.mb.ca/k12/assess/report_cards/index.html)

Student:

Learning Behaviours

Scale	Descriptor
C	Consistently – almost all or all of the time
U	Usually – more than half of the time
S	Sometimes – less than half of the time
R	Rarely – almost never or never

IEP (Individual Education Plan): This code is used if behaviour ratings are based on expectations that reflect special learning needs.

Learning Behaviour	<input type="checkbox"/> IEP	Term 1	Term 2	Term 3
Personal management skills	Uses class time effectively; works independently; completes homework and assignments on time			
Active participation in learning	Participates in class activities; self-assesses; sets learning goals			
Social responsibility	Works well with others; resolves conflicts appropriately; respects self, others and the environment; contributes in a positive way to communities			
[Local option]	[Up to 2 local options may be added]			
[Local option]	[Up to 2 local options may be added]			
Comments:				

Principal's Comments

Next School Year (final report card only)

Next school year, your child will be in Grade _____.

Principal's Signature: _____